

VALENTINE A LAMAR, Ph.D. ABD

School of Public Affairs and Administration (SPAA)
Rutgers, The State University of New Jersey at Newark
111 Washington Street, CPS 305 | Newark, NJ 07102
Email: valentine.a.lamar@rutgers.edu

EDUCATION

Ph.D., *Public Administration* **2018–2023**

Rutgers University, Newark

Dissertation Topic: Essays on Citizens' Perceptions of Corruption: Measurements, Determinants and Consequences

Committee: Yahong Zhang (Chair), Gregg Van Ryzin, Charles E. Menifield, David Jancsics

M.P.A., *Public Policy* **2016**

Graduate Certificate in Global Public Affairs

Graduate-level courses in Journalism

University of Missouri, Columbia

B.A., *Economics and Geography* **2006**

University of Nairobi, Nairobi

RESEARCH INTERESTS: Counter-corruption, Governance, Institutional reforms, Public Administration, Public Policy, Service delivery and Applied statistics.

WORKING PAPERS

- Citizen-based versus Expert-based: Measurements of Corruption Perceptions (Dissertation Essay) – draft completed
- The Determinants of Individual Corruption Perceptions: Evidence from 35 countries (Dissertation essay) – draft completed
 - **ASPA SEIGOV 2021 Student Paper of the Year**
- Understanding the effects of Citizens' Perceptions of Corruption: the case of United States (Dissertation Essay) – data cleaning stage

BOOK CHAPTERS

- Hamidullah, M.F., & Lamar, V. A. (2021). Conclusion. In M. F. Hamidullah (Ed.), *Undergraduate public affairs education: Building the next generation of Public and Nonprofit Administrators* (chap 9), Routledge.

ACADEMIC SERVICE–TEACHING

SPAA, Rutgers University, *Teaching Assistant* **2020–2022**

- Course: Intergovernmental & Intersectoral Management (MPA, in-person, Sp'22)
- Course: Leadership & Diversity (MPA, in-person, Fall'21)
- Course: Intergovernmental & Intersectoral Management (MPA, synchronous, Sp'21)
- Course: Economics for Public Administration (taught by Prof. Pengju Zhang, Fall'20).
 - Graded weekly problem sets and exams for MPA students

ACADEMIC SERVICE–RESEARCH

SPAA, Rutgers University, *Research Assistant* 2018–21

- Collected data related to Officer-Involved Shootings across the states.
- Researched and wrote literature reviews and reports.
- Researched and selected course material (Intro to Public Administration–B.A., core)
- Co-wrote the ‘Conclusion’ book chapter (In *Undergraduate public affairs education: Building the next generation of Public and Nonprofit Administrators*, Routledge.

Truman School of Public Affairs, University of Missouri, *Research Assistant* 2014–2016

Missouri School of Journalism, University of Missouri, *Research Assistant* 2013

CONFERENCES & OTHER PUBLICATIONS

- Inaugural 2022 Guilford Dialogues Conference: Building Strategies for Economic Inclusion. *Guilford College, Greensboro, N.C.*, June 7–10
- Lamar, V. A., & Zhang, Y. (2021). The Determinants of Individual Corruption Perceptions: Evidence from 35 Countries. Presented at the *American Society for Public Administration’s Annual Conference, Jacksonville, FL*, March 18–22.
- Carrier, J., Lamar, V., Menifield, C. E., Peterson, L. D., & Price, B. (2015). Myth or Legend: Are black suspects more likely to be shot and killed by white law enforcement officers? *Conference proceedings of the American Society for Public Administration Conference, Chicago, IL*, March 6-10.
- Lamar, V. A. (2015, July 31). *Standardizing UNFPA Country Profile Reports*. Presented at the UNFPA HQ in New York, NY.
- Lamar, V. A. (2015, October 20). *Standardizing UNFPA Country Profile Reports*. Poster presented at the University of Missouri, Columbia, MO.
- Lamar, V. A., McLean, H., & Tinsley, P. (2016). *Determining the need and feasibility of a recovery high school for adolescents with substance use and co-occurring mental health disorders for Great Circle*. MPA Capstone Paper (unpublished). University of Missouri, Columbia, MO.

WORKSHOPS

- SPAA Colloquiums: Monthly research presentations by guest speakers, faculty and students
- Graduate School–Newark: Conflict Resolution, Spring 2020; New Teaching Assistant Orientation
- ACUE/P3: Designing Student-Centered Courses, Cohort E, Spring 2021
- Graduate Writing Center: Academic Integrity; Academic Writing; Critical Reading and the Research Process; Research Article in Six Weeks; Resume and teaching statements

AWARDS

- *Dean’s Dissertation Fellowship*, Graduate School, Rutgers University-Newark 2022-2023
- *Rutgers/Guilford Dissertation Fellowship*, Graduate School–Newark 2022-2023
- ASPA SEIGov 2021 Student Paper of the Year, presented at the virtual business meeting of the Section on Ethics and Integrity in Governance during the 2021 annual conference of the American Society for Public Administration, April 12. 2021
- *Graduate Teaching Assistantship*, School of Public Affairs and Administration, Rutgers University-Newark 2021-2022
- *Graduate Scholarship*, School of Public Affairs and Administration, Rutgers University-Newark 2018–2020
- *Graduate Research Assistantship*, University of Missouri 2013–2016

UNIVERSITY SERVICES (all at Rutgers University)

- *Senator*, Graduate Student Governing Association (GSGA) **2019–2021**
- *Member of Research Graduate & Professional Education Committee (RGPEC)*, Rutgers University Senate **2019–2021**
- *Member of Rutgers-Newark Chancellor’s Commencement Committee* **2019–2021**
- *Graduate Student Representative*, Board of Trustees **2019–2020**
- *Member of Board of Governors Committee on Academic and Student Affairs* **2019–2020**

PROFESSIONAL AFFILIATIONS

- American Society for Public Administration (ASPA)
- Association for Public Policy Analysis and Management (APPAM)

PROFESSIONAL EXPERIENCES

Related Teaching, Training & Consulting Experience:

Network for the Development of Children of African Descent, *Sankofa Tutor and Reading skills Assessor* – St Paul, MN **2017-2018**

- Taught small groups and individual students to master reading skills and strategies for improved academic performances.
- Conducted pre- and post-reading assessments for K-8th grade students.

360 Campaign Consulting, *Field Canvasser* – Richfield, MN **2016**

- Initiated door-to-door conversations about legislation of criminal background checks on all gun sales in Minnesota with residents in five cities for MN Every town for Gun Safety, a nonprofit organization.
- Advocated for the election of political candidates who supported gun-sense legislation.

National Organization of Peer Educators, *MARPS Facilitator* – Nairobi, Kenya **2010**

- Facilitated targeted HIV/AIDS/STI education to various community cohorts of commercial sex workers (SW), long distance truck drivers (Truckers) and men who have sex with men (MSM).
- Wrote training reports, reporting collected and tracked data of participants and service delivery outcomes to meet program requirements.

Communications & Journalism Experience:

UNFPA, *Technical Division Intern in the HIV/AIDS Branch* – New York, NY **2015**

- Developed a research template for collecting key data related to HIV/AIDS programming on the 38 High Impact Countries (HIC) and presented a reporting template to help standardize UNFPA reports across countries. Also, updated a condom calculator spreadsheet.

Missouri School of Journalism, *Graduate Student Reporter* – Columbia, MO **2013**

- Wrote news articles published in the *Missourian* Newspaper, covering city politics in the City of Columbia.

MAKMEDE Media BV, *Freelance journalist* – Nairobi, Kenya **2011-2012**

- Wrote articles, scripts and reports, and interviewed a variety of subjects for documentary productions, in East and Central Africa.

HOPE worldwide Kenya, *Communication Coordinator* – Nairobi, Kenya **2008-2009**

- Wrote and edited articles, press releases, and special reports for org. website and newsletter.
- Managed information requests from employees, partners and public.

- Scripted and produced short documentaries.

Management/Leadership Experience:

HOPE worldwide Kenya, Program Coordinator – Nairobi, Kenya

2005–2008

- Coordinated and implemented HIV/AIDS/STI outreach and education, and sustainable development projects in multiple sites through multi-faceted collaboration efforts with the organization's partners, donors (such as CDC, USAID, Coca Cola & Walmart Foundations), government agencies and community stakeholders.
- Established Community Advisory Boards (CABs) at multiple program sites.
- Facilitated targeted HIV/AIDS/STI trainings for various community cohorts.
- Counseled and referred PLHA and STIs to pertinent resources for care and support.
- Developed and distributed Information, Education and Communication (IEC) materials.
- Fundraised and mobilized resources for targeted outreach campaigns, including annual football tournaments and drama competitions, aimed at creating awareness of risk and risk-reduction behaviors, and counseling and testing services among young people.
- Wrote monthly and quarterly project reports, capturing tracked data and service delivery outcomes to meet program and donor requirements.
- Managed program budgets, planned events, and supervised several program assistants as well as teams of volunteers and interns.
- Signed MOUs with various community- and faith-based organizations to continue the promotion of HIV/AIDS prevention, testing and outreach campaigns.

Updated on 31st August, 2022