

Leadership in Public Service (40:834:408) [3 credits]

Course Description

In this course students learn about different leadership typologies, traits, roles, and responsibilities. They are guided in developing leadership skills that include communication, conflict resolution, change management, adaptability, problem solving, and team building in the context of public and nonprofit organizations. By successfully completing this course, students are expected to be prepared to address leadership challenges that they will face as professionals in the public and nonprofit sectors.

Learning Objectives

After completing this course, students will be able to:

- Reflect upon their own leadership skills, including areas to improve
- Identify leadership obstacles and strategies for effective leadership
- Identify the elements of effective team building
- Communicate lessons learned and best practices of effective leadership

Requirements

Requirements will vary by instructor and may include:

- *Class sessions and discussions:* Students will actively engage in class discussions.

Schedule / Outline of Topics

- Week 1: Introduction and Overview
- Week 2: Leadership Shadow
- Week 3: When Leaders Are at Their Best
- Week 4: Credibility Is the Foundation of Leadership
- Week 5: Clarify Values
- Week 6: Setting the Example
- Week 7: Inspiring A Shared Vision
- Week 8: Challenging The Process
- Week 9: Enabling Others to Act
- Week 11: Encourage The Heart
- Week 12: Leadership Is Everyone's Business
- Week 13: Leadership Panel Discussion
- Week 14: Final

Texts / Materials / Resources

The selection of textbooks and readings will vary by instructor. Listed below are some of the possible textbooks, materials, and resources an instructor may select for this course:

Kouzes, James M. and Barry Posner, *The Leadership Challenge*, 6th Edition, San Francisco, C.A.: Jossey-Bass, 2017.

Templar, Richard, *The Rules of Management*, 4th Edition, New York City, NY.: Pearson 2015.

This is a sample syllabus. Students should always obtain syllabi for their current courses from their professors.
(v.10/10/23)