

## The United States-South Africa Higher Education Network

## Who we are

The United States-South Africa Higher Education Network (US-SA HEN) was launched in 2018 to foster partnerships between higher education institutions in the United States and South Africa. The University of Pretoria (UP), Rutgers University—Newark, and the University of Venda are the managing partners. Support has been provided by the South African Department of Higher Education and Training and the United States Embassy in South Africa.

## What we do

The US-SA HEN is focused on partnership building between higher education institutions in the United States and South Africa. Much of the Network's activity has been focused on increasing the number of South African doctoral candidates completing their studies with a goal of increasing the number of doctoral degree holding academics on staff at higher education institutions. The Network has also engaged in an exchange program for university commercialization specialists and venture investors from the United States and South Africa.

## About the project funded by the US Embassy

This two-year \$500,000 (R8.6M) grant, provided by the United States Embassy in South Africa, focuses on four priority areas for partnerships between higher education institutions in the United States and South Africa, including:

- Promoting faculty and student exchanges between the United States and South Africa
- Facilitating joint research, especially in urbanization; developing a science, technology engineering and mathematics (STEM) educational pipeline; public health infrastructure; higher education institutional response to COVID-19, and migration.
- Providing training and transfer skills in aspects of university administration through subject-matter exchange programmes focusing on anchor institutional development, advancement and third stream income, and research infrastructure.
- Exploring public-private partnerships, with an emphasis on university commercialisation, technology transfer, and job creation.

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