



Diego Galego, Ph.D

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KEYWORDS: Public Policy & Administration | Governance | LGBTQ+ | Social Innovation | Democracy

PERSONAL PROFILE

I am a dedicated public policy, comparative public administration and social sciences researcher with international experience and collaboration in research development. I am motivated and eager to develop problem-driven, evidence-based research for solutions, seeking to utilize knowledge gained by developing responsible research. I am determined to contribute to a better understanding of how socially and politically excluded communities can better influence policymaking processes to overcome discrimination and inequalities in democratic societies.

EDUCATION AND TRAINING

2019 – 2022

Doctoral Studies in Social Sciences/Public Policy – Double Degree at KU Leuven - Public Governance Institute (Belgium), University of Aveiro - Department of Social, Territorial and Political Sciences (Portugal)
Doctoral Dissertation: “Queering Public Policy: The LGBTQ Movement Influence on Policymaking in Brazil”.

2019

Postgraduation in International Module on Spatial Development and Planning (IMSDP) – KU Leuven - Planning & Development (P&D) Research Unit (Belgium)

2014 – 2016

MSc in Multimedia Communication – University of Aveiro - Department of Communication and Arts (Portugal) & Università di Roma Tor Vergata (Italy)

Final Score: 16/20

Master thesis: “Smart Campus UA: a comparative study with other universities”.

Score: 19/20 – The master thesis presents a comparative study between smart campus universities in Europe. This research included a mobility programme integrated into [ASLERD](#) common research framework regarding smart city issues. In addition, a survey based on Maslow’s hierarchy of needs was implemented to understand how technology integrated into the university’s campus can improve the learning and teaching experience at the University of Aveiro. Finally, the survey dimensions benchmark the results with six other European universities.

2011 – 2014

BSc in Philosophy – Centro Universitario Claretiano (Brazil) – Degree Recognised by the University of Porto
Final Score: 17/20

DOCTORAL RESEARCH

My doctoral research analyzed Brazil's policymaking process, focusing on the LGBTQ movement's influence on anti-homophobia policies during the democratic period (1988-2021). Using process tracing, I particularly examined the movement's impact from 2001 to 2019, leading to the criminalization of LGBTphobia by the Supreme Federal Court decision in 2019. In-depth interviews were conducted with activists, politicians, and academics involved. The study identified LGBTQ movement strategies and the absence of legislative action, resulting in policy judicialization. A pattern of policy manipulation, "Potemkin Policy," was also observed from 1996 to 2021. The analysis concluded that ad hoc executive and judicial measures are implemented when the legislative branch fails. However, reliance on the judiciary may politicize policies and reduce long-term sustainability. Balancing short-term responses with lasting legislative solutions poses a challenge for LGBTQ+ policies in Brazil.

PROFESSIONAL EXPERIENCE

2025 -

Assistant Professor – Rutgers University-Newark, School of Public Affairs and Administration (USA)

2022 - Present

Senior Visiting Researcher – KU Leuven - Public Governance Institute (Belgium)

2023 - 2024

Assistant Professor of Political Science and International Relations – Tecnológico de Monterrey, Escuela de Ciencias Sociales y Gobierno (Mexico)

2022 - 2023

Postdoctoral Researcher – University of Liege, HEC – Smart City Institute (Belgium)

2022 - 2023

Visiting Researcher – Université Libre de Bruxelles - Centre d'Etude des Politiques et de l'Administration Publique

2022 – 2022

Research Assistant – University of Lisbon – Institute of Social and Political Sciences (ISCSP-CAPP) (Portugal)

2019 – 2022

Junior Researcher – KU Leuven - Public Governance Institute (Belgium)

2017 – 2018

Research Assistant – University of Aveiro - Dep. of Economics, Industrial Engineering, Management and Tourism (Portugal)

2017

Higher Technician – University of Aveiro - American Corner MediaLab (Portugal)

2015

Visiting Researcher – Trinity College Dublin (Ireland)

Visiting Researcher – Queen's University Belfast (Northern Ireland)

2013 – 2014

Teacher Secondary School – State Secretary of Education of São Paulo (Brazil)

ASSOCIATIONS MEMBERSHIP/AFFILIATIONS

2024 - Present

Member of the American Society for Public Administration ([ASPA](#))

2024 - Present

Member of the Global South Policy Process Research Network ([GS-PPRN](#))

2023 - Present

Member of the Emotions, Policy and Society Network ([EPSN](#))

2023 - Present

Member of the Latin American Policy Network ([LAPN](#))

2023 - Present

Member of the American Political Science Association ([APSA](#))

2023 - Present

Member of the European Group of Public Administration ([EGPA](#)) Permanent Study Group XIX – Governance and Social Innovation

2023 – Present

UNESCO [Inclusive Policy Lab](#)

2022 – Present

Member of the Portuguese Political Science Association ([APCP](#))

2019 – Present

Member of the International Public Policy Association ([IPPA](#))

COMMITTEE MEMBER & SERVICE

2025

Member of the Committee for the Development of the Minor in Public Policy and Administration (Bachelor) – Rutgers School of Public Affairs and Administration, Newark, USA

Member of the 50th Anniversary of the MPA Celebration – Rutgers School of Public Affairs and Administration, Newark, USA

2024

Policy and Politics Journal: Early Career Research Board Member ([P&P](#))

2019

Student Member of the Organization Committee – Workshop Week on Social Innovation and Action Research “Re-commoning the slow the paths” - [Gebermte Association](#), KU Leuven, and Municipality of Mortsel (Belgium)

2018

Member of the Evaluation Committee of the Pilot Programme “Teacher’s Training” ERASMUS+ Project (European Commission) – Universidad de Costa Rica, Campus Limón (Costa Rica)

2016

Student Member of the Evaluation Committee of the Portuguese Catholic University (Braga) – Agency for Assessment and Accreditation of Higher Education (A3ES), Ministry of Education (Portugal) - <https://a3es.pt/en>

Student Member of the Evaluation Committee of the University of Oporto (Oporto) – Agency for Assessment and Accreditation of Higher Education (A3ES), Ministry of Education (Portugal)

RESEARCH EXPERIENCE

“[Students4Change - Social Entrepreneurship in Academia](#)” – The main objective of this project is to develop a pedagogical method for universities and higher education institutions feasible and desirable in the Latin American context, to teach and train university entrepreneurs with the necessary skills and knowledge to be active players implementing social innovations.

Project Manager and Research Assistant: The main tasks were developing the State of the Art on social innovation and social entrepreneurship in academia and designing, implementing, and evaluating the Teachers’ Training Course about Social Innovation for 54 Latin American professors. Dissemination of the project in conference presentations and scientific publications.

Funding: Erasmus Plus Project Number: 574133-EPP-1-2016-1-MX-EPPKA2-CBHE-JP

“[From Theory to Action - ActYouth EU](#)” – The project’s main goal is to develop a system to recognise, evaluate and develop horizontal skills of young people, students and graduates (particularly entrepreneurship skills, such as initiative and creativity). Also, ActYouth EU aims at improving higher education, targeting smart, sustainable and comprehensive developmental fields, such as Youth on the Move; Digital Agenda for Europe; Skills for Jobs; The Entrepreneurship Action Plan 2020.

Research Assistant: The main tasks developed in this project were data analysis and dissemination through scientific publications.

Funding: Erasmus Plus Project Number: 2015-1-CY01-KA203-011881

“[SES-EU: Social Entrepreneurship Support Europe](#)”—The main challenge of the social economy and social enterprises is to enhance the employment capacity of SE organisations. Consequently, it highlights their increasing importance in the economic system as creators of new employment opportunities.

Therefore, this project aims to foster employability by upgrading and developing competencies in social entrepreneurship through innovative tools and training methodology.

Research Assistant: The main tasks developed in this project were disseminating and exploiting the outputs, data analysis, publication of the results, and conference presentations.

Funding: Erasmus Plus Project Number: 2014-1-PL01-KA202-003633

SCHOLARSHIPS

2018 - 2022

Doctoral Studies – Portuguese Science and Technology Foundation (FCT) – KU Leuven Public Governance Institute (Belgium). Grant Number: SFRH/140074/2018

2016

Erasmus+ Mobility (Master Thesis, Feb-Jun) – Università di Roma Tor Vergata (Italy)

Internship Period – Instituto Portoghese di Sant’Antonio in Rome (Embassy of Portugal – Holy See) (Vatican)

2014 – 2016

Master Studies – DGES - Diretoria Geral do Ensino Superior, Portuguese Ministry of Education (University of Aveiro, Aveiro, Portugal)

PUBLICATIONS

[Google Scholar](#): 318 citations, h-index: 8 – [Scopus](#): 92, h-index: 3 – [Web of Science](#): 96, h-index: 4

Journal Articles (Peer-Reviewed)

- Galego, D., Lotta, G., & Baker, K. (2025). Exploring the Nexus of the Common Good, System-quakes, and Crisis Management in the Global South: A Comparative Analysis. *Public Administration and Development*. 0 (0), 1-13. <https://doi.org/10.1002/pad.2105> (Q1)
- Bouckaert, G. & Galego, D. (2024). System-quake proof 'Systemic Resilience Governance': Six Measures for Readiness. *Global Policy*. 15(S6), 97-105. <https://doi.org/10.1111/1758-5899.13433> (Q1)
- Bouckaert, G. & Galego, D. (2024). Past, present, and possible futures of public administration and Public Administration: some European and Portuguese trends. *Revista de Administração e Emprego Público (RAEP)*, 10, 39-61.
- Galego, D., Esposito, G., & Crutzen, N. (2024). Sustainable urban development: A scoping review of barriers to the public policy and administration. *Public Policy and Administration*, 0(0), 1–25. <https://doi.org/10.1177/09520767241266410> (Q1)
- Galego, D., & Nieto-Morales, F. (2024). Navigating Public Administration Reforms and Democracy: Toward a Neo-Weberian State in Mexico. *Journal of Policy Studies*, 39(2), 37–49. <https://doi.org/10.52372/jps39204> (Q3)
- Matveieva, O., Navumau, V., Galego, D., & Baraban, A. (2024). Does the pandemic have a gender? An exploratory study about the Perceived Impact of COVID-19 measures on women and men in Ukraine and Belarus. *Journal of Gender Studies*, 261–273. <https://doi.org/10.1080/09589236.2023.2209031> (Q1)
- Galego, D. (2023) 'Brazil's LGBTQ public policy: A Potemkin policy?', *Latin American Policy*, 14(3), pp. 442–466. <https://doi.org/10.1111/lamp.12311> (Q3)
- Galego, D. (2022). The Anti-Homophobia Bill (PLC 122) in Brazil: Conspiracies and Conflicts Between the Constitution and the Bible. *Politics and Governance*, 10(4), 216–228. <https://doi.org/10.17645/pag.v10i4.5871> (Q1)
- Galego, D., Moulart, F., Brans, M., & Santinha, G. (2022). "Social Innovation & Governance: A Scoping Review." *Innovation: The European Journal of Social Science Research*, 35 (2): 265–290. <https://doi.org/10.1080/13511610.2021.1879630> (Q1)
- Galego, D., Giovannella, C., & Mealha, Ó. (2016). An investigation of actors' differences in the perception of learning ecosystems' smartness: the Aveiro University case. *Interaction Design and Architecture(S)* - Proceedings of 1st Smart Learning Ecosystems and Regional Development Conference, (31), 19–31. Retrieved from http://www.mifav.uniroma2.it/inevent/events/idea2010/doc/31_2.pdf (Q2)
- Galego, D., Giovannella, C., & Mealha, Ó. (2016). Determination of the Smartness of a University Campus: The Case Study of Aveiro. *Procedia - Social and Behavioral Sciences*, 223, 147–152. <https://doi.org/10.1016/j.sbspro.2016.05.336>

Book

- Galego, Diego (2025). *Queering Public Policy: A Disruptive Framework for Policymaking?* Palgrave McMillan. (Book project contract)
- Galego, Diego (2022). *Queering Public Policy: The Criminalisation of LGBTphobia in Brazil*. KU Leuven Public Governance Institute, Leuven. <http://shorturl.at/ghnz6>

Chapters in books

- Galego, D. (2025). Queering Public Policy in Brazil: The Interplay Between the LGBTQ+ Movement and Institutions. *Handbook of Public Management in Latin American and the Caribbean*. M. P. Aristigueta and E. R. de la Cruz. Cheltenham, UK; Northampton, MA, USA, Edward Elgar Publishing: 424-441. <https://doi.org/10.4337/9781035317684.00033>

- Galego, D., & Brans, M. (2023). Governance of social innovation. In J. Howaldt & C. Kaletka (Eds.), *Encyclopedia of Social Innovation* (pp. 169–173). <https://doi.org/10.4337/9781800373358.ch30>
- Galego, D., Ferreira Dias, M., Amorim, M., Madaleno, M., Jimenez, G., & Osorio, C. Z. (2020). Educators as Digital Learners: A social innovation collaborative experience. In M. Montebello (Ed.), *Handbook of Research on Digital Learning* (pp. 75–89). <https://doi.org/10.4018/978-1-5225-9304-1.ch005>
- Sarmiento, M., Galego, D., Ferreira Dias, M. A. da C., & Amorim, M. (2019). Assessing Gender Gaps on ICT Competences in Four European Countries. In L. C. Carvalho & P. Isaías (Eds.), *Handbook of Research on Entrepreneurship and Marketing for Global Reach in the Digital Economy* (pp. 132–153). <https://doi.org/10.4018/978-1-5225-6307-5.ch006>
- Amorim, M., Ferreira Dias, M., Silva, H., Galego, D., Sarmiento, M., & Pimentel, C. (2018). Assessing entrepreneurial profiles: a study of transversal competence gaps in Four European Countries. In S. Cubico, G. Favretto, J. Leitão, & U. Cantner (Eds.), *Entrepreneurship and the Industry Life Cycle - The Changing Role of Human Capital and Competences*. Springer International Publishing. https://doi.org/10.1007/978-3-319-89336-5_17

Conference Proceedings

- Galego, D., Amorim, M., Ferreira Dias, M., Sarmiento, C. (2018) 'Barriers of Social Innovation in Academic Curricula', in 8th International Conference 'The Future of Education'. Florence, Italy: LibreriaUniversitaria. Available at: <https://conference.pixel-online.net/FOE/files/foe/ed0008/FP/4387-ICL3174-FP-FOE8.pdf>.
- Galego, D., Soto, W., Carrasco, G., Amorim, M., Ferreira Dias, M. (2018) 'Embedding Social Innovation in Latin America Academic Curriculum', in Domenech, J. et al. (eds) *Proceedings of the 4th International Conference on Higher Education Advances (HEAd'18)*. Valencia: Universitat Politècnica València, pp. 1239–1247. <http://dx.doi.org/10.4995/HEAd18.2018.8184>
- Sarmiento, M., Ferreira Dias, M., Amorim, M., & Galego, D. (2018). Critical Transversal Competencies Towards Employability: Matching Employers And Students Perspectives. In L. Gómez Chova, A. López Martínez, & I. Candel Torres (Eds.), *INTED2018 - International Technology, Education and Development Conference* (pp. 4772–4781). Valencia, Spain: INTED 2018. <https://doi.org/10.21125/inted.2018.0935>
- Sarmiento, M., Ferreira Dias, M., Amorim, M., & Galego, D. (2018). Transversal Competences For Employability Across Four European Countries. In L. Gómez Chova, A. López Martínez, & I. Candel Torres (Eds.), *INTED2018 - International Technology, Education and Development Conference* (pp. 5200–5209). Valencia, Spain: INTED 2018. <https://doi.org/10.21125/inted.2018.1227>

CONFERENCES AND SEMINARS

2025

- **Presentation** at the Politics and Gender Conference, title: "Explaining a Disruptive Framework for LGBTQ+ Policymaking". Rutgers University – New Brunswick, 29 May.
- **Chair of the Panel "LGBTQ+ Rights and Anti-Gender Mobilization"** at the Politics and Gender Conference, Rutgers University - New Brunswick, 28 May.
- **Keynote Speaker at the Workshop on "How to get Published: Process, Tips and Tricks"** for the PhD Club, School of Public Affairs and Administration, Rutgers University- Newark, Newark, 7 May.
- **Guest Lecture** on the "Social Movements Influence on Public Policy Process" at the Planning and Development, Department of Architecture, KU Leuven, Belgium, 23 April.
- **Article Presentation** at the Annual Conference of the American Society of Public Administration, title: "Exploring the Nexus of the Common Good, System-quakes, and Crisis Management in the Global South: A Comparative Analysis", held in Washington, DC, USA, 27 Mar-2 Apr.
- **Seminar Presentation** titled: "Queering Public Policy: A Disruptive Policymaking Framework?" to the Doctoral Colloquium at the School of Public Affairs and Administration, Rutgers University- Newark, Newark, 7 March.

2024

- **Seminar Presentation** to the Doctoral Course in Public Policy at the University of Aveiro, Aveiro, 9 December.
- **Seminar Presentation on Scoping Review: An Introduction** to the Doctoral Course in Public Administration of the University of Minho, Braga, 22 November.

- **Keynote Speaker about Governance of Social Innovation** at the Regimes, Institutions, Governance and Policies (RIGoP) Seminar. Institute of Social Sciences (ICS), Universidade de Lisboa, Lisbon, 25 October.
- **Workshop Presentation** at the International Workshop on Public Policy 4, track on “Decolonizing Public Policy: Struggles, Ideas, and Experiences from the Global South”, held in Guadalajara, Mexico, 25-28 June.
- **Article Presentation** at the Conference on Policy Process Research, title: “Advancing LGBTQ+ Rights in Mexico: Policy Evolution, Legal Challenges, and Future Directions”, held in Syracuse, USA, 15-17 May.
- **Invited to attend** the “Digitalization and Inclusion Challenges in Teaching” Workshop at the El Colegio de Mexico, Mexico City, 29-30 April.
- **Guest Lecture** on the “Public Policy Process” at the Tecnológico de Monterrey, Economics Department, 17 April.
- **Invited to present** at the ActuaTec “Ver y Pensar el Cine Queer en Latinoamérica” (Watch and Think the Cine Queer in Latin America) with moviemaker Gonzalo Murua. Tecnológico de Monterrey, campus Queretaro, 12 April.
- **Co-organising** the weekly Junior Research Seminar with Prof Nayeli Salgado, Escuela de Ciencias Sociales y Gobierno, Tecnológico de Monterrey, Puebla, Mexico. Feb-Jun.
- **Invited to Conduct a Workshop** on “Systematic Literature Review” for Junior Undergraduate Researchers organized by Nayeli Salgado, Tecnológico de Monterrey, 27 February.
- **Invited to present** at the Workshop “In search for a New Paradigm of Public Administration after NPM: New Weberian State” organized by the Graduate School of Public Administration, Seoul National University, Seoul, South Korea, 18-19 January. The work presented was “Navigating Crisis and Democracy: Analyzing Mexico through the Neo-Weberian State and the TODO Framework”, co-authored with Fernando Nieto-Morales.

2023

- **Keynote speaker at the “How to get published?” Workshop.** Tecnológico de Monterrey, campus Puebla, Mexico, 01 November.
- **Seminar presentation** at the Tecnológico de Monterrey, title: “Sustainable Urban Development: Exploring Barriers to the Public Administration” held in Puebla, Mexico, 18 October.
- **Seminar presentation** at the Tecnológico de Monterrey, title: “The social and economic costs of LGBTQphobia and discrimination in Mexico” held in Puebla, Mexico, 20 September.
- **Article presentation** at the International Conference of Public Policy, title: “Sustainable Urban Development: A Scoping Review of Barriers to the Public Administration” held in Toronto, Canada, 26-29 June.
- **Article presentation** at the International Conference of Public Policy, title: “Queering Public Policy: The Interplay between Social Movement and Institutions” held in Toronto, Canada, 26-29 June.
- **Keynote speech at the European Forum for Restorative Justice.** “How does social movement influence policymaking?” Pamplona, Spain, 22-23 June.
- **Seminar presentation** at the Centre d'Etude des Politiques et de l'Administration Publique - CEPAP, Université Libre de Bruxelles on “Mapping Sustainable Urban Development: Enablers and Barriers”, Brussels, Belgium, 21 March.
- **Attended** the [ISCTE](#) “Public Management Reform” course with Professor Geert Bouckaert, Lisbon, Portugal, between 28 February and 6 March.
- **Seminar presentation** at the Smart City Institute – HEC Liège on the Sustainable Urban Development Policies, Liège, Belgium, 17 January.

2022

- **Assistant of the General Rapporteur** (Prof Geert Bouckaert) at the International Institute of Administration Studies Conference (IIAS-EUROMENA) on the Next Generation Governance and Young Global Public Administration, Università degli Studi di Roma Tor Vergata and LUISS, held in Rome, Italy between 27 and 30 of June.
- **Oral Presentation** at the International Institute of Administration Studies Conference (IIAS-EUROMENA) on the Next Generation Governance and Young Global Public Administration, Università degli Studi di Roma Tor Vergata and LUISS, held in Rome, Italy between 27 and 30 of June. Paper presented: “LGBTQ Policies and Social Innovation, Fighting Discrimination in Brazil”.
- **Attended** the 10th anniversary of the Interdisciplinary Centre for Gender Studies ([CIEG](#)), Universidade de Lisboa, held in Lisbon, Portugal, 27 May.
- **Attended** the 10th Forum of Public Policy held in Lisbon, Portugal 25 May. Iscte, [IPPS](#)
- **Guest lecture** on the International Day Against Homophobia and Transphobia – IDAHOT organised by the Polytechnic Institute of Leiria, Portugal. Lecture title: “A gray rainbow? Failures of the LGBTI+ policies in Brazil”. 17 May.

2021

- **Oral Presentation** in the 3rd Euro-American Conference on Human Rights Development – Human Rights Dimensions in response to COVID-19 (CEDH2021) held in Coimbra, Portugal between 6-8 Oct. Paper presented: “The LGBT Social Innovations in Brazil to cope with the COVID-19 pandemic”.

- **Co-chair of the Conference Panel** “LGBTI+ Human Rights and the COVID-19: effects and mitigation measures” at the 3rd Euro-American Conference on Human Rights Development – Human Rights Dimensions in response to COVID-19 (CEDH2021) held in Coimbra, Portugal between 6-8 Oct.
- **Oral Presentation** in the 5th International Conference on Public Policy (ICPP-5) organised by the International Public Policy Association (IPPA) held in Barcelona, Spain between 5-9 July. Paper presented: “Social Movements and Public Policy: Actions, Goals, and Outcomes”.

2020

- **Attended** the International Public Policy Association (IPPA) Virtual Summer School on Public Policy Design with Prof Guy Peters (May)
- **Attended** the ECPR Winter School – Main Course on Process-tracing at the University of Bamberg, Germany (17-21 February)
- **Attended** the ECPR Winter School – Short Course on Foundations of Set-Theoretic and Case-Oriented Methods at the University of Bamberg, Germany (14-15 February)

2019

- **Participation** in the International Conference on “Treacherous words: fake news, censorship and the unsayable” at the Department of Languages and Culture, University of Aveiro, Portugal (23-25 October)
- **Participation** in the “Débats Participatifs: les discriminations LGBTQI dans le milieu professionnel – Les organisations internationales face aux discriminations LGBTQI, discussion sur les politiques inclusives” held in Paris, at the Parlement Européen. (27 June).
- **Participation** in the Conference “Pathways to transformation – insights from global institutional experiments in Responsible Research and Innovation” held in Brussels. (20-21 June);
- **Participation** in the Conference “The role of the European Parliament in Human Rights: stock-taking for the 2014-2019 legislative term” held in the Press Club Brussels, organised by the World Solidarity Forum, Brussels. (15 May);
- **Attended** the 5th “The future of Europe” lecture by Michel Barnier held in Leuven. (29 April);
- Participation in the “Social Innovation Week” held in Leuven, Faculty of Architecture – KU Leuven. (1-4 April);

2018

- **Oral Presentation** in the 10th International Social Innovation Research Conference (ISIRC) ‘Bridging Social and Business Innovation’, held in Heidelberg, Germany, 3-5 September.
- **Virtual Presentation** of a paper in the 8th edition of the Future of Education International Conference, held in Florence, Italy, on 28-29 June.
- **Participation and Oral Presentation** in the 4th International Conference on Higher Education Advances (HEAD’18), held in Valencia, Spain, on 20-22 June.

2017

- **Participation** in the European Commission Conference “Opening up to a new ERA of Social Innovation” at Calouste Gulbenkian Foundation held in Lisbon, Portugal. (27-28 November)
- **Oral Presentation** in the 1st International Conference LASIN - Latin American Social Innovation Network held in Panama City, Panama. (28-29 September)
- **Oral Presentation** of “The ten most important competencies for youth employability” at Transnational Project Meeting Erasmus+ “From Theory to Action - ActYouth” held in Vytautas Magnus University, Kaunas, Lithuania. (13 September)

2016

- **Oral Presentation** in the 2nd International Symposium “NEW METROPOLITAN PERSPECTIVES”. ISTH2020, Reggio Calabria (Italy). Published Article: Determination of the smartness of a campus: the case study of Aveiro.

2015

- **Oral Presentation** in the 3rd Congress of Literacy, Media and Citizenship. Lisbon, Portugal.

LANGUAGE SKILLS

Mother Tongue: Portuguese

Other Languages:

	Understanding		Speaking		Writing
	Listening	Reading	Spoken production	Spoken interaction	
English	C2	C2	C2	C2	C2
Spanish	C2	C2	C2	C2	C1

Italian	B2	B1	B2	B1	A2
French	B1	B1	A2	A2	A2

European Levels of Language Classification: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

TEACHING COURSES EXPERIENCE

COURSES	Degree
Principles of Public Administration	Master's in Public Administration
Public Policy Process	Executive Master's in Public Administration
Political Participation and Sociology of Identity Introduction to Social Sciences Bootcamp on Political Communication	Undergraduates in International Relations, Law, and Economics
Concentration on International Cooperation for Development Cooperation and Global Governance	Undergraduates in International Relations

EVALUATION JURY MEMBER

2024

- Master Thesis in Political Science – O Debate em torno das Dádivas de Sangue dos Homens Que Têm Sexo Com Homens em Portugal: Uma Questão De Moralidade? (Diogo Emanuel Silva de Sousa), July 12, 2024.
Universidade de Aveiro, Portugal.

ACCREDITED PEDAGOGICAL TRAINING

2024

- Geopolitics (20 credits)
- Introduction to Strengthening Academic Integrity (1.5 credits)
- Learning TECgpt System (0.5 credits)

2023

- Fundamentals of the TEC21 Model (1.5 credits)
- CANVAS: Basic Concepts (1.0 credits)
- Raising awareness of microteaching (1.0 credits)
- Assessment of Competencies in TEC21 (1.0 credits)

ACADEMIC VOLUNTARY ACTIVITIES

Referee for Journals

2025

- Administrative Theory & Praxis (Q1)
- Geoforum (Q1)
- International Journal of Commons (Q1)
- En-Claves del Pensamiento (Q2)

2024

- International Journal of Commons (Q1)
- Policy Studies Journal (Q1)
- Journal of Policy Studies (Q3)
- Sexuality Research and Social Policy (Q1)
- Cogent Social Sciences (Q2)

2023

- Policy & Society (Q1)
- Social Policy and Society (Q1)
- Sexuality Research and Social Policy – Two papers (Q1)
- Asian Women (Q3)

2022

- Sexuality Research and Social Policy (Q1)

- SAGE Open (Q2)
- Iranian Journal of Management Studies (Q3)

2021

- Innovation: The European Journal of Social Science Research (Q1)

2019

- SAGE Open (Q2)

Conference Panel (co)Organization

2025

- EGPA – PSG XIX – [Collaborative Networks and Social Innovation](#) (Glasgow, August)
- ICPP7 – Panel T16P07 – [Policy Analysis for Shifting development pathways towards climate change](#) (Chiang Mai, Thailand - July)

2024

- EGPA – PSG XIX – [Collaborative Networks and Social Innovation](#) (Athens, September)
- Co-organizer with Claire Dunlop and Christopher Surfus of the Panel *Queering Public Policy Process*. Conference on Policy Process Research (COPPR), (Syracuse, May)
- Co-organizer of the permanent Junior Research Seminar with Nayeli Salgado at Tecnológico de Monterrey, Campus Puebla

2023

- Co-organizer of the permanent Junior Research Seminar with Nayeli Salgado and Diego Canales at Tecnológico de Monterrey, Campus Puebla
- EGPA – PSG XIX – [Collaborative Networks and Social Innovation](#) (Zagreb, September)
- ICPP6 – Panel T12P03 – [Citizenship and Affirmative Action to Tackle Social Injustices Through Public Policies](#) (Toronto, June)

2021

- CEDH – S055 – LGBTI+ Human Rights and the COVID-19: Effects and Mitigation Measures (Coimbra, October)

VOLUNTEERING

2015 – 2017

Member of the Choir VOZ NUA - Aveiro, Portugal - Tenor singer in the community Choir Voz Nua - <https://www.voznua.com/>

2014 – 2015

Voluntary to LUA – Nightline of the University of Aveiro - Aveiro, Portugal - Assistance to students during the night, especially during exams period - <https://www.ua.pt/pt/sas/page/11774>

2013

Voluntary to CIAD – Interdisciplinary Centre of Attention to People with Disability - Campinas, Brazil - Development of cultural, sportive, and educative activities to generate inclusion of people with disabilities in society, labour market, or just in their family - <https://www.puc-campinas.edu.br/ciagd/>

DIGITAL SKILLS

NVivo, SPSS, Microsoft Office Package, Google Drive, Google Docs, Zoom, Skype, Outlook, LinkedIn, Twitter, Internet user, PowerPoint, Gmail, Mailchimp, ScholarOne, Adobe Illustrator, CANVAS, Blackboard, Mendeley.

PERSONAL SKILLS

Detail-Oriented, Creativity, Motivated, Critical thinking, Good communicator, Flexibility, Team-work oriented, Empathic listener, Leadership, Responsibility, Resilient, Organizational skill.

PERSONAL INTERESTS

- **Choir Music:** I have been singing as a tenor in the Voz Nua choir in Portugal for two years. We have performed in many concerts in the country and international competitions (Ireland, 2015). I am interested in choir music because it is the incredible art of mixing different voices, and the ensemble produces its harmonic tune. I am particularly interested in the sacred and profane music of the 18th century, namely baroque music by Bach, Vivaldi, and Scarlatti.

- **Travel:** I love to travel and discover the world. My passion for travelling took me to several countries in Europe (Portugal, Spain, Italy, France, Germany, Belgium, Ireland, Lithuania, Hungary, Slovakia, Austria, Northern Ireland, Vatican, and the Netherlands), in Africa (Morocco), Asia (South Korea), North America (USA, Canada and Mexico) and Center-South America (Argentina, Brazil, Panama, and Costa Rica). Travelling is a great learning experience. By crossing the cultural, civilisations, and political borders, I have been connecting with the diversity of humanity worldwide, meeting new people to share experiences while visiting abroad.
- **Sports:** I have always played sports, and one of my favourites is swimming. This led me to join the water polo beginner's team at KU Leuven Sports Centre.