



RUTGERS

UNIVERSITY | NEWARK

School of Public Affairs
and Administration

2019-2020 Annual Report



Message from the Dean



Dear SPAA Family and Friends:

I would have never guessed eight months ago that Rutgers University–Newark would remain essentially closed for an extended period to the mass of students that would normally traverse our hallways on a day-to-day basis. Despite the ongoing rampage of COVID-19, we continue to educate our students and perform our duties at a very high level. The coronavirus has forced us to become even closer as a family, operate more efficiently and effectively than we ever had to do so in the past, and show our true resiliency and love for our school.

In the past, I would use this opportunity to focus on schoolwide and individual achievements. While these things are important, I think it is more important that the messaging this year focus on the things that are often unseen, but critical to our students. Think for a moment about the various activities that occur at a university and in our school on a day-to-day basis. In addition to providing educational activities, we also provide employment, meals, computer labs, research labs, study space, health and fitness space, one-on-one meetings with faculty and staff, and a home for many of our students. Our staff and faculty serve as advisors, counselors, educators, and sounding boards for our students. The coronavirus has attempted to dismantle these processes, but we said NO. Rather than accepting defeat, the school and the university leadership created and implemented a strategy to maintain these services and I commend everyone for embracing the strategy and persevering during this period. The evidence shows that we have not only met the needs of our students, but we have excelled by going beyond the call of duty. For these and many other reasons, I am truly blessed to be a part of such a great family.

We do not know when a vaccine for the virus will be found or when we will resume normal on-campus activities, but we do know that we will continue to comply with the health protocols and fight this virus with everything that we have in our arsenal. COVID-19 will not dismantle our family – we will prevail.

Sincerely,

A handwritten signature in black ink that reads "Charles E. Menifield". The signature is written in a cursive, flowing style.

Charles E. Menifield, PhD
Dean
School of Public Affairs and Administration (SPAA)
Rutgers University–Newark

2019-2020 ANNUAL REPORT

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On the Cover

Co-chair of the NASPAA Diversity and Social Equity Committee Mohamad Alkadry, left, presents the 2019 Social Equity Award from NASPAA to SPAA Dean Charles Menifield, Distinguished Research Fellow Marilyn Rubin, and Assistant Teaching Professor and MPA Program Director Rachel Emas.

Rutgers SPAA is proud to share and celebrate some of our many accomplishments from the 2019-2020 Academic Year

NEWS & NOTEWORTHY

spaa.newark.rutgers.edu/newsroom

Rutgers SPAA Receives 2019 Social Equity Award from NASPAA

The School of Public Affairs and Administration (SPAA) at Rutgers University–Newark was awarded the 2019 Social Equity Award by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA). The award recognizes a program that exemplifies the highest standards in promoting and supporting social equity through research, teaching, and service by faculty and staff. SPAA has a proud history of making meaningful contributions to scholarship, diligently preparing students, and thoughtfully serving the diverse student body, the city of Newark and beyond while practicing and promoting social equity through various activities and initiatives.

spaa.newark.rutgers.edu/naspaa-2019-social-equity-award

Rutgers SPAA Co-Hosts TAD15: 2019 Transatlantic Dialogue

SPAA, along with the Marxe School of Public and International Affairs, at Baruch College, City University of New York, hosted and organized the 2019 Transatlantic Dialogue (TAD15) held on Oct. 20-22, 2019 in New York, NY. The conference, which was also sponsored by the American Society for Public Administration (ASPA) and the European Group for Public Administration (EGPA), had a theme of "Restoring the Administrative State: Trust, Engagement, Security, and Identity."

spaa.newark.rutgers.edu/rutgers-spaa-co-hosts-tad15

State of New Jersey Certified Public Manager (CPM) Program Graduates 120 Students at Annual Ceremony

The New Jersey Certified Public Manager (CPM) Program at Rutgers School of Public Affairs and Administration graduated 120 students at the program's annual ceremony on Aug. 16, 2019.

spaa.newark.rutgers.edu/cpm-graduation-2019

2020 SPAA Award Winners

- **Outstanding BA Student Award:** Anna Agbotse (BA'20)
- **Outstanding MPA Student Award:** Nancy Pietrobon (MPA'20)
- **Outstanding PhD Student Award:** Dr. Danbee Lee (PhD'20)
- **E. Drexel Godfrey Award:** Salvador Bigay (MPA'20)
- **Distinguished Alumni Award for Academic Excellence:** Dr. Jonathan Justice (PhD'03), University of Delaware
- **Distinguished Alumni Award for Practitioner Excellence:** Tracy Zur (MPA'18), Bergen County Board of Chosen Freeholders
- **Community Service Award:** Carlos Valentin Jr. (BA'13), Aspira Inc., of New Jersey
- **SPAA Faculty Teaching Award:** Dr. James Davy, Distinguished Practitioner in Residence
- **SPAA Faculty Service Award:** Dr. Yahong Zhang, Associate Professor
- **Gail Daniels SPAA Staff Award:** Danese Spence, Administrative Coordinator, Finance and Administration

spaa.newark.rutgers.edu/2020-spaa-awards

Rutgers SPAA Celebrates Class of 2020

On May 20, 2020 more than 250 School of Public Affairs and Administration graduates were honored and recognized during Rutgers University–Newark’s Virtual Graduate Recognition Ceremony. Prior to the ceremony, SPAA honored its graduates at a Virtual Pi Alpha Alpha Celebration on May 13, 2020. A total of 49 students were inducted into Pi Alpha Alpha, the national honor society for public administration.

spaa.newark.rutgers.edu/spaa-grads-2020

Experiential Philanthropy: SPAA Undergraduate Course Takes on Charitable Giving with an Academic Purpose

Professor Lindsey McDougle’s Spring 2020 undergraduate course, “Volunteerism and Philanthropy,” gave students the opportunity to explore experiential philanthropy in real time with real funds. They participated in a student-driven decision-making process with an ultimate goal of an interactive and immersive experience to better understand philanthropy. The Doris Buffett-founded Learning by Giving Foundation generously provided the class with \$10,000 to distribute to local nonprofit organizations.

spaa.newark.rutgers.edu/academic-experiential-philanthropy

Rutgers SPAA Gives Back Ahead of Thanksgiving

SPAA celebrated another successful Service Day on Saturday, Nov. 23, 2019. The day kicked off at the Community FoodBank of New Jersey in Hillside, NJ, the state’s largest anti-hunger and anti-poverty organization. Members of the SPAA community volunteered their morning to help the food bank prepare ahead of the upcoming Thanksgiving holiday.

spaa.newark.rutgers.edu/spaa-service-day-fall-2019



More than 250 Rutgers SPAA graduates received their degrees on May 20, 2020 including Kayla Calvo (BA’20).

Rutgers SPAA Hosts Inaugural “Public Servants of Public and Nonprofit Administration” Panel

On Feb. 25, 2020 the School of Public Affairs and Administration hosted “Public Servants of Newark,” the inaugural “Public Servants of Public and Nonprofit Administration” panel presentation. Six SPAA alumni and nonprofit leaders from Newark-based organizations spent an evening at Rutgers University–Newark discussing their careers with over 70 current students.

spaa.newark.rutgers.edu/public-servants-panel-feb-20



SPAA Essential Worker Lady-Ashley Salas (MPA'20) works to protect the nation's transportation system as a part of the TSA team at Newark Liberty International Airport.

SPAA Graduates Share Their Stories of Support and Success at Virtual Careers and Colleagues Panel

On April 16, 2020 SPAA hosted the school's 2020 Annual Alumni Panel highlighting BA/MPA degree holders via a Virtual Careers and Colleagues Presentation. All of the participants met during their time at SPAA and most of the graduates participated in the accelerated BA/MPA program. The panelists discussed how their programs and meeting each other impacted both their personal and professional lives including their career journeys after graduation.

spaa.newark.rutgers.edu/careers-and-colleagues-panel-april-20

Recognizing Rutgers Resilience: SPAA Essential Workers

We are proud of our SPAA family showing that #SPAAisPublicService and that they are #RUNewarkStrong!

spaa.newark.rutgers.edu/essential-workers

SPAA Hosts Internship Workshop to Engage Community Partners

Public administrators and nonprofit managers from over 20 local organizations assembled at Rutgers University–Newark on Jan. 17, 2020 for SPAA's "R-U Ready For An Intern" workshop. The workshop was the first of several programs intended to engage community partners as SPAA expands career services for students and looks to provide effective public service leaders to support the success and sustainability of the community.

spaa.newark.rutgers.edu/internship-workshop-jan-20

Rutgers SPAA Exchanges Best Practices for After School Programs with South African Delegation

On Oct. 25, 2019 SPAA hosted a delegation of nine South African after school practitioners for a day of exploration and knowledge exchange. The day consisted of morning discussions with U.S. after school practitioners around closing the educational gap and an afternoon of site visits with SPAA community partners.

spaa.newark.rutgers.edu/after-school-programs-oct-19

Rutgers University–Newark's Debate Team Earns Several Policy Debater of the Decade Kudos

Director of the debate team Elijah Smith was among three RU-N alumni receiving votes for Policy Debater of the Decade.

<https://go.rutgers.edu/debater-decade>

2019-2020 FACULTY HIGHLIGHTS

spaa.newark.rutgers.edu/faculty-highlights-2019-2020

Associate Professor **Domonic Bearfield** (PhD'04) was appointed to NASPAA's Commission on Peer Review and Accreditation (COPRA).

Distinguished Practitioner in Residence **James Davy** received the 2020 SPAA Faculty Teaching Award.

Assistant Teaching Professor **Michael Dillard** (MPA'10) joined the SPAA faculty as an Assistant Teaching Professor.

Associate Research Professor **Madinah Hamidullah** was appointed co-chair of the Diversity Scholars Undergraduate Committee for the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA).

Assistant Professor of Professional Practice **Reginald Lewis** was named one of the top 50 Education Leaders in the state of New Jersey by NJBIZ.

+ Lewis, as executive director of The Newark City of Learning Collaborative (NCLC) at Rutgers University–Newark, received a \$500,000 capacity-building grant from The Prudential Foundation to continue offering residents of Newark tools and resources to attend a higher education institution.

Associate Professor **Jiahuan Lu** was featured in *Nonprofit Management & Leadership's* "Best of the 2010s" listing. His article "Which Nonprofit Gets More Government Funding?: Nonprofits' Organizational Attributes and Their Receipts of Government Funding," was named one of the most popular articles published in the journal between 2010 and 2019.

Associate Professor **Lindsey McDougale** served as co-chair of the planning committee for the 2019 Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) Annual Conference, Nov. 21-23, 2019 in San Diego, CA.

Board of Governors Distinguished Professor **Norma Riccucci** was named the winner of the 2020 H. George Frederickson Award by the Public Management Research Association (PMRA).

Professor **Gregg Van Ryzin** was inducted as a 2019 Fellow by the National Academy of Public Administration (NAPA).

Assistant Teaching Professor **Lois Warner** was inducted into Pi Alpha Alpha as an honorary member.

Associate Professor **Yahong Zhang** received the 2020 SPAA Faculty Service Award.



SPAA Faculty and PhD Alumni NAPA Fellows at the NAPA Annual Fall Meeting in November 2019.

2019-2020 STUDENT HIGHLIGHTS

spaa.newark.rutgers.edu/student-highlights-2019-2020

SPAA graduate **Anna Agbotse** (BA'20) was awarded the 2020 SPAA Outstanding BA Student Award for high achievement in both academic and co-curricular pursuits.

+ Agbotse was awarded a 2020 Rutgers College Class of 1962 Presidential Public Service Award.

PhD student **Meril Antony** was welcomed into the American Society for Public Administration's South Asian Section for Public Administration's first cohort of student ambassadors.

MPA student **Michael Baksh** (BA'19) was awarded the SPAA Department of Public Administration and Academic Excellence Fund Scholarship for Fall 2019.

SPAA graduate **Salvador Bigay** (MPA'20) was awarded the 2020 SPAA E. Drexel Godfrey Award for embodying the SPAA core values of high academic achievement, scholarship, and service to the community. (The award is named after E. Drexel Godfrey, former assistant director of the Central Intelligence Agency (CIA), who joined the faculty of Rutgers University–Newark in 1974 and established and directed the graduate program in public administration.)

SPAA graduate **Kayla Calvo** (BA'20) was selected to participate in the ARNOVA 2019 Undergraduate Diversity Scholars and Leaders Professional Development Program.

+ Calvo was awarded the SPAA Gala Anniversary Scholarship for Fall 2019.

MPA student **Sueann Gravesande** (BA'19) was elected to the Orange Township Board of Education.

PhD student **Apoorva Gupta** was welcomed into the American Society for Public Administration's South Asian Section for Public Administration's first cohort of student ambassadors.

SPAA graduate **Melinda Jensen** (MPA'20) was awarded the SPAA Eckstein Fellowship for Fall 2019.

SPAA student **Diana Jones** was awarded the SPAA Book Scholarship for Spring 2020.

SPAA graduate **Danbee Lee** (PhD'20) was awarded the 2020 SPAA Outstanding PhD Student Award for high achievement in both academic and co-curricular pursuits.

+ Lee was awarded a 2019 Wallace O. Keene American Society for Public Administration Conference Scholarship.

BA student **Ana Olivero** was selected to participate in the ARNOVA 2019 Undergraduate Diversity Scholars and Leaders Professional Development Program.

SPAA graduate **Nancy Pietrobon** (MPA'20) was awarded the 2020 SPAA Outstanding MPA Award for high achievement in both academic and co-curricular pursuits.

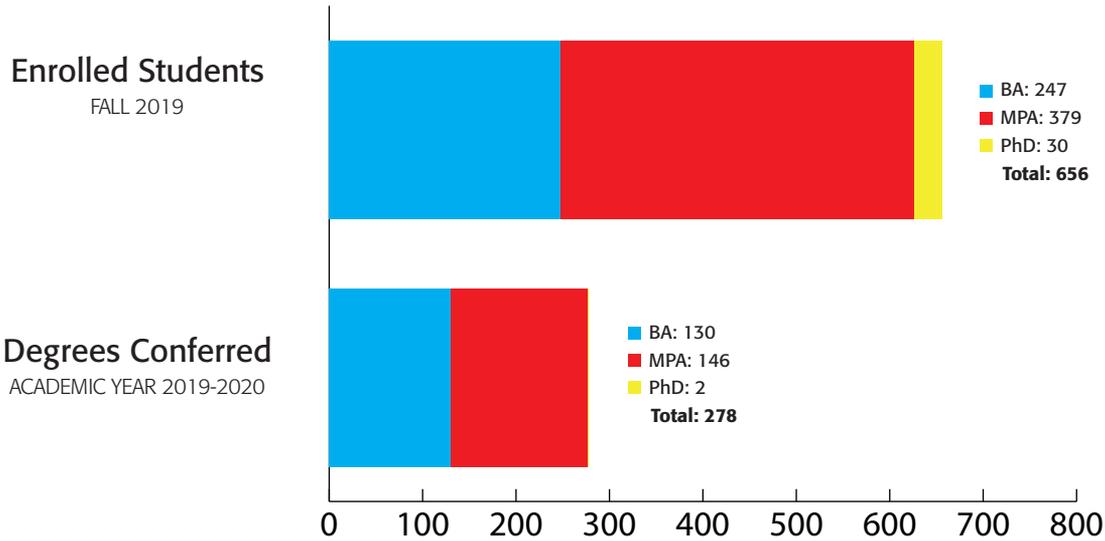
MPA student **Lynese Rawlins** was awarded a SPAA Graduate Scholarship for Fall 2019.

BA student **Simone Richardson** was selected to participate in the ARNOVA 2019 Undergraduate Diversity Scholars and Leaders Professional Development Program.

SPAA graduate **Claudia Saavedra** (BA'18, MPA'20) talked about the change she is making within the Newark community in a video documentary by The Aspen Institute.

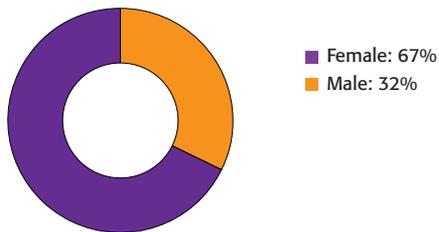
MPA student **Edward Salas** was awarded the SPAA Department of Public Administration and Academic Excellence Fund Scholarship for Fall 2019.

SPAA BY THE NUMBERS



Enrollment by Gender

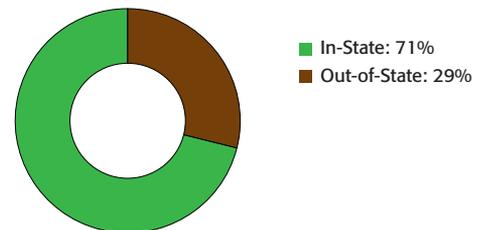
BASED ON FALL 2019 ENROLLMENT ACROSS ALL PROGRAMS



Enrollment by State

(In-State in New Jersey or Out-of-State)

BASED ON FALL 2019 ENROLLMENT ACROSS ALL PROGRAMS



Enrollment by Ethnicity

BASED ON FALL 2019 ENROLLMENT ACROSS ALL PROGRAMS

African American	35%
White	20%
Asian	19%
Hispanic (non PR)	16%
Puerto Rican	6%
Biracial	2%
Unknown/No response	1%

Nations Represented by International Students

ACROSS ALL PROGRAMS

■ Canada	■ Ghana	■ Nigeria
■ Chile	■ India	■ Russia
■ China	■ Kenya	■ Thailand
■ Columbia	■ Korea	■ Taiwan
■ Egypt	■ Nepal	■ Turkey

INTERNSHIP SPOTLIGHTS

spaa.newark.rutgers.edu/internships

■ **Ashly Sanchez Sanz** interned as a political affairs officer at The Borgen Project in Seattle, WA. Her work involved meeting with government representatives, media outlets, and influencers who would help spread information about the work the organization does, which ranges from tackling poverty, to population issues, to passing the CARES Act 2.0. She lobbied and secured meetings with congressional leaders such as Senator Bob Menendez, Senator Cory Booker, and Representative Albio Sires. She also helped with fundraising activities such as recruiting and mobilizing people and assisting others to learn more about the law. Additionally, she worked to communicate the organization's mission and work through podcasts, radio stations, and other media outlets. Her favorite aspects of the internship were learning how to use her own voice and power to demand change, and knowing she was making a difference. She earned her bachelor's degree in May 2020 and is interested in pursuing opportunities in politics and foreign affairs.

■ **Gabriella Van Wyck** served as a grant writing intern for Moving For Life in New York, NY. Her responsibilities included working on grant-writing proposals to help the organization receive more funding support as they moved their services entirely online. Her work primarily encompassed identifying and conducting research for new grants and updating proposals for grant renewal. She also worked to put together reports which might be required as part of the grant application or as information for potential donors and current funders. She enjoyed working in a very inclusive environment where the supervisors were willing to give her more responsibility and hands-on work to better understand the inner workings of a nonprofit organization, and more specifically the nitty-gritty of writing a grant. The internship provided her with valuable exposure to the grant writing process and she plans to continue her career path in grant writing/management for organizations. She expects to earn her bachelor's degree in May 2021.



As SPAA BA students, left to right, Gabriella Van Wyck, Terrell Williams, and Ashly Sanchez Sanz participated in internships.

■ **Terrell Williams** served as a strategic staffing intern for the Human Resources Department (Talent Acquisition) at NJ Transit in Maplewood, NJ. His primary responsibility was to support the hiring process for potential applicants, which began with recruiting, reviewing, and shortlisting persons qualified for the position, and then sending their applications and resumes to hiring managers. If hiring managers were interested, he assisted the applicant through the hiring process. He went through 200 resumes per week on

average, and was part of a team that brought 49 participants into the corporate internship program at NJ Transit. The internship sparked his fascination with the recruitment process while his public administration studies helped him to understand the true meaning of organization-individual fit. He hopes to follow in his supervisor's footsteps and run a talent acquisition department for a large organization, and expects to earn his bachelor's degree in May 2022.

INTERNSHIP SITES

A sampling of the organizations at which SPAA interns served in the greater Newark, NJ, area and beyond:

- Abbott Leadership Institute
- Academic Foundation Center
- All China Women's Federation – China Women's Development
- All Stars Project of New Jersey
- American Friends Service Committee – Prison Watch
- Associated Humane Societies
- Bridges Project Connect
- City of Newark
 - Administration
 - Department of Health and Community Wellness
 - Municipal Council – Councilwoman LaMonica McIver's Office
 - Municipal Court
 - Office of Sustainability
 - Youth One Stop Career Center
 - Department of Environmental Protection
 - Down Town Association
- Essex County
 - Essex County College
 - Freeholder's Office
 - Prosecutor's Office
- Essex Regional Educational Service Commission
- First Pentecostal Church in Dover
- Fuquon's Federation of Martial Arts
- Healing Hands Rehab
- Hudson County
 - Department of Family Services
 - Division of Planning
- Jersey Cares
- Law Offices of Linda McDonald Carter
- LEAD Charter School
- Leaders 4 Life Learning Center
- Lithuanian Alliance of America
- Manhattan Multicultural Counseling
- Montclair Art Museum
- Moving For Life
- New Jersey Consumer Affairs
- New Jersey Performing Arts Center
- New Jersey Republican State Committee
- New Jersey State Judiciary
- Newark Arts Education Roundtable
- Newark College Institute
- Newark Debate Academy
- Newark Public Schools – Special Services Unit
- Newark Thrives!
- Nigerian Healthcare Foundation
- NJ Transit
- Partnerships for People
- Pathways Towards Peace
- Red Cross
- Ridgewood YMCA
- Rutgers New Jersey Medical School
 - Infectious Disease Practice
- Rutgers University–Newark
 - Alumni Engagement and Alumni Center
 - Equal Opportunity Fund – Academic Foundations Center
 - Future Scholars Program
 - Human Subject Protection Office
 - Jumpstart
 - Newark Institute of NENU (RUNIN)
 - Office of University-Community Partnerships
 - Truth, Racial Healing, and Transformation Center
- Salvation Army
- Starr Foundation
- Street Smart Youth Project Inc.
- The Borgen Project
- The Hope Center
- The HUBB Community Empowerment Center
- The Kintock Group
- United States Senate – Senator Bob Menendez's Office
- Well Care Nurses and Staffing
- Well of Hope CDC
- White House Internship Program
- Woodstock Farm Sanctuary
- YWCA of the City of New York

Rutgers SPAA cultivates a community engaged culture and environment through teaching, research, and public service

Special Note: Due to the impact of COVID-19, all in-person activities, events, and programs were canceled after March 17, 2020.

SEPTEMBER 18, 2019

SPAA Welcome Week for Faculty, Staff, Students, & Alumni

The School of Public Affairs and Administration hosted its annual welcome week activity to launch the start of the 2019-2020 academic year for new and returning faculty, staff, students, and alumni as part of the Rutgers University–Newark welcome week activities.

Attendees: SPAA Faculty, Staff, Students, and Alumni; Newark Community Partners

SEPTEMBER 19, 2019

Halsey Street Festival

Students, staff, and the RU-N Debate Team from the School of Public Affairs and Administration participated in the annual Halsey Street Festival with students making jewelry from beads for community members. The Halsey Street Festival is an opportunity for residents and community members to participate in games, arts activities, food, drinks, and music as part of the Rutgers University–Newark Welcome Week activities.

Attendees: SPAA Staff and Students; Community Members

SEPT. 24, 30, & OCT. 2, 2019

The Dream Project Information Session

The Dream Project is a fundraising organization for young adults to develop into philanthropic leaders within their community. The organization offers young adults the opportunity to raise money for their local nonprofits by cycling cross-country. The Dream Project in collaboration with the School of Public Affairs and Administration hosted information sessions for young adults to cycle to North Carolina during Summer 2020. Due to the impact of COVID-19, the excursion to North Carolina was canceled.

Attendees: SPAA Staff and Students; Community Partners

OCTOBER 2, 2019

Hispanic Heritage Month: Getting Out the Hispanic Vote: A Grassroots Effort

In recognition of Hispanic Heritage Month, the Office of Public Engagement hosted a panel discussion on how Hispanic-serving organizations in Newark, NJ mobilize their constituents to vote on issues that are important and relevant to them.

Moderator:

- Margarita Muniz (MPA'09), Senior Manager, Office of Parental Engagement, Newark Public Schools

Panelists:

- Raymond Ocasio, Executive Director, La Casa de Don Pedro
 - Christian Rodriguez, Community Organizer, Ironbound Community Corporation
 - Carlos Valentin Jr. (BA'12), Executive Director, ASPIRA Inc., of New Jersey
- Attendees:** SPAA Staff and Students

OCTOBER 4, 2019

Appreciative Inquiry Workshop

James Davy, distinguished practitioner in residence and director of the Center for Applied Appreciative Inquiry, facilitated an Appreciative Inquiry Workshop for public and nonprofit organizations. Representatives from 25 organizations and RU-N students engaged in a change management approach that focused on what is working well, why it is working well, and how to do more of it.

Attendees: SPAA Faculty and Students; Community Partners

OCTOBER 16, 2019

Newark Public Library & SPAA Guest Speaker Lecture

The Office of Public Engagement and the Friends of the Newark Public Library, a 501(c)(3) dedicated to supporting and promoting the

Newark Public Library through programs, advocacy and financial support, collaborated to sponsor the 2019 John Cotton Dana Distinguished Lecturer.

Guest Speaker:

- Gwen Moten presented “From Birmingham to Botswana: The Journey of an African American International Traveler”

Attendees: SPAA Staff and Students; Community Partners

OCTOBER 17, 2019

SPAA Alumni & RU-N Employees Panel Presentation

SPAA Students participated in a panel presentation of Rutgers University–Newark employees who earned their MPA degree from SPAA. They shared their career trajectories after receiving their degrees.

Panelists:

- Keila Aramboles (MPA’18), Program Manager
- Terry Hall (MPA’13), Director of SPAA’s Writing & Career Development Center
- Carmen Yeats (MPA’13), Administrative Coordinator, Office of the Chancellor

Attendees: SPAA Staff and Students

OCTOBER 25, 2019

Closing the Educational Gap through After School Programs: A South African Perspective

SPAA hosted a delegation of nine South African after school practitioners for a day of exploration and knowledge exchange. The day consisted of morning discussions with U.S. after school practitioners around closing the educational gap and an afternoon of site visits with SPAA community partners. Discussions revealed that there were more similarities than differences between U.S. and South African youth, and the group exchanged best practices and opportunities to enhance the effectiveness of their programs. The South African practitioners wrapped up the day with Newark area site visits to the New Jersey Performing Arts Center (NJPAC), Students2Science, and the Lights On Program at West Side High School.

Presenters:

- Lindsey McDougle, Associate Professor, Rutgers SPAA
- Aaron Gibbs, Associate Dean, Student and Academic Services, Rutgers SPAA
- Traymanesha Moore, Executive Director, Newark Thrives
- Clayton Walton, Executive Director, Globally Engaged Experiential Learning, RU-N
- Marilyn Rubin, Distinguished Research Associate, Rutgers SPAA
- Michael Dillard, Assistant Teaching Professor, Rutgers SPAA

Attendees: SPAA Faculty, Staff, and Alumni; U.S. Community Partners; South African Delegation

NOVEMBER 13, 2019

Port Authority NY/NJ Summer Internship Information Session

The Office of Public Engagement hosted a summer internship information session on behalf of the Port Authority of New York/New Jersey for SPAA undergraduate and graduate students to obtain information about internship and employment opportunities. Four SPAA students received paid internship opportunities for Spring/Summer 2020.

Attendees: SPAA Staff and Students; Port Authority of NY/NJ Representatives

NOVEMBER 20, 2019

Town Hall Meeting: Bringing Gender and Race to the Front of the Public Policy Process

Assistant Teaching Professor Lois Warner moderated a town hall forum for students to ask public policy experts how to address race and gender in all parts of the public policy process: problem identification, policy formulation, policy implementation, and policy evaluation.

Moderator:

- Lois Warner, Assistant Teaching Professor, Rutgers SPAA

Panelists:

- Brandon McKoy, President, NJ Policy Perspectives

Community Engagement

- Judy-Lynne Peters, Assistant Professor, John Jay College
 - Marilyn Rubin, Distinguished Research Fellow, Rutgers SPAA
 - Kenya Tyson, Assistant Provost, Academic Affairs, The New School
- Attendees:** SPAA Faculty, Staff, and Students; RU-N Students

NOVEMBER 23, 2019

SPAA Service Day

The SPAA Service Day is an annual event that occurs on the Saturday before Thanksgiving. The day included a free clothing drive organized by Yetunde Odugbesan-Omede to collect and donate free clothing to young professionals starting their careers. The Friends of the Newark Public Library hosted a book drive where they collected books and gave away books for free. Students and their family members from the undergraduate course taught by Assistant Teaching Professor Michael Dillard volunteered at the Community FoodBank in Hillside, NJ.

Attendees: SPAA Faculty, Staff, Students, and Alumni; RU-N Staff; Family Members;

Community Members; Personnel from Local Nonprofit Organizations

DECEMBER 3, 2019

Service Learning Internship Presentations

Undergraduate students from SPAA's Service Learning Internship course displayed completed work from their internship sites. The poster presentation serves as much more than the students' final project as they have the opportunity to network with site supervisors from diverse internship locations.

Attendees: SPAA Faculty, Staff, and Students; Site Supervisors from Organizations

DECEMBER 10, 2019

Rutgers Against Hunger Adopt-A-Family

Through the annual Rutgers Against Hunger universitywide initiative, SPAA staff and students provided monetary and material donations to a family of five who were in need of everyday necessities. The staff and students raised \$800 and provided the family with clothes, toys, and household necessities for the holiday season.

Participants: SPAA Faculty, Staff, and Students

DECEMBER 14, 2019

Civic Engagement Forum

Students from the undergraduate course Public Service as Responsible Citizenship, taught by adjunct faculty member Rene Deida, in collaboration with the nonprofit agency the Citizens Campaign, hosted the second civic engagement forum for Rutgers University students and Newark residents. The Citizens Campaign mission is to cultivate a culture of service and develop a new generation of leaders.

Attendees: SPAA and RU-N Staff and Students; Community Members

JANUARY 17, 2020

RU Ready for an Intern Workshop

In collaboration with the RU-N Career Development Center, SPAA hosted a "How to Recruit Interns and Employees" workshop for 40 non-profit organizations and agencies. The partici-



Members of the SPAA community volunteered at the Community FoodBank of New Jersey during SPAA's Service Day on November 23, 2019.

pants and presenters discussed the roles and responsibilities of internship site supervisors, the importance of detailed job descriptions, and the academic advisement timeline for students.

Presenters:

- Michael Dillard, Assistant Teaching Professor, Rutgers SPAA
- Aaron Gibbs, Associate Dean for Academic and Student Services, Rutgers SPAA
- Wenyella Reid, Associate Director of Community Engagement, CDC

Attendees: SPAA Faculty, Staff, Students; Community members

JANUARY 21, 2020

National Day of Racial Healing

The Office of Public Engagement and the Truth, Racial Healing, and Transformation Center at RU-N sponsored a day of activities for the 4th Annual National Day of Racial Healing. The day, created by W. K. Kellogg Foundation Truth, Racial Healing, and Transformation enterprise in 2016, is celebrated on the Tuesday after the Dr. Martin Luther King national holiday. Individuals from Rutgers University–Newark and organizations throughout the city participated in a series of events which culminated in a spoken word/musical event. The day included a film screening of *Zahra & the Oil Man* and discussion at Golda Och Academy, a Jewish day school, and a pop-up book exhibition entitled “Freedom Dreams: Vision of an Inclusive Future” curated by Sydney Johnson, a doctoral student in the Department of American Studies. Activities concluded at Express Newark with “Healing Sounds of Newark,” spoken word and musical performances organized and moderated by students in the Honors Living Learning Community. The day was co-sponsored by grants from Cultural Programming.

Organizations/Departments:

- Office of Public Engagement, Rutgers SPAA
- Intercultural Resource Center, RU-N
- Honors Living Learning Community, RU-N
- New Jersey Institute for Social Justice
- Department of American Studies

FEBRUARY 6, 2020

Black History Month: History of Slavery in New Jersey: Impact on the Garden State

With the release of the 1619 Project by *The New York Times* journalist Nicole Hannah Jones, the School of Public Affairs and Administration in collaboration with the New Jersey Institute of Social Justice and the Truth, Racial Healing, and Transformation Center looked at the history of slavery in New Jersey which began in the early 17th century. Slavery persisted in the U.S. until the passage of the 13th Amendment to the U.S. Constitution in 1865. However, it was not ratified in New Jersey until January 1866 when all slaves were freed. Expert panelists provided a detailed look at slavery in New Jersey and its impact today on the Garden State.

Panelists:

- Walter Greason, Associate Professor and Chair, Monmouth University
- Stephanie Harris, Director, NJ State Amistad Commission
- Rick Gefken, NJ Historian, Author, and Publisher
- Jayne Johnson, Senior Counsel, NJISJ

Attendees: SPAA Faculty, Staff, and Students; ECC Students

FEBRUARY 25, 2020

Public Servants of Newark Panel Presentation

The School of Public Affairs and Administration launched a series entitled “Public Servants of Public Administration” featuring panel presentations of individuals from diverse sectors in public and nonprofit administration. The panelists discussed their career trajectories and the importance of working in their respective fields. This inaugural panel included diverse leaders from the City of Newark.

Panelists:

- Gloria Horton, Director of Social Service, Broadway House for Continuing Care
- Cathy Plymel (BA’15, MPA’16), COO, Boys & Girls Club

- Ashley Alvarez (BA'19), HR Specialist, University Hospital
- Eileen Scheets, Director of Talent Acquisition, University Hospital
- Eva Serruto, Director of Labor Relations, University Hospital
- Michele Williers, COO, Big Brothers Big Sisters of Essex County

Attendees: SPAA Adjunct Faculty, Students, and Alumni; Community Partners

FEBRUARY 27, 2020

Black History Month: Women of Color and the Suffrage Movement

Aug. 18, 2020 marked the 100th anniversary of the ratification of the 19th amendment, which granted women the right to vote. In recognition of Black History Month and the ratification of the 19th Amendment, historian Jimmy Richardson shared historical insights about the struggles, challenges, and impact Black women had in the passing of the 19th amendment even though they did not actually gain the right to vote until the passing of the Voting Rights Act of 1965.

Moderator:

- Marilyn Rubin, Distinguished Research Fellow, Rutgers SPAA

Presenter:

- Jimmy Richardson, Historian

Attendees: SPAA Faculty, Staff, and Students; RU-N History Course Participants; Community Residents

MARCH 4, 2020

Rutgers University–Newark Annual Women's History Month Program

The accomplishments and contributions of women to American society are celebrated during the month of March which is designated by the U.S. Congress as Women's History Month. Representatives from all RU-N academic units and diverse departments planned and coordinated the annual kick-off event for Women's History Month. The theme of the 2020 event was "No More Hidden Figures: Honoring the Sheroes Among Us" and included nominating community residents and staff, and collecting donations for a local nonprofit organization.



"Public Servants of Newark," the inaugural "Public Servants of Public and Nonprofit Administration" Panel Presentation was held on Feb. 25, 2020.

Attendees: RU-N and Greater Newark Area Community

MARCH 9, 2020

Women's History Month Panel: Suffrage Then, Voting Now

Women's participation in government and politics has been an ongoing struggle. Although they won the right to vote in 1920, significant growth in the number of women holding political office occurred only after the women's movement during the 1960s and early 1970s. The growing number of women in all levels of government represents, to a large degree, the greater voter turnout of women than men in recent decades. The panel looked at the struggle that women have undergone as they have moved from suffrage to representation.

Moderator:

- Grizel Ubarry, President, G. Ubarry, Inc.

Panelists:

- Claire Garland, Activist, Author, and Journalist
- Brittany Hale, Attorney, Elected School Board Member
- Colleen Mahr, Mayor, Fanwood, NJ
- Gilda Rogers, Grassroots Activist

Attendees: SPAA Faculty, Staff and Students

APRIL 8, 2020

COVID-19 Impact on Afterschool Programs International Webinar

To build on the energy of the October 2019 South African Delegation visit, the School of Public Affairs and Administration hosted a virtual webinar to convene a transatlantic dialogue for knowledge exchange as it relates to the sustained development of children and young people from a programmatic perspective. The webinar included individuals from the United States and South Africa with expertise in the academy, after-school practice, and K-12 education.

Attendees: SPAA Faculty and Staff; U.S. and South African After-School Practitioners

APRIL 14, 2020

Virtual Town Hall Meeting

Due to the unprecedented impact of COVID-19, Dean Charles Menifield hosted a virtual Town

Hall Meeting for the faculty, staff, and students to ascertain how the SPAA family was coping in their "new normal" of remote learning and working and sheltering in place.

Attendees: SPAA Faculty, Staff, and Students

APRIL 16, 2020

SPAA Alumni Career & Colleges Panel Presentation

Sharon Stroye, director of the Office of Public Engagement, moderated an alumni panel presentation which included SPAA alumni who became friends, fellows, and family. They shared how they were able to support one another while completing the accelerated BA/MPA program and continue to support one another in their diverse careers.

Moderator:

- Sharon Stroye (MPA'05), Director, Office of Public Engagement, Rutgers SPAA

Panelists:

- Kenneth Douglas (BA'15, MPA'17), Director, Orange Fire Department
- Cathy Plymel (BA'15, MPA'16), COO, Boys & Girls Club
- Jason Martinez (BA'15, MPA'17), Director, Essex County Youth Commission
- David Rappaport (BA'15, MPA'16), Team Lead, NJ Department of Environmental Protection
- Samantha Washington (BA'15, MPA'17), Constituent Services Assistant, Office of Congressman Donald Payne Jr.
- Layo Stanback (BA'16, MPA'17), Director, Tri-State Career Center

Attendees: SPAA Students and Alumni

APRIL 30, 2020

RU Ready for a Virtual Internship Workshop

Because our undergraduate and many of our graduate students are required to complete an internship, the Office of Public Engagement hosted a webinar for nonprofit and community-based organizations to understand the requirements and complexities of hosting SPAA students for virtual service learning internships. COVID-19 was the main catalyst of this workshop.

Attendees: Nonprofit and Community-based Organizations Personnel

Rutgers SPAA faculty conducts research, leads projects, and provides resources to practitioners, academics, and the community, offering insights and best practices

ACADEMIC PUBLICATIONS

Cleopatra Charles

JOURNAL ARTICLE

"If Someone Else Pays for Overhead, Do Donors Still Care?" *American Review of Public Administration*, published online April 9, 2020. (co-authored with M. Sloan and P. Schubert)
<https://doi.org/10.1177/0275074020913989>



published online October 31, 2019. (co-authored with M. A. Rodas)
<https://doi.org/10.1080/15236803.2019.1680063>

"Citizens' Perceptions of Closing the Gender Pay Gap: An Experimental Study," *Public Management Review*, published online February 12, 2020. (co-authored with N. Riccucci and I. Lee)
<https://doi.org/10.1080/14719037.2020.1722207>

Rachel Emas

WHITE PAPER

"Local Food Policy GreenPrint: Building a Community Food System in the City of East Orange," requested by the Department of Policy, Planning, and Development in the City of East Orange, New Jersey.

Kyle Farmbry

JOURNAL ARTICLE

"Framing a Needed Discourse on Health Disparities: Drawing Lessons from a Pandemic," *Public Administration Quarterly*, published online June 22, 2020. (co-authored with S. Martin-Howard)
<https://doi.org/10.1111/puar.13265>



Sebastian Jilke

JOURNAL ARTICLES

"The Political Psychology of Citizen Satisfaction: Does Functional Responsibility Matter?" *Journal of Public Administration Research and Theory*, published online July 3, 2019. (co-authored with M. Baekgaard)
<https://doi.org/10.1093/jopart/muz012>

"Microbrook, Mesobrook, Macrobrook," *Perspectives on Public Management and Governance*, published online September 30, 2019. (co-authored with A. L. Olsen, W. Resh, and S. Siddiki)
<https://doi.org/10.1093/ppmgov/gvz015>

Jiahuan Lu

JOURNAL ARTICLES

"Does Government Funding Make Nonprofits Administratively Inefficient? Revisiting the Link," *Nonprofit and Voluntary Sector Quarterly*, published online July 5, 2019. (co-authored with J. Zhao)
<https://doi.org/10.1177%2F0899764019859435>



Madinah Hamidullah

BOOK

Personnel Management in Government: Politics and Process, Eighth Edition, Routledge Press, 2020. (co-authored with K. Naff and N. Riccucci)

JOURNAL ARTICLES

"Going Beyond Study Abroad: An Introduction to United States and Chinese Joint Undergraduate Degree Programs and Public Affairs Application," *Journal of Public Administration Education*,

"Stay or Exit: Why Do Nonprofits Maintain Collaborations with Government?" *American Review of Public Administration*, published online August 13, 2019. (co-authored with S. Peng and Y. Liao)
<https://doi.org/10.1177%2F0275074019867413>

“Understanding the Dissolution of Nonprofit Organizations: A Financial Management Perspective,” *Nonprofit and Voluntary Sector Quarterly*, published online September 3, 2019. (co-authored with J. Shon and P. Zhang)
<https://doi.org/10.1177%2F0899764019872006>

“What type of nonprofit organization is preferred in government contracting in China?” *International Review of Administrative Sciences*, published online September 14, 2019. (co-authored with Q. Dong)
<https://doi.org/10.1177%2F0020852319862347>

“Does Government Punish Nonprofits for High Administrative Costs in Contracting Decisions?” *The American Review of Public Administration*, published online December 13, 2019. (co-authored with J. Zhao)
<https://doi.org/10.1177%2F0275074019893807>

Lindsey McDougle

BOOK CHAPTER

“The Critical Pedagogy of Nonprofit Management Education: Teaching for Social Justice,” in *Teaching Nonprofit Management*, Elgar Guides to Teaching, Edward Elgar Publishing, 2020. (co-authored with J. Jones, D. Mason, and C. Suarez)



JOURNAL ARTICLES

“Teaching Social Justice in Nonprofit Management Education: A Critical Pedagogy and Practical Strategies,” *Administrative Theory & Praxis*, published online August 5, 2019. (co-authored with D. Mason and J. Jones)
<https://doi.org/10.1080/10841806.2019.1643615>

“Experiential Philanthropy in China,” *Journal of Public Affairs Education*, published online September 24, 2019. (co-authored with H. Li and A. Gupta)
<https://doi.org/10.1080/15236803.2019.1667185>

Stephanie Newbold

JOURNAL ARTICLE

“A Transformative Era: The Roberts Court, Constitutional Interpretation, and Public Administration,” *Administration & Society*, published online August 21, 2019.
<https://doi.org/10.1177%2F0095399719869992>



Suzanne Piotrowski

BOOK CONTRIBUTION

“The Loss of Integrity in Small Town USA,” in *It Is All About Integrity, Stupid: Studies On, About or Inspired by the Work of Leo Huberts*, Eleven International Publishing, 2019.

JOURNAL ARTICLES

“Start with the Problem: Establishing Research Relevance with Integrative Public Administration,” *Perspectives on Public Management and Governance*, Vol. 2(4): 267-274, published October 20, 2019. (co-authored with J. Carboni, T. Dickey, S. Moulton, S. O’Keefe, R. O’Leary, and J. Sandfort)
<https://doi.org/10.1093/ppmgov/gvz021>

“Learning from Our Mistakes: Public Management Reform and the Hope of Open Government,” *Perspectives on Public Management and Governance*, published February 3, 2020. (co-authored with A. Ingrams and D. Berilner)
<https://doi.org/10.1093/ppmgov/gvaa001>

Gregory Porumbescu

ARTICLE

“The Digital Divide Leaves Millions at a Disadvantage During the Coronavirus Pandemic,” *The Conversation*, published March 18, 2020.



JOURNAL ARTICLES

“Can Budget Ambiguity Crowd Out Intrinsic Motivation? Longitudinal Evidence from Federal Executive Departments,” *Public Administration*, published July 13, 2019. (co-authored with J. Shon and R. K. Christensen)
<https://doi.org/10.1111/padm.12618>

"Accounting for Citizens when Explaining Open Government Effectiveness," *Government Information Quarterly*, published January 9, 2020. (co-authored with M. Cuccienello and J. R. Gil-Garcia) <https://doi.org/10.1016/j.giq.2019.101451>

Norma Riccucci

BOOK

Personnel Management in Government: Politics and Process, Eighth Edition, Routledge Press, 2020. (co-authored with M. Hamidullah and K. Naff)



BOOK CHAPTER

"The Ethical and Moral Bases of Social Equity," in *Global Corruption & Ethics Management: Translating Theory into Action*, Rowman & Littlefield Publishers, 2019.

JOURNAL ARTICLES

"Equality," *Public Integrity, The State of the Republic: A Dialogue Series*, Vol. 21 (6): 632-634, published online August 30, 2019. <https://doi.org/10.1080/10999922.2019.1651127>

"Social Equity in Public Administration: A Call to Action," *Perspectives on Public Management and Government*, Vol. 2 (4): 283-299, published October 20, 2019. (co-authored with B. Blessett, J. Dodge, B. Edmond, H. Goerdel, S. Gooden, A. Headley, and B. Williams) <https://doi.org/10.1093/ppmgov/gvz016>

"Fluctuations in U.S. Civil Rights Policies: The Case of LGBT Employment," *International Journal of Management and Applied Science*, Vol. 5 (9): 116-119, published on December 24, 2019.

"The Effects of Family Responsibilities Discrimination on Public Employees' Satisfaction and Turnover Intentions: Can Flexible Work Arrangements Help?" *Review of Public Personnel Administration*, published January 9, 2020. (co-authored with L. Bock Mullins and E. Charbonneau) <https://doi.org/10.1177/0734371X19894035>

"Citizens' Perceptions of Closing the Gender Pay Gap: An Experimental Study," *Public Management Review*, published online February 12, 2020. (co-authored with M. Hamidullah and I. Lee) <https://doi.org/10.1080/14719037.2020.1722207>

Marilyn Rubin

BOOK CHAPTER

"Racial Equity in Brazil," in *Global Equity in Administration: Nervous Areas of Governments*, Routledge, 2020.

JOURNAL ARTICLES

"Gender Equity," *Public Integrity*, published online October 15, 2019. (co-authored with M. E. Guy and S. Mastracci) <https://doi.org/10.1080/10999922.2019.1672446>

"Participatory Budgeting: Direct Democracy in Action," *Chinese Public Administration Review*, published June 2020. (co-authored with C. Ebdon)

"The People's Voice, The People's Choice: An Overview of Participatory Budgeting in the United States," *Chinese Public Administration Review*, published June 2020. (co-authored with W. Nicholson)

Alan Sadovnik

BOOK CHAPTER

"Holocaust Memories and Memories of Depression: The Influences of My Parents on My Scholarship in the Sociology of Education," in *Jewish Spirituality and Social Transformation*, Herder and Herder, 2019.



Jongmin Shon

JOURNAL ARTICLES

"Can Budget Ambiguity Crowd Out Intrinsic Motivation? Longitudinal Evidence from Federal Executive Departments," *Public Administration*, published July 13, 2019. (co-authored with G. Porumbescu and R. K. Christensen) <https://doi.org/10.1111/padm.12618>

“Understanding the Dissolution of Nonprofit Organizations: A Financial Management Perspective,” *Nonprofit and Voluntary Sector Quarterly*, published online September 3, 2019. (co-authored with J. Lu and P. Zhang)
<https://doi.org/10.1177%2F0899764019872006>

“Managing Fiscal Volatility: An Empirical Analysis of California County Governments’ Saving Behavior,” *American Review of Public Administration*, published December 14, 2019. (co-authored with S. Kwak)
<https://doi.org/10.1177%2F0275074019893809>

“Local Sales Taxes and Spending Patterns in U.S. County Governments,” *Transylvanian Review of Administrative Sciences*, published June 2020. (co-authored with Y. Hou)
<http://dx.doi.org/10.24193/tras.60E.7>

Frank Thompson

JOURNAL ARTICLE

“The Administrative Presidency, Waivers, and the Affordable Care Act,” *Journal of Health Politics, Policy, and Law*, published online March 11, 2020. (co-authored with M. Gusmano)
<https://doi:10.1215/03616878-8255553>



Gregg Van Ryzin

BOOK

Behavioral Public Performance: How People Make Sense of Government Metrics, Cambridge University Press, 2020. (co-authored with J. Olsen and A. Moynihan)

JOURNAL ARTICLES

“Citizens’ Motivated Reasoning about Public Performance: Experimental Findings from the U.S. and Denmark,” *International Public Management Journal*, published online September 19, 2019. (co-authored with M. Baekgaard, O. James, and S. Serritzlew)
<https://doi.org/10.1080/10967494.2019.1659891>

“Rates and the Judgment of Government Performance,” *Journal of Behavioral Public Administration*,

published October 1, 2019. (co-authored with O. James)
<https://doi.org/10.30636/jbpa.22.41>

“Pursuing Consilience: Using Behavioral Public Administration to Connect Research on Bureaucratic Red Tape, Administrative Burden, and Regulation,” *Public Administration Review*, published December 30, 2019. (co-authored with C. Carrigan, and S. K. Panday)
<https://doi.org/10.1111/puar.13143>

“Are Managers Susceptible to Framing Effects? An Experimental Study of Professional Judgment of Performance Metrics,” *International Public Management Journal*, published online May 28, 2020. (co-authored with J. Fuenzalida and A. L. Olsen)
<https://doi.org/10.1080/10967494.2020.1752338>

Pengju Zhang

JOURNAL ARTICLES

“The Impact of Tax and Expenditure Limitations on User Fees and Charges in Local Government Finance: Evidence from New England,” *Publius: The Journal of Federalism*, published July 18, 2019. (co-authored with Y. Hou)
<https://doi.org/10.1093/publius/pjz020>



“Do Small Local Governments Fare Well? A Survey of Villages in New York,” *American Review of Public Administration*, published July 25, 2019. (co-authored with M. Holzer)
<https://doi.org/10.1177%2F0275074019864184>

“Understanding the Dissolution of Nonprofit Organizations: A Financial Management Perspective,” *Nonprofit and Voluntary Sector Quarterly*, published online September 3, 2019. (co-authored with J. Lu and J. Shon)
<https://doi.org/10.1177%2F0899764019872006>

Yahong Zhang

BOOK CHAPTER

“Organizational Evil,” in *Global Corruption & Ethics Management: Translating Theory into Action*, Rowman &



Littlefield Publishers, 2019. (co-authored with C. Lee)

JOURNAL ARTICLES

“Corruption: Challenges of Anti-Corruption in the US,” *Public Integrity*, published online March 12, 2020.
<https://doi.org/10.1080/10999922.2020.1735838>

“The Value of Public Organizations’ Diversity Reputation in Women’s and Minorities’ Job Choice Decisions,” *Public Management Review*, published online May 5, 2020. (co-authored with D. Lee)
<https://doi.org/10.1080/14719037.2020.1751253>

CONFERENCES, LECTURES, & PRESENTATIONS

Cleopatra Charles

“The Impact of Overhead Costs on Donations to Human Service Nonprofits: The Controversy with Soliciting Overhead-free Donations,” European Research Network on Philanthropy, Basel, Switzerland, July 2019. (with M. Sloan and P. Schubert)

“Revisiting Overhead Aversion: A Meta-analytical Review,” European Research Network on Philanthropy, Basel, Switzerland, July 2019. (with J. Lu and C. Lee)

“Competitive or Negotiated? Yes, it Still Makes a Difference,” Annual Conference of Association for Budgeting and Financial Management (ABFM), Washington, DC, September 2019.

Rachel Emas

Invited Speaker: “Practicing Public Service Values in Pedagogy,” University of La Verne, CA, November 8, 2019.



Invited Speaker: “Community Engaged Scholarship: Building a Community Food System in the

City of East Orange, NJ,” University of La Verne, CA, November 9, 2019.

Madinah Hamidullah

“Curriculum Development: Designing Undergraduate Courses and Recruiting Faculty,” Annual Conference of Network of Schools of Public Policy, Affairs, and Administration (NASPAA), Los Angeles, CA, October 2019.



“Undergraduate Diversity Research Scholars,” Annual Conference of Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), San Diego, CA, November 2019.

“Social Equity in Public Administration Doctoral Dissertation Research,” 2020 Public Management Research Conference, canceled due to COVID-19. (with C. Jung, L. McDougle and S. Viswanath)

Diane Hill

Panel Presenter: “Building Research Partnerships between Institutions and Communities: How to Build Sustainable Community Partnerships, and Enhance and Evaluate Trust Between Academia and Communities,” co-lead, Health Equity Research Initiative Advisory Council, New Jersey Minority Aging Collaborative, Institute for Health, Health Care Policy and Aging Research, Rutgers University–New Brunswick, October 2019.



Lindsey McDougle

“Social Equity in Public Administration Doctoral Dissertation Research,” 2020 Public Management Research Conference, canceled due to COVID-19. (with C. Jung, S. Viswanath, and M. Hamidullah)

Charles Menifield

Panel Presenter: “Public Budgeting and Finance Panel: Five Pounds in a Three-Pound Sack?” 2019 Northeast Conference of Public Administration (NECoPA), Brooklyn, NY, November 2019.



"Do Handgun Laws Really Impact Homicide Rates?" Centro de Investigación y Docencia Económicas (CIDE), Mexico City, Mexico, 2019.

"The Future of CHIP in Reducing Uninsured Children: Twenty Years Later," Annual Conference of the Conference of Minority Public Administrators (COMPA), Atlanta, GA, February 2020.

"Public Affairs Education and the 2020-2021 Academic Year," American Society for Public Administration (ASPA) webinar, April 2020.

Speaker: "True Talks: Race and Equity," Webinar with Rutgers Development Office, June 19, 2020.

Facilitator: "Conversations for Leaders of Schools of Public Service," Volcker Alliance, June 24, 2020.

Stephanie Newbold

"Attacks on the Administrative State and the Future of Public Administration," Annual Conference of Network of Schools of Public Policy, Affairs, and Administration (NASPAA), Los Angeles, CA, October 2019.

"Managing Public Sector Organizations," Northeast Normal University, Changchun, China, 2019.

Suzanne J. Piotrowski

"The Power of Partnership," 2019 Transatlantic Dialogue, New York, NY, October 2019. (with D. Berliner and A. Ingrams)



Gregory Porumbescu

"Is There a Double Standard? Assessing How Public Manager Race Shapes Citizens' Responses to Performance Information Disclosure," Annual Conference for Association for Public Policy Analysis and Management (APPAM), November 2019.

Panel organizer: "Behavioral Approaches to Transparency Research," Global Conference on Transparency Research (GCTR), 2019.

"Performance Data and Out-Group Blaming," GMU-SNU BK21 Conference, 2020.

Norma Riccucci

"Citizens' Perceptions of Closing the Gender Pay Gap: An Experimental Study," Virginia Commonwealth University, Richmond, VA, September 2019.

Marilyn Rubin

"From Diversity to Inclusion to Power: Assessing the Progress of Women and People of Color in NASPAA," Annual Conference of Network of Schools of Public Policy, Affairs, and Administration (NASPAA), Los Angeles, CA, October 2019.



Alan Sadovnik

"Why Can't I Live at Home, I Wouldn't be a Problem: An Intellectually Disabled Adult's Autobiography," Annual Meeting of the American Sociological Association, New York, August 2019.

Jongmin Shon

"Community and Organizational Antecedents of Revenue Diversification in Nonprofit Organizations," Annual Conference of Network of Schools of Public Policy, Affairs, and Administration (NASPAA), Los Angeles, CA, October 2019.

Frank Thompson

Chair: "Work and Waivers in Medicaid," American Political Science Association (APSA) 2019 Annual Meeting, Washington D.C., August 29-September 1, 2019.

Discussant: "Putting State Policy in Context: Federalism, Polarization, and Populism," American Political Science Association (APSA) 2019 Annual Meeting, Washington D.C., August 29-September 1, 2019.

Gregg Van Ryzin

Invited Keynote: "Experimental and Behavioral Public Administration," Annual Meeting of the International Public Management Network, ESSCA School of Management, Paris, France, July 2019.



Invited Speaker: "Evidence of an Output Bias in How People Interpret Program Performance," Aarhus University, Denmark, November 2019.

Invited Speaker: "Representative Bureaucracy: An Experimental Approach," Seoul National University and Yonsei University, Korea, January 2020.

Lois Warner

"How to Use the Analytical Mechanisms in Online Public Administration Courses to Inform Learner Support," Teaching Public Administration Conference, Purdue University, Indianapolis, IN, September 2019.



"Factors Challenging or Supporting Innovation toward Improving and Promoting Public Service Transparency and Accountability," 2019 Northeast Conference of Public Administration (NECoPA), Brooklyn, NY, November 2019.

Pengju Zhang

"Taxes and User Fees in Local Government Finance," Shandong University, Qingdao, China, July 1, 2019.

"Cap and Gap: The Fiscal Effects of Property Tax Levy Limits in New York," Annual Conference of Association for Budgeting and Financial Management (ABFM), Washington, DC, September 2019.

"Cap and Gap: The Fiscal Effects of Property Tax Levy Limits in New York," University of Georgia, Athens, GA, November 23, 2019.

"Cap and Gap: The Fiscal Effects of Property Tax Levy Limits in New York," Annual Conference for Association for Public Policy Analysis and Management (APPAM), November 2019.

FUNDED RESEARCH

Lindsey McDougle

"Incorporating Experiential Philanthropy into Course Instruction," Learning by Giving Foundation. (\$10,000 per year)

Suzanne Piotrowski

"International Perspectives on the Relationship between Transparency and Good Governance," Global Advancement and International Affairs Grant. (Co-PI with G. Porumbescu and S.G. Grimmelikhuijsen) (\$8,000)

Gregory Porumbescu

"Exploiting Emotions and Understanding to Increase Measles Vaccination Intentions," Bocconi Young Researchers Grant. (Co-PI with M. Cucciniello) (10,000 euros)

"International Perspectives on the Relationship between Transparency and Good Governance," Global Advancement and International Affairs Grant. (Co-PI with S. Piotrowski and S.G. Grimmelikhuijsen) (\$8,000)

Alan Sadovnik

"Evaluation of the Victoria Foundation Targeted Neighborhood Initiatives in Newark," Victoria Foundation. (Co-PI with C. Payne) (\$250,000)

GRANTS

Rutgers SPAA

Robert Wood Johnson Foundation President's Grant Fund at the Princeton Area Community Foundation. (\$10,000)

Reginald Lewis

Funding for The Newark City of Learning Collaborative (NCLC) at Rutgers University–Newark to continue offering residents of Newark tools and resources to attend a higher education institution, The Prudential Foundation. (\$500,000)

FACULTY

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Pengju Zhang, PhD
ASSISTANT PROFESSOR

Yahong Zhang, PhD
ASSOCIATE PROFESSOR

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Shivangiben Patel
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Joshua Richey, MS
UNIT COMPUTING AND DATA SPECIALIST

Michele Scott, EdD
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Jane Sharp, MPA
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