

MONICA P. ALDEA-ESPINOZA

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Monica Aldea-Espinoza is a doctoral candidate at Rutgers University–Newark’s School of Public Affairs and Administration (SPAA). Her dissertation focuses on the intersection of merit-based recruitment and social equity in the Chilean civil service. Monica’s research interests span public management, administrators’ qualifications, and the impact of training and curricular design in public administration programs. She also served as president of the SPAA Student PhD Association, contributing to the academic community through leadership and advocacy.

EDUCATION

Rutgers University, School of Public Affairs & Administration, Newark, NJ

- Ph.D. Candidate Public Administration (concentration in Social Equity) **ONGOING** - Estimated grad. by 2025
- Master of Public Administration at Rutgers-Newark University
Overall GPA: 3.9/4.0. _ Graduation date: December 2019

Alberto Hurtado University, Santiago, Chile

- Bachelor of Arts in Education, Teaching in Social Sciences. Graduation: May 2009
Overall GPA: 3.6/4.0. Ranked 1st in her graduating class

Relevant coursework and certificates

- Alberto Hurtado University, Santiago, Chile. Graduation: Oct 2013
Certificate in Curricular and Teaching Management (Post-Graduate Level)
- Alberto Hurtado University, Santiago, Chile. Graduation: Aug 2009
Certificate in Educational Research (Post-Graduate Level)
- Alberto Hurtado University, Santiago, Chile. Graduation: Dec 2004
Minor in Philosophy and Humanities

Meetings and conferences:

- LACSUG 2024 - Latin American Conference on Subnational Governance
- MPSA 2024 – Midwest Political Science Association, Annual Conference –
 - o Presenting as Principal author with Dr Ricardo Bello-Gomez “Formal Managerial Qualifications, Mission-Related Experience, and Their Contribution to Public Performance”.
- PMRC 2022- PMRA Doctoral Student Development Workshop on Manuscript Review

PROFESSIONAL EXPERIENCE

MPA Reaccreditation Process| RA and Core Team Member

Sept.2023-Aug.2024

- School of Public Affairs and Administration (SPAA), Rutgers University–Newark: 2023-2024
 - o Served as part of the core team responsible for the reaccreditation of the Master of Public Administration (MPA) program by the Network of Schools of Public Policy, Affairs, and Administration (**NASPAA**).
 - o Contributed to accreditation documentation, curriculum evaluation, and compliance with NASPAA standards to ensure the program's continued excellence.

Education Quality Assurance Agency, Santiago Chile | Evaluation Officer

Feb. 2014 – Nov. 2015

Division of Evaluation and Performance Guidelines

- Visiting schools to collect data to elaborate an evaluation public report, oriented to the improvement of education quality management
- Administration of assessment tools inside schools: classroom observations, lead focus groups, interviews, and surveys. Outside school’s information: mission and vision, internal programs and policies, curriculum, standardized test scores, among others.
- Analysis of qualitative and quantitative data and triangulation.
- Writing and Compiling school evaluation reports and feedback sessions to the school board and educational community

Illumina Foundation | Consultant

Feb. 2015 – Nov. 2015

- Advising the implementation of the environmental and natural approach to the Pre-School Program
- Analysis of the implementation of the teaching process
- Educational Management Evaluation
- Program evaluation tools design

La Mision School | Lead Teacher in private School

Feb. 2011– Dec. 2013

- Teaching 1st and 2nd grades, particularly Mathematics and Social Sciences
- Experience in design and planning curricular activities
- Coordinate non-curricular activities for Elementary Level

Belén Educa Foundation | Lead Teacher in voucher School

July 2010 – Dec. 2010

- Teaching 1st grades, particularly Mathematics, language, Social Sciences, and science.

Manos y Naturaleza NGO | Lead Tutor and Consultant

Jan 2009 – Dec. 2009

- Tutoring and supporting social assistance in an After-School program for childhood in a disadvantaged neighborhood
- Lead tutor of basic level 1 (5-7 years old)
- Planning socio-educational activities
- Provide Methods and Analysis for Teaching Practices for all level tutors
- Provide mentoring support for new tutors

TEACHING and ACADEMIC EXPERIENCE

Rutgers University. School of Public Affairs and Administration

Leadership & Diversity	<i>Instructor of Record</i>	Spring 2023
– Public Service Organizations	<i>Instructor of Record</i>	Fall 2022
Public Service Organizations	<i>TA. Instructor: Dr. Leonor Camarena</i>	Fall 2021
– Public Policy Process (Graduate-Level Course)	<i>TA. Instructor: Dr. Leonor Camarena</i>	Fall 2021

President, Student PhD Association

- School of Public Affairs and Administration (SPAA), Rutgers University–Newark: 2022-2024
 - o Collaborated with the SPAA Director to coordinate and organize Colloquium sessions, enhancing academic engagement within the PhD community.
 - o Initiated and led activities to welcome new cohorts, creating a more inclusive and supportive environment for incoming students.
 - o Organized virtual working sessions to facilitate research collaboration among PhD students.
 - o Established regular “coffee dates” sessions connecting faculty, visiting scholars, and students to promote networking and academic discussion.

SKILLS & INTERESTS

- Language: Spanish (native) – English | Proficient: MS Word, Excel, PowerPoint, STATA, CITAVI, NVIVO |
- Embarking on my Ph.D. journey at Rutgers University, I've interwoven a rich narrative of dedication to public service and innovation, particularly within education. As a native Spanish speaker and immigrant, I bring a unique perspective and empathy to my work, leveraging my skills in both qualitative and quantitative analysis to explore the realms of public administration. Leadership roles, like leading the SPAA student association, have nurtured my soft skills, allowing me to weave together diverse communities with warmth and understanding. Beyond the confines of academia and professional realms, my life is a quilt of simple joys - from the culinary art of cooking to knitting and embroidery and sewing. A devoted fan of Friends, I find joy in the show's timeless humor, and my drives are often musical journeys, serenaded by heartfelt Spanish ballads. My Spanish essence and immigrant journey are not just facets of my identity but a constant source of strength, shaping my disposition to serve, to contribute, and to enrich every community I am part of. This narrative isn't just my professional storyline; it's the heartfelt story of who I am.