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I. Education

- Ph.D. New York University
 Sociology, 1983
- M.A. New York University
 Sociology, 1979
- B.A. Queens College
 Sociology and Education, 1975

II. Professional Experience

- 2010- Rutgers University Board of Governors Distinguished Service Professor
- 2000-present Rutgers University-Newark
 Professor of Education, Sociology and Public Affairs
- 2000-2003 Chair, Department of Education and Academic Foundations
 Rutgers University-Newark
- 2008-2009 Acting Chair, Department of Urban Education
- 2004-2015 Director, Urban Educational Policy Specialization, Ph.D. Program in Urban
 Systems
- 2000-15 Associate to Co-Director, Director, Institute on Education Law and Policy
- 2009-15 Co-Director, Newark Schools Research Collaborative
- 1995-2000 Professor of Education Studies
 Adelphi University
- 1996-1998 Acting Dean
 School of Education
 Adelphi University

1991-1998	Chair, Department of Education Studies Adelphi University
1989-1995	Associate Professor of Education Adelphi University
1986-1989	Assistant Professor of Education Adelphi University
1989-1991	Director of Secondary Education
1986-1988	Director of Clinical Practice School of Education Adelphi University
1984-1986	Assistant Dean, University College Adelphi University
1995-2000	Visiting Professor of Education Teachers College, Columbia University, Department of Philosophy and Social Sciences
1991-1995	Visiting Associate Professor of Education Teachers College, Columbia University, Department of Philosophy and Social Sciences
1983-1984	Assistant Professor SUNY Purchase Department of Sociology
1979-1983	Instructor SUNY Purchase Division of Educational Opportunity
1979-1984	Adjunct Assistant to Associate Professor School of Continuing Education New York University

III. Scholarly, Artistic or Professional Achievements

A. Scholarship and Research

1. Publications

Books

Sadovnik, A.R. and Semel, S.F. (in progress). *I Want to Live at Home, I Wouldn't be a Problem: Raising and Living with an Intellectually Disabled Daughter*. (Trade book)

Sadovnik, A.R. and Coughlan, R. (eds.) (in progress, 2021). *Sociology of Education: A Critical Reader*. New York: Routledge (fourth edition). [edited book]

Sadovnik, A.R.; Cookson, Jr., P.W. Semel, S.F. and Coughlan, R.W., (2018). *Exploring Education: An Introduction to the Foundations of Education* (Fifth Edition) Routledge. [textbook]

Sadovnik, A.R. and Coughlan, R.W. (eds.) (2016). *Leaders in the Sociology of Education: Intellectual Self Portraits*. Rotterdam, Netherlands: Sense Publishers. Volume in the Leaders in Educational Studies Series. [edited book]

Semel, S.F., Sadovnik, A.R., and Coughlan, R. (eds.) (2016). “*Schools of Tomorrow*”, *Schools of Today*”: *Progressive Education in the 21st Century. Second Edition*. New York: Peter Lang Publishers.

Sadovnik, A.R. and Coughlan, R. (eds.) (2015). *Sociology of Education: A Critical Reader*. New York: Routledge (third edition). [edited book]

Sadovnik, A.R.; Cookson, Jr., P.W. and Semel, S.F., (2013). *Exploring Education: An Introduction to the Foundations of Education* (Fourth Edition) Routledge. [textbook]

Sadovnik, A.R. (2011). *Sociology of Education: A Critical Reader*. New York: Routledge (second edition). [edited book]

Sadovnik, A.R., Semel, S.F. & Singh, P. (eds.) (2010). *Toolkits, Translation Devices and Conceptual Accounts: Essays on Basil Bernstein's Sociology of Knowledge*. New York: Peter Lang.

Sadovnik, A.R., O'Day, J; Borhnstedt, G., & Borman, K. (eds.) (2008). *No Child Left Behind and the Reduction of the Achievement Gap: Sociological Perspectives on Federal Educational Policy*. Routledge. [edited book].

Sadovnik, A.R. (2007). *Sociology of Education: A Critical Reader*. New York: Routledge (first edition). [edited book]

Sadovnik, A.R.; Cookson, Jr., P.W. and Semel, S.F. (2006). Exploring Education: An Introduction to the Foundations of Education (Third Edition) Allyn and Bacon. [textbook]

Semel, S.F. and Sadovnik, A.R. (eds.) (2006, second edition). "*Schools of Tomorrow, Schools of Today: What Happened to Progressive Education*" Peter Lang Publishers. [edited book]

2000 AESA Critics Choice Award

Sadovnik, A.R. and Semel, S.F. (eds.) (2002) *Founding Mothers and Others: Women Educational Leaders During the Progressive Era*. Palgrave Macmillan. [edited book]

2002 American Educational Studies Association Critics Choice Award

Sadovnik, A.R.; Cookson, Jr., P.W. and Semel, S.F. (2001). Exploring Education: An Introduction to the Foundations of Education (Second Edition) Allyn and Bacon. [textbook]

Semel, S.F. and Sadovnik, A.R. (eds.) (1999). "*Schools of Tomorrow, Schools of Today: What Happened to Progressive Education*" Peter Lang Publishers. [edited book]

2000 AESA Critics Choice Award

Levinson, D; Cookson, Jr., P.W. and Sadovnik, A.R. (eds.) (2002). *Education and Sociology: An Encyclopedia*. Routledge. [edited book]

Borman, K; Cookson, Jr, P.W.; Sadovnik, A.R. and Spade, J. (eds.) (1996). Implementing Educational Reform: Sociological Perspectives on Educational Policy. Ablex Publishing Corporation.

Sadovnik, A.R. (1995). (ed.) *Knowledge and Pedagogy: The Sociology of Basil Bernstein*. Ablex Publishing Corporation.

1995 AESA Critics Choice Award

Sadovnik, A.R. (1994). *Equity and Excellence in Higher Education: The Decline of a Liberal Education Reform*. Peter Lang Publishers.

Sadovnik, A.R.; Cookson, Jr., P.W. and Semel, S.F. (1994). *Exploring Education: An Introduction to the Foundations of Education*. Allyn and Bacon. [textbook]

Cookson, Jr., P.W.; Sadovnik, A.R. and Semel, S.F. (eds.) (1992). *International Handbook*

of Educational Reform. Greenwood Press. [edited book]

Sadovnik, A.R., Persell, C.H.; Baumann, E. and Mitchell, Jr, R. (eds.) (1987) Exploring Society: Selected Readings in Sociology. Harper and Row. [edited book]

In Progress: Sadovnik, A.R. and Semel, S.F. (in progress, 2019). *I Want to Live at Home, I Wouldn't be a Problem: Raising and Living with an Intellectually Disabled Daughter*. (Trade book: In progress)

Journal Articles

Sadovnik, A.R., Semel, S.F., Coughlan, R.W., Kanze, B. & Tyner-Mullings, A.R. (2017) Progressive Education in the 21st Century: The Enduring Influence of John Dewey. *Journal of the Gilded Age and Progressive Era*, Vol 16, Number 4, pp. 515-530.

Coughlan, R.W., Sadovnik, A.R., Semel, S.F. (2014). The History of Informal, Out of School Education. *Learning in and across contexts: Reimagining education*. *National Society for the Study of Education*, Volume 113, Issue 2, pp. 359–382, Copyright © by Teachers College, Columbia University.

Sadovnik, A.R. (2011). Waiting for School Reform: Charter Schools as the Latest Imperfect Panacea. *Teachers College Record*, Date Published: March 17, 2011 <http://www.tcrecord.org> ID Number: 16370

Sadovnik, A.R., Semel, S.F. and Grovsenor, I. (eds.) (2010). Special Issue, ISCHE 30: *Paedagogica Historica*, Vol. XLVI, Numbers I&2. [refereed journal]

Sadovnik, A.R. and Semel, S.F. (2010). Introduction to Special Issue, ISCHE 30: *Paedagogica Historica*, Vol. XLVI, Numbers I&2, pp. 1-14. [refereed journal article]

Semel, S.F. and Sadovnik, A.R. (2008) The Contemporary Small School Movement: Lessons from the History of Progressive Education. *Teachers College Record* Volume 110(9):1774-1771. -<http://www.tcrecord.org> ID Number: 15166. [refereed journal article]

Barr, J.M., Sadovnik, A.R. & Visconti, L. (2006). Charter Schools and Urban Education Improvement: A Comparison of Newark's District and Charter Schools. *The Urban Review*, 36(4): 291-312. [refereed journal article]

Sadovnik, A.R. (2001). Basil Bernstein (1924-2000). Perspectives: revue trimestrielle

d'educacion compare. Vol. XXXI, n. 4, December 2001: 715-732.

Sadovnik, A.R. and Semel, S.F. (2001). Urban School Improvement: A Challenge to Simplistic Solutions to Educational Problems. Essay review of Jean Anyon's Ghetto Schooling. Educational Researcher 30(9): 27-32. [refereed journal article]

Semel, S.F. and Sadovnik, A.R. (1995). Lessons from the Past: Individualism and Community in Three Progressive Schools. Peabody Journal of Education. 70(4), Summer 1995: 56-85. [refereed journal article]

Sadovnik, A.R. (1992). La Teoría de la práctica pedagógica de Basil Bernstein: Un Enfoque Estructuralista. Investigacion en la Escuela. 17(1992): 7-30. [refereed journal article: Translation of Sociology of Education article, 64, 1(1991): 48-63.

Sadovnik, A.R. (1991a, February). Derailing High School Tracking: One Beginning. Pathways Volume 7, Number 2: 4-8. [editorial board reviewed journal]

Sadovnik, A.R. (1991b). Basil Bernstein's Theory of Pedagogic Practice: A Structuralist Approach. Sociology of Education (special issue on curriculum), Volume 64, Number 1: 48-63. [refereed journal article]

Willard Waller Award from the Sociology of Education Section, American Sociological Association for the best article in the Sociology of Education, 1990-1992.

Sadovnik, A.R. (1989, December). La teoría de la práctica pedagógica de Basil Bernstein: On anem? In Temps d' Educació Number 2: 95-114, University of Barcelona. [refereed journal article]

Sadovnik, A.R. (1983, Summer). Compensatory Higher Education and the Reduction of Educational Inequality. Journal of College Student Personnel Abstracts. [refereed journal article]

Book Chapters

Sadovnik, A.R. (2020). Higher Education in the United States. In M. David (ed.). *Sage Encyclopedia of Higher Education*, Sage.

Semel, S.F. and Sadovnik, A.R. (2020). Progressive Education Curriculum and Pedagogy. In D. Flinders (ed.). *Routledge Encyclopedia of Education*, Routledge.

Sadovnik, A.R. (2019). Holocaust Memories and Memories of Depression: The Influences

of My Parents on My Scholarship in the Sociology of Education. In P. Wexler (ed.), *Jewish Spirituality and Social Transformation*, Herder and Herder.

Sadovnik, A.R. (2016) Holocaust Memories: Honoring My Mother Through Applied Scholarship and Building Programs. Pp. 201-216 in Sadovnik, A.R. and Coughlan, R.W. *Leaders in the Sociology of Education*. Rotterdam, Netherlands: Sense Publishers.

Coughlan, R., Sadovnik, A.R., and Semel, S.F. (2014). Educational Problems. Pp. 162-189 in A.J. Trevino, *Investigating Social Problems*. Sage.

Sadovnik, A.R., Barr, J.M., Davidson, T.B. (2014). Governance, Mayoral Control and Urban School Improvement: Lessons for Newark in a Climate of Conflict Pp. 931-960 in Béatrice Boufof-Bastick (ed.) *Handbook of International Culture of Education Policy* (Volume 1). Strasbourg, France: Analytrics

Sadovnik, A.R. and Davidson, T.B. (2011) The Sociology of Urban Education. Chapter 7 in Gallagher, Goodyear, Brewer and Rueda (2011). *Urban Education: A Model for Leadership and Policy*. New York: Routledge.

Sadovnik, A.R. (2009). Sociology of Education. Pp. 734-740 in E. F. Provenzo, Jr. *Encyclopedia of Social and Cultural Foundations of Education* (Volume 2). Thousand Oaks, CA: Sage. [invited entry]

Sadovnik, A.R. (2009). Basil Bernstein. p. 874 in E. F. Provenzo, Jr. *Encyclopedia of Social and Cultural Foundations of Education* (Volume 3). Thousand Oaks, CA: Sage. [invited entry]

Sadovnik, A.R. (2008). Schools, Social Class and Youth: A Bernsteinian Analysis. Pp. 315-329 in L. Weis, *The Way Class Works*. Routledge, [invited book chapter]

Sadovnik, A.R. (2007a). Qualitative Research and Public Policy. Pp. 417-428 in *Handbook of Research in Public Administration*, edited by G. Miller, F. Fisher and M. Sidney. [invited book chapter]

Lew, J. and Sadovnik, A.R. (2007b). Vouchers. K. Pp. 436-440 in K. Borman, *The Encyclopedia of Secondary Education*. Westport, CT: Greenwood Press. [invited entry]

Sadovnik, A.R. (2007c). Urban Education. Pp. 5112-5115 in G. Ritzer, *The Blackwell Encyclopedia of Sociology*. London: Blackwell. [invited entry]

Sadovnik, A.R. (2006). Towards a Sociology of Educational Change: An Application of

- Bernstein to the U.S. 'No Child Left Behind' Act. Pp. 196-210 in R. Moore, M. Arnot, J. Beck & H. Daniels (eds.) *Knowledge, Power and Educational Reform: Applying the Sociology of Basil Bernstein*. London: Routledge. [refereed book chapter]
- Semel, S.F. and Sadovnik, A.R. (2006). The Transition to Coeducation at Wheaton College. Pp. 48-75. in L. Miller-Bernal and S. Poulson, *Challenged by Coeducation: Women's Colleges Since the 1960s*. Nashville: Vanderbilt University Press. [invited book chapter]
- Sadovnik, A.R. (2004). Theories in the Sociology of Education. Pp. 7-26 in Schools and Society: A Sociological Approach to Education, Second Edition. edited by J. Ballantine and J. Spade, Wadsworth. [invited book chapter]
- Sadovnik, A.R. (2002a). Code Theory. Pp. 89-98 In *Education and Sociology: An Encyclopedia* Edited by David Levinson, Alan R. Sadovnik, and Peter W. Cookson, Jr. Routledge. [invited book chapter]. [invited book chapter]
- Sadovnik, A.R. (2002b). Sociology of Education: Postmodernism. Pp. 605-613 In *Education and Sociology: An Encyclopedia*. David Levinson, Alan R. Sadovnik, and Peter W. Cookson, Jr. Routledge. [invited book chapter]. [invited book chapter]
- Sadovnik, A.R. and Semel, S.F. (2002). The Transition to Coeducation at Wheaton College. Pp. 134-155 in Datnow, A. and Hubbard, L. *Gender in Policy and Practice*. Routledge/Falmer. [invited book chapter]
- Semel, S.F.; Cookson, Jr., P.W.; Levinson, D.L. and Sadovnik, A.R. (2002). Educational Reform in the United States. Pp. 221-234 in *Education and Sociology: An Encyclopedia* Edited by David Levinson, Alan R. Sadovnik, and Peter W. Cookson, Jr. Routledge. [invited book chapter].
- Cookson, Jr., P.W. and Sadovnik, A.R. (2002). Functionalist Theories of Education. Pp. 267-272 in *Education and Sociology: An Encyclopedia*. Edited by David Levinson, Alan R. Sadovnik, and Peter W. Cookson, Jr. Routledge. [invited book chapter].
- Sadovnik, A.R. (2001). Theories in the Sociology of Education. Pp. 15-34 in Schools and Society: A Sociological Approach to Education. edited by J. Ballantine and J. Spade, Wadsworth. [invited book chapter]
- Sadovnik, A.R. and Semel, S.F. (2000). Bernstein's Theory of Pedagogic Practice: A Sociological Analysis of Urban and Suburban Schools in the New York City Metropolitan Area. In Towards a Sociology of Pedagogy: The Contribution of Basil Bernstein to Research (pp. 189-207). Edited by Ana Morais. Published proceedings of the International

Symposium on Basil Bernstein, June 14-16, University of Lisbon. Department of Education and Centre for Educational Research, School of Social Science, University of Lisbon.

Sadovnik, A.R. and Semel, S.F. (1998a). Coeducation and Athletics: The Transition to Coeducational Sports at Wheaton College. Pp. 323-327 in Proceedings of the AISEP World Congress. Adelphi University.

Sadovnik, A.R. and Semel, S.F. (1998b). Durkheim, Dewey and Progressive Education: The Tensions Between Individualism and Community. Pp. 142-163 in Durkheim and Modern Education, edited by W. Pickering and G. Walford. Routledge. [invited book chapter].

Semel, S.F. and Sadovnik, A.R. (1998). Wheaton College. Pp. 459-462 in Historical Dictionary of Women's Education. Edited by Linda Eisenmann. Greenwood Press. [invited entry]

Sadovnik, A.R. (1995). Postmodernism and the Sociology of Education: Closing the Gap Between Theory, Research and Practice. Pp. 309-326 in Continuity and Contradiction: The Futures of the Sociology of Education edited by William Pink and George Noblit, Hampton Press. [invited book chapter]

Semel, S.F.; Cookson, Jr., P.W.; and Sadovnik, A.R. (1992). Educational Reform in the United States. Chapter 25 in International Handbook of Educational Reform. Edited by Sadovnik, Cookson and Semel). Greenwood Press. [book chapter]

Reviews

Sadovnik, A.R. (2019). Essay Review of J. Mehta and S. Davies (2018). *Education in a New Society*, Volume 125, Number 4, August 2019: 647-659. University of Chicago Press.

Sadovnik, A.R. (2011). *Review of "Reform with Results for New Jersey Schools."* Boulder, CO: National Education Policy Center. <http://NEPC.org/thinktank/review-reform-with-results>.

Sadovnik, A.R. and Damadian, A. (2011). Cultural Conflict and Resistance: The Importance of Space in Urban Schools. Review of M. Dickar's *Corridor Cultures*. New York: NYU Press, 2008. *Public Administration Quarterly*.

Sadovnik, A.R. (2004, May). Book review of Daine Ravitch's *Left Back: A Century of Battles Over Reform*. *Radical Teacher*. 68: 36-37. [book review]

Sadovnik, A.R. (1994b, March). Book Review of R. Freeman Butts', *In the First Person Singular*. *Holistic Education Review*, pp. 27-30.

Sadovnik, A.R. (1994a, May). Book review of Philip Wexler's, *Becoming Somebody*. *Contemporary Sociology* Volume 23, Number 2: 287-288.

Sadovnik, A.R. (1992, May). Book Review of Jonathan Kozol, *Savage Inequalities*. *Contemporary Sociology* Volume 21, Number 3:368-370.

Sadovnik, A.R. (1991a, May). Connecting the Macro and Micro: *The Structuring of Pedagogic Discourse*, by Basil Bernstein. *Contemporary Sociology* Volume 20, Number 3: 471-474.

Sadovnik, A.R. (1989, November). Book Review of Giroux, Henry, *Teachers as Intellectuals*. *Contemporary Sociology* Volume 18, Number 6: 951-952.

Sadovnik, A.R. (1985, July). Book Review of Hart, Philip. *Institutional Effectiveness in the Production of Black Baccalaureates*. *Contemporary Sociology* Volume 14, Number 4: 473.

Reports

Backstrand, J., Donaldson, K. Lewis, R & Sadovnik, A.R., (2018). An Examination of the Post Secondary Outcomes of Newark High School Graduates 2004-2017. Newark City of Learning Collaborative and Center for Collaboration and the Urban Child, Rutgers University-Newark

Roda, A., Cohen, L., Backstrand, J., Sadovnik, A. (2014). Using Time to Expand Learning Opportunities: Foundational Research Activities on the Elizabeth Public Schools. Rutgers University Newark Education Research Collaborative.

Backstrand, J., Sadovnik, A.R., Roda, A., Coughlan, R. (2014). An Examination of the Post Secondary Outcomes of Newark High School Graduates 2004-2011. Newark Schools Research Collaborative and Institute on Education Law and Policy, Rutgers University

Backstrand, J., Khalil, D., Baker, B., Liu, E. and Sadovnik, A.R. (2012). Newark Teacher Workforce: Challenges in Recruitment and Retention. Newark Schools Research Collaborative.

Keeton, A., Sadovnik, A.R., Backstrand, J. (2011). New Jersey's Special Review Assessment (SRA): An Examination of the Post Secondary Outcomes of Newark High School Graduates 2003-2008. Newark Schools Research Collaborative and Institute on Education Law and Policy, Rutgers University

- Sadovnik, A.R. and Fergus, E. (2011). Resident Perceptions of Public Education in Newark. Newark Schools Research Collaborative, Rutgers University and Metropolitan Center for Urban Education and New York University. 119 pp.
- Moscovitch, R., Sadovnik, A.R., Moore, T., Davidson, T., Barr, J.M and Powell, R. (2010). *School Governance Experiments in Nine Cities*. Institute on Education Reform and Policy. Rutgers University. 135 pp.
- Sadovnik, A.R. et al. (2008). *Pockets of Educational Excellence in Newark and Jersey City*. Institute on Education Law and Policy, Rutgers University. 81pp.
- Liss, B.L., Sadovnik, A.R., Moore, T. & Callahan, K. (2007). *A Report on Shared Educational Services in Bergen, Burlington, Essex, and Somerset Counties*. Report for the New Jersey School Board Association. 75 pp. + Appendices.
- Fine, M., Karp, S., Sadovnik, A.R., Keeton, A. & Bennett, M. (2007) *New Jersey's Special Review Assessment: Loophole or Lifeline?* Joint Report by The Educational Law Center, IELP, and CUNY Graduate Center. 74 pp.
- Tractenberg, P., Liss, B., Moscovich, R. and Sadovnik, A.R. (2006). Don't Forget the Schools: Legal Considerations for Tax Reform. Institute on Education Law and Policy, Rutgers University. 96 pp.
- Liss, P., Sadovnik, A.R., Callahan, K., Moore, T. and Moore, T. (2006). *New Jersey Quality Single Accountability Continuum (QSAC): 2006 Pilot Program Evaluation*. Institute on Education Law and Policy, Rutgers University. 73 pp.
- Liss, P., Sadovnik, A.R. and Barr, J.M. (2006). *New Jersey's Interdistrict Public School Choice Program: Program Evaluation and Policy Analysis* Institute on Education Law and Policy, Rutgers University. 66 pp.
- Tractenberg, P., Sadovnik, A.R. and Liss, B. (2004). *Setting the Stage for Informed, Objective Deliberation on School Choice*. Institute on Education Law and Policy, Rutgers University. 26 pp.
- Visconti, L., Callahan, K. and Sadovnik, A.R. (2002). Accountability and Autonomy in Newark's Charter Schools. Cornwall Center for Metropolitan Studies, Rutgers-Newark, 35 pp.
- Tractenberg, P. Holzer, M., Miller, J., Sadovnik, A.R. and Liss, B. (2002). Developing a

Plan for Local Control in the State-Operated School Districts. Trenton: New Jersey Department of Education, 248pp + Appendices.

2. Conference Papers and Other Scholarly Activities

Papers

Sadovnik, A.R., Semel, S.F., & Solyom, N. (2019a). "Why Can't I Live at Home, I Wouldn't be a Problem": An Intellectually Disabled Adult's Autobiography. Paper to be presented at the Annual Meeting of the American Sociological Association, August, New York.

Sadovnik, A.R. (2019b). From Basil Bernstein to Geoff Whitty: How the British Sociology of Education is Relevant to Education Research Today. Paper presented at the Annual Meeting of the American Educational Research Association, April, Toronto, Canada.

Zhang, P., Hayes, M. & Sadovnik, A.R. (2019) *Does State Takeover of School District Make a Difference?* Paper presented at the Annual Meeting of the ABFM Conference. Annual AEFPP Conference, Kansas City, Missouri.

Sadovnik, A.R. (2018a). Educational Reform in Newark and Elizabeth, N.J. Invited Lecture at Montclair State University, Montclair, N.J., April.

Sadovnik, A.R. (2018b). Educational Reform in Newark and Elizabeth, N.J. with Lessons for New York. Invited Lecture at Concordia College, Bronxville, N.Y., March.

Zhang, P., Hayes, M. & Sadovnik, A.R. (2018) *Does State Takeover of School District Make a Difference?* Paper presented at the Annual Meeting of the ABFM Conference.

Sadovnik, A.R. (2017). Holocaust Memories: Personal Reflections on my Family History and Professional Commitment to Research on Urban Educational Reform *Conference on Jewish Spirituality and Social Transformation*. Briarcliff, NY: July 23-25.

Sadovnik, A.R., Backstrand, J., Roda, A. & Hills, L. (2017). A Tale of Two Cities: Educational Reform in Newark and Elizabeth, N.J., 2010-2016. Rutgers University

Conference on Education and Social Justice, Bloustein Center, Rutgers-New Brunswick, May 2017.

Sadovnik, A.R. (2016). Teaching Public Affairs and Administration in Sociology of Education Courses. *Teaching Public Administration Conference*, Rutgers University-Newark, June 2016.

Sadovnik, A.R. (2016). "Schools of Tomorrow," Schools of Today: Progressive Education in the 21st Century. Paper in book session. *American Educational Research Association*, April 2016, Washington D.C.

Sadovnik, A.R. (2013). School Reform in Newark and Applications to China. Keynote Address, *Education, Ethnicity and Inequality Symposium*. Hong Kong Baptist University, Kowloon, Hong Kong, July.

Coughlin, R.; Sadovnik, A.R., Fergus, E. and Semel, S.F. (2013). Disrupting Inequality in the United States: The Cases of Newark and NYC. Paper presented at the Annual Meeting of the American Educational Research Association. April 2013, San Francisco, CA.

Semel, S.F., Sadovnik, A.R. & De Gregori, A. (2012). The Discovery Charter School: A Bernsteinian Analysis of Hybrid Pedagogy. Seventh International Basil Bernstein Research Symposium, June 2012, Aix-en-Provence.

Semel, S.F. & Sadovnik, S.F. (2012). The Discovery Charter School. Paper presented at the Annual Meeting of the American Educational Research Association. April 2012, Vancouver, B.C.

Smith, S. & A.R. Sadovnik. (2011). Race, Class and Pedagogic Practice in Early Childhood Education: A Bernsteinian Analysis of Two Chicago Preschools. Paper presented at the Annual Meeting of the American Educational Research Association. April 2011, New Orleans.

Watson, R.S., Semel, S.F. & Sadovnik, A.R. (2011). Changes in Mathematics Curricula and Assessments: A Socio-Historical Analysis of Mathematics Education in the New York State Public Schools. Paper presented at the Annual Meeting of the American Educational Research Association. April 2011, New Orleans.

Sadovnik, A. R. and Davidson, T.B. (2011). Mayoral Control in Nine Cities: Lessons for Newark, N.J. Paper presented at the Annual Meeting of the American Educational Research Association. April 2011, New Orleans.

Sadovnik, A.R. (2010). A Bernsteinian Analysis of Race and Class in Urban Educational Reform: The Case of KIPP. Keynote Address at the Sixth Basil Bernstein Research Symposium, July 2010, Brisbane, Australia.

Smith, S. and Sadovnik, A.R. (2010). Social class, race, and pedagogic practices: An analysis of the effects of early childhood programs on low-income African American children. Sixth Basil Bernstein Research Symposium, July 2010, Brisbane, Australia.

Watson, R.S., Semel, S.F. & Sadovnik, A.R. (2010). Changes in Mathematics Curricula: A Socio-Historical Analysis of Mathematics Education in the Public Schools of New York. Sixth Basil Bernstein Research Symposium, July 2010, Brisbane, Australia.

Sadovnik, A.R. (2009a). Educational Reform in Newark, N.J. Robert Finkelstein Memorial Lecture, Adelphi University, Garden City, New York, October.

Sadovnik, A.R. (2009b). Mayoral Control in Nine Cities: A History of School Governance Reform. Paper presented at the Annual Meeting Paper presented at the Annual Meeting of the International Standing Conference on the History of Education, August, 2009, Utrecht The Netherlands.

Sadovnik, A.R. (2008a) *Other People's Children: New Jersey's School Finance Cases and Urban Educational Equity*. Paper presented at the Annual Meeting of the History of Education Society, St. Petersburg, FL., November 2008.

Sadovnik, A.R. (2008b). *Passing the Torch: Higher Education and the Access and Opportunity in Higher Education*. Invited Author Meets Critic Session. Annual Meeting of the American Sociological Association, August 2008, Boston.

Sadovnik, A.R. (2008c) *Other People's Children: New Jersey's School Finance Cases and Urban Educational Equity*. Paper presented at the Annual Meeting of the International Standing Conference on the History of Education, Rutgers-Newark, July, 2008.

Sadovnik, A.R. (2008c). *Passing the Torch: Higher Education and the Access and Opportunity in Higher Education*. Invited Author Meets Critic Session. Annual Meeting of the American Sociological Association, August 2008, Boston.

Sadovnik, A.R., Barr, J., Butterfield, S., Dullea, C., Davidson, T., Gordon, P., Lew, J., Liss, B.L. Morrison, E., Taylor, Y. and Tractenberg, P.L. (2007, March) Pockets of Educational Excellence: Findings from Effective Schools in Newark and Jersey City,

USA. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago [refereed-national]

Sadovnik, A.R. (2007, March). Equity and Excellence in Higher Education: The Case of Rutgers Newark. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago [refereed-national]

Sadovnik, A.R. and Semel, S.F. (2006c, July). Literacy Practices and Small Schools: A Comparison of Central Park East Secondary School and North Star Academy Charter School. Paper presented at the Annual Meeting of the International Standing Committee of the History of Education. Umea, Sweden [refereed-international].

Sadovnik, A.R. and Semel, S.F. (2006c, July). An Application of Bernstein to Small Schools: A Comparison of Central Park East Secondary School and North Star Academy Charter School. Paper presented at the Fourth International Basil Bernstein Research Symposium. Newark, N.J. [refereed-international]

Sadovnik, A.R. & Semel, S.F. (2006a, April). Curriculum and Pedagogic Practices, Leadership, and Sustainability in Small Schools: A Comparison of Central Park East Secondary School and North Star Academy Charter School. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco [refereed-national]

Sadovnik, A.R. and Semel, S.F. (2005a, July). High Stakes Testing, NCLB and the Decline of Central Park Secondary School: An Application of Basil Bernstein's Theory of Pedagogic Discourse. Paper presented at the Annual Meeting of the International Standing Committee of the History of Education. Sydney, Australia [refereed-international].

Sadovnik, A.R. and Semel, S.F. (2005b, July). High Stakes Testing, NCLB and the Decline of Central Park Secondary School: An Application of Basil Bernstein's Theory of Pedagogic Discourse. Paper presented at doctoral seminar at Queensland University of Technology, Brisbane, Australia [refereed-invited].

Sadovnik, A.R. and Semel, S.F. (2005a, March). High Stakes Testing, NCLB and the Decline of Central Park Secondary School. Paper presented at the Annual Meeting of the Southern History of Education Society, Atlanta, GA. [refereed-regional].

Sadovnik, A.R., Kidder, J., Schorr, R. & Dullea, C. (2005, April). Rutgers-Newark's P-20 Collaborative Projects. Paper presented at the Annual Meeting of the Southern History of Education Society, Atlanta, GA. [refereed-regional].

Sadovnik, A.R. & Gordon, P. (2005, April). Race, Social Class and Academic Achievement: The First Graduating Class at Newark's North Star Academy Charter School. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, CAN [refereed-national]

Sadovnik, A.R. (2004, July). Sociology and Educational Change: An Application of Bernstein to the U.S. NCLB Act. Third International Basil Bernstein Research Symposium. Cambridge, UK. [refereed-international]

Sadovnik, A.R., Liss, B. and Tractenberg, P. (2004, February) Charter Schools and the Improvement of Urban Education. National Charter School Conference, Sacramento, CA. [refereed-national]

Sadovnik, A.R., Liss, B. and Tractenberg, P. (2004, April) School Choice and the Improvement of Urban Education. Education Law Conference, Richmond, VA. [refereed-national]

Sadovnik, A.R. (2003, April). Historical Presentism: Problems and Solutions. Annual Conference of the Society for the Study of Curriculum History. Chicago. [invited paper]

Sadovnik, A.R., Callahan, K. and Visconti, V. (2003, April). Autonomy and Accountability in Four Newark Charter Schools. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago [refereed-national]

Sadovnik, A.R. (2002d, April). Cultural Reproduction Theory and Feminist Theory. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans. [refereed-national]

Sadovnik, A.R. (2002c, April). Inexcusable Omissions: The Work of Clarence Karier. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans. [refereed-national]

Sadovnik, A.R. (2002b, April). State Takeover in Newark, Paterson and Jersey City. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans. [refereed-national]

Sadovnik, A.R. (2002a). School Improvement in the U.S. and U.K. Interactive Symposium at the Annual Meeting of the American Educational Research Association, New Orleans. [refereed-national]

Sadovnik, A.R. and Tractenberg, P. (2001d, November). State Takeover in Newark. Paper

presented at the Annual Meeting of the American Educational Studies Association, Miami. [refereed-national]

Sadovnik, A.R. (2001c, October). What Left Back, Left Out. Paper presented at the Annual Meeting of the History of Education Society, New Haven. [refereed-national]

Sadovnik, A.R. (2001b, October). Inexcusable Omissions: The Work of Clarence Karier. Paper presented at the Annual Meeting of the History of Education Society, New Haven. [refereed-national]

Sadovnik, A.R. (2001c, April). Schooling in Capitalist America Revisited: Urban Education and Social Reproduction Theory. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle. [refereed-national]

Sadovnik, A.R. (2001b, March). Schooling in Capitalist America Revisited: Urban Education and Social Reproduction Theory. Invited paper presented at the Eastern Sociological Society Meeting, Philadelphia. [refereed-regional]

Sadovnik, A.R. (2001a, January). Keynote Paper, Basil Bernstein Celebration and Memorial, Institute of Education, University of London. [invited-international].

Sadovnik, A.R. and Semel, S.F. (2000b, November). L.M. Bernal's Separated by Sex: Perspectives based on the history of coeducation at Wheaton College. Paper presented at the Annual Meeting of the American Educational Studies Association, Vancouver. [refereed-national]

Sadovnik, A.R. and Semel, S.F. (2000a, June). Basil Bernstein's theory of pedagogic practice and education in the New York metropolitan area: does progressive education work for low-income students? Invited paper at the International Conference at the work of Basil Bernstein, Lisbon, Portugal.

Sadovnik, A.R. (2000a, April). Social class and educational reform. Paper presented at the **AERA Program Committee Featured Session** for Annual Meeting of the American Educational Research Association, New Orleans. [refereed-national]

Semel, S.F. and Sadovnik, A.R. (2000, April). L.M. Bernal's Separated by Sex: Perspectives based on the history of coeducation at Wheaton College. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans. [refereed-national]

Sadovnik, A.R. (1999c, December). Co-organizer (with CUNY Chancellor Matthew

Goldstein and Ambassador Andrew Young) and presenter, Drum Major Institute Conference on Educational Problems and Policy. Baruch College, NY.

Sadovnik, A.R. (1999a, October). Book session on Schools of Tomorrow, Schools of Today: What Happened to Progressive Education? Annual Meeting of the History of Education Society, Atlanta. [refereed-national]

Sadovnik, A.R. (1999b, April). Founding Mothers: An Analysis of Feminist Theories of Leadership. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal. [refereed-national]

Semel, S.F. and Sadovnik, A.R. (1999, October). Coeducation at Wheaton College. Paper presented at the Annual Meeting of the Northeast Region of the American Educational Research Association SIG on Research on Women and Education, Hofstra University, Hempstead, New York. [refereed-regional]

Sadovnik, A.R. and Semel, S.F. (1999, May). Coeducation at Wheaton College. Paper presented at the Phillips-Andover Academy Conference on Coeducation. Andover, MA. [invited-national]

Sadovnik, A.R. and Semel, S.F. (1998c, October). Coeducation at Wheaton College. Paper presented at the Wheaton College Conference on Coeducation. Norton, MA. [invited-national]

Semel, S.F. and Sadovnik, A.R. (1998a, July). The Wheaton College Experiment with Coeducation (with Susan F. Semel). Paper presented at the World Congress of Sociology. Montreal. [refereed-international]

Semel, S.F. and Sadovnik, A.R. (1998b, July). Coeducation and Athletics: The Transition to Coeducational Sports at Wheaton College. Paper presented at the AISEP World Congress. New York. [refereed-international].

Semel, S.F. and Sadovnik, A.R. (1996a, July). Gender, Higher Education, and Social Change: The Transition to Coeducation at Wheaton College (with Susan F. Semel). Paper presented at the Annual Meeting of the American Sociological Association. New York. [refereed-national]

Semel, S.F. and Sadovnik, A.R. (1996b, July). Durkheim, Dewey and Progressive Education: The Tensions Between Individualism and Community. International Conference on Durkheim and Education. University of Oxford.

Sadovnik, A.R. (1996, April). Participant and Organizer, Featured Session on Discourse and Reproduction: Essays in Honor of Basil Bernstein by Paul Atkinson, Brian Davies, and Sara Delamont and Knowledge and Pedagogy: The Sociology of Basil Bernstein by Alan R. Sadovnik. Presented at Annual Meeting of the American Educational Research Association, New York. [refereed-national]

Semel, S.F. and Sadovnik, A.R. (1996a, April). The Transition to Coeducation at Wheaton College (with Susan F. Semel). Presented at Annual Meeting of the American Educational Research Association, New York. [refereed-national]

Semel, S.F. and Sadovnik, A.R. (1996b, April). Studying Coeducation at Wheaton College: The Effects of Institutional Change. Presented at Annual Meeting of the American Educational Research Association, April 1996, New York. [refereed-national]

Sadovnik, A.R. (1995, October). Invited Participant: Conference on Discourse and Reproduction: Essays in Honor of Basil Bernstein by Paul Atkinson, Brian Davies, and Sara Delamont and Knowledge and Pedagogy: The Sociology of Basil Bernstein by Alan R. Sadovnik. University of Wales, Cardiff, October 6-7, 1995.

Sadovnik, A.R. (1995a, November). Keynote Address in Keynote Session on Knowledge and Pedagogy: The Sociology of Basil Bernstein. Annual Meeting of the American Educational Studies Association, Cleveland.

Sadovnik, A.R. (1995b, April). The Decline of A Liberal Educational Reform. Paper presented at Annual Meeting of the American Educational Research Association, San Francisco. [refereed-national]

Sadovnik, A.R. and Cookson, Jr, P.W. (1994, July). Erving Goffman and the New Sociology of Education. Invited Paper presented at the World Congress of Sociology, Bielefeld, Germany. [invited-international]

Sadovnik, A.R. and Cookson, Jr, P.W. (1993, April). Bernstein, Goffman and the New Sociology of Education. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans. [refereed-national]

Sadovnik, A.R. (1993a, August). Race, Class, and Higher Education: The Tensions Between Equity and Excellence. Paper presented at the Annual Meeting of the Society for the Study of Social Problems, Miami. [refereed-national]

Sadovnik, A.R. (1993b, June). Race and Higher Education: The Tensions Between Equity and Excellence in a Civil Society. Invited paper presented at the International Congress of

Sociology, Paris. [invited-international]

Sadovnik, A.R. (1992a, August). Postmodernism and the Sociology of Education. Paper presented at the Annual Meeting of the Society for the Study of Social Problems, Pittsburgh. [refereed-national]

Sadovnik, A.R. (1992b, April). Postmodernism and Social Theory. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco. [refereed-national]

Sadovnik, A.R. (1992c, April). Equity in Higher Education: Rise, Demise, and Rise Again? Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco. [refereed-national]

Sadovnik, A.R. (1992d, March). Educational Reform in Five Countries. Paper presented at the Annual Meeting of the Comparative and International Education Society, Annapolis. [refereed-national]

Sadovnik, A.R., Cookson, Jr, P.W. and Semel, S.F. (1991a, August). Educational Reform in the 1980's: Recent Trends from 25 Countries. Paper presented at the Annual Meeting of the American Sociological Association, Cincinnati. [refereed-national]

Sadovnik, A.R., Cookson, Jr, P.W. and Semel, S.F. (1991b, March). Educational Reform: A Comparative Approach (with Peter W. Cookson, Jr. and Susan Semel). Paper presented at the Annual Meeting of the Comparative and International Education Society, Pittsburgh. [refereed-national]

Sadovnik, A.R. (1990 August). European Social Theory and its Application to the Study of U.S.Schools. Paper presented at the Annual Meeting of the American Sociological Association, Washington, D.C. [refereed-national]

Sadovnik, A.R., Cookson, Jr, P.W. and Semel, S.F. (1990a, August). Educational Reform in the 1980's: An International Perspective. Paper presented at the Annual Meeting of the Society for the Study of Social Problems, Washington D.C. [refereed-national]

Sadovnik, A.R., Cookson, Jr, P.W. and Semel, S.F. (1990b, March). International Educational Reform: Global Perspectives. Presented at the Annual Meeting of the Comparative and International Education Association, Los Angeles. [refereed-national]

Sadovnik, A.R. (1989, March) U.S. Educational Reform. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco. [refereed-

national]

Sadovnik, A.R. and Bernstein, B. (1988, August). Pedagogic Practice and Educational Reform: An Application of a Theory of Pedagogic Practices. Paper presented at the Annual Meeting of the American Sociological Association, Atlanta. [refereed-national]

Sadovnik, A.R. and Semel, S.F. (1988, August). Japanese Education as a Model for U.S. School Improvement: A Critique of an Educational Movement. Paper presented at the Annual Meeting of the Society for the Study of Social Problems, Atlanta. [refereed-national]

Sadovnik, A.R. (1988, April). A Comparison of Student Teacher and Internship Models of Teacher Education. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans. [refereed-national]

Sadovnik, A.R. (1987a, November). The Limits of Efficiency: A Critique of Bureaucratic Rationality. Paper presented in the keynote Symposium Section of the Annual Meeting of the Northeast International and Comparative Education Association, New York. [refereed-regional]

Sadovnik, A.R. (1987b, August). The Crisis in Teacher Education: A Sociological Analysis of an Education Problem. Paper Presented at the Annual Meeting of the Society of the Study of Social Problems, Chicago. [refereed-national]

Sadovnik, A.R. (1987c, October). The Role of the Sociological Imagination in Higher Education Administration. Presider and Presenter, New York State Sociological Association Annual Meeting, Albany. [refereed-regional]

Sadovnik, A.R. and Semel, S.F. (1987, April). Power at Play: The Sociology of the Stable (with Susan Semel). Paper presented at the Annual Meeting of the Pacific Sociological Association, Eugene, Oregon. [refereed-regional]

Sadovnik, A.R. (1986a, August). Toward a Skills-Content Synthesis: The Role of Introductory Sociology in the General Education Curriculum. Paper presented at the Annual Meeting of the American Sociological Association, New York. [refereed-national]

Sadovnik, A.R. (1986b, August). The Transformation of Educational Reform in the 1980's. Paper presented at the Annual Meeting of the Society for the Study of Social Problems, New York. [refereed-national]

Sadovnik, A.R. (1985a, August). Winding Down Educational Reform: The Effects of the Elimination of a Higher Education Opportunity Program. Paper presented at the Annual

Meeting of the Society for the Study of Social Problems, Washington, D.C. [refereed-national]

Sadovnik, A.R. (1985b, August). The Transition from Faculty to Administration: A Sociological Analysis of Organizational Roles. Paper presented at the Annual Meeting of the Midwest Sociological Society, St. Louis. [refereed-regional]

Sadovnik, A.R. (1984a, August). The Social Psychological Consequences of the Special Placement of Underprepared Minority Students. Paper presented at the Annual Meeting of the American Sociological Association, San Antonio. [refereed-national]

Sadovnik, A.R. (1984b, August). Student Reaction to Labeling: The Special Placement of Underprepared Minority College Students. Paper presented at the Annual Meeting of the Society for the Study of Social Problems, San Antonio. [refereed-national]

Sadovnik, A.R. (1983a, August). The Rise and Fall of a Compensatory Higher Education Program. Paper presented at the Annual Meeting of the Society for the Study of Social Problems, Detroit. [refereed-national]

Sadovnik, A.R. (1983b, April). The Public Use of Urban Space: An Application of Visual Sociology to Understanding Everyday Life. Paper presented at the Annual Meeting of the Pacific Sociological Association, San Jose. [refereed-regional]

Sadovnik, A.R. (1982, August). Compensatory Higher Education and the Reduction of Educational Inequality. Paper presented at the Annual Meeting of the Society for the Study of Social Problems, San Francisco. [refereed-national]

Presentations and Conference/Session Organization

Organizer: Panel of Latino Parents United v. New Jersey Board of Education (desegregation law suit) at the Social Equity Leadership Conference 2019 Achieving Social Equity in Turbulent Times: A Grand Public Administration Challenge
June 5-7, 2019 | Newark, NJ

Co-Organizer, 30 ISCHE, International Standing Conference on the History of Education, Rutgers-Newark, July 23-26, 2008.

Organizer, Fourth International Basil Bernstein Symposium, Rutgers University-Newark, July 6-9 2006.

Co-Organizer and Presenter, Pre-Conference Course on the Sociology of Education, Annual Meeting of the American Sociological Association, August 12, 2006, Montreal.

Discussant, Session of the history of federal educational reform. Annual Meeting of the American Educational Research Association, Toronto, Canada, April 2019.

Discussant, Session on higher education. Annual Meeting of the American Educational Research Association, April, 2006, San Francisco.

Co-Organizer: No Child Left Behind Conference. Sociology of Education Section of the American Sociological Association, Annual Meeting of the American Sociological Association, August 12, 2005, Philadelphia.

Discussant, Session on Cognition and Intelligence, Annual Meeting of the American Sociological Association, August 2005, Philadelphia

Co-Organizer, IELP/PEI Roundtable on Charter Schools. Rutgers University-Newark, October 2004.

Co-Organizer: No Child Left Behind Mini-Conference. Sociology of Education Section of the American Sociological Association, Annual Meeting of the American Sociological Association, August 17, 2004, San Francisco.

Participant: P-20 Minority Pipeline Collaborative. Wingspread Conference Center, Racine, WI, June 2004

Co-Organizer, IELP/PEI Roundtable on Public School Choice. Rutgers University-New Brunswick , May, 2004.

Co-Organizer, IELP/PEI Roundtable on School Choice. Rutgers University-New Brunswick , March, 2004.

Organizer and Discussant, Book Session on Founding Mothers and Others. American Educational Research Association, April 2003, Chicago.

Discussant: Charter Schools Panel. American Educational Studies Association, October, 2002, Pittsburgh.

Organizer and Chair, Basil Bernstein Memorial Session. American Educational Research Association, April 2001, Seattle.

Organizer and Discussant, Basil Bernstein's Contributions to Educational Research.

American Educational Research Association, April 2001, Seattle.

Discussant: Single-Sex and Coeducation. American Educational Research Association, April 2001, Seattle.

Organizer and Chair: Clint Allison's Kelli McGarr's Hangin' Tough. Book session at Annual Meeting of the History of Education Society, October 2000, San Antonio.

Discussant: Unauthorized Methods: A Analysis of Kincheloe and Steinberg's Critical Pedagogy. Book Session at the Annual Meeting of the American Educational Studies Association. November, 1998, Philadelphia, PA. [refereed-national]

Discussant: Schools of Tomorrow, Schools of Today: What Happened to Progressive Education. Book session at Annual Meeting of the American Educational Research Association, April, 1998, San Diego. [refereed-national]

Discussant: A History of Liberalism in 20th Century Educational Reform. Discussant at Annual Meeting of the American Educational Studies Association, November, 1997, San Antonio. [refereed-national]

Discussant: Education and Liberalism. Annual Meeting of the American Educational Studies Association, San Antonio, November 1997. [refereed-national]

Discussant: International Approaches in the Sociology of Education. Annual Meeting of the American Sociological Association, August 1997, Toronto. [refereed-national]

Discussant: Social Class and Progressive Education. Annual Meeting of the American Educational Research Association, Chicago, March 1997. [refereed-national]

Discussant: Educational Biography and the History of Education. Annual Meeting of the American Educational Studies Association, Montreal, November 1996. [refereed-national]

Chair: Further Reflections on Progressive Education: Its "Products" Speak Up, Part II. Presented at Annual Meeting of the American Educational Research Association, April 1996, New York. [refereed-national]

Discussant: Comparative and International Education. At Annual Meeting of the American Sociological Association, August 1995, Washington, D.C.

Discussant: Educational Problems. Annual Meeting of the Society for the Study of Social Problems, August 1995, Washington, D.C.

Chair, Progressive Education: Its "Products" Speak Up (Symposium Organizer and Presenter). At Annual Meeting of the American Educational Research Association, April 1995, San Francisco. [refereed-national]

Discussant: Author Meets Critics Book Session on Exploring Education by Sadovnik, Cookson, and Semel. Annual Meeting of the American Educational Studies Association, November 1994, Chapel Hill, North Carolina.

Discussant: Tomorrow's Schools Today. Annual Meeting of the American Educational Studies Association, November 1994, Chapel Hill, North Carolina.

Discussant: The Expansion of Education. Annual Meeting of the American Sociological Association, August 1994, Los Angeles.

Discussant: Problems in Methodology. Annual Meeting of the American Sociological Association, August 1994, Los Angeles.

Organizer: Sociology of Education Section Program (3 paper sessions and 1 roundtable session-52 papers). Annual Meeting of the American Sociological Association, August 1993, Miami.

Discussant: Problems in Urban Education Session. Annual Meeting of the American Sociological Association, August 1993, Miami.

Discussant: Tomorrow's Schools, Today: Four Progressive Schools Revisited. Annual Meeting of the American Educational Research Association, April, 1993, Atlanta.

Organizer: Educational Problems Division Program. Presented at the Annual Meeting of the Society for the Study of Social Problems. August 1991, Cincinnati.

Organizer and Discussant: Symposium on Basil Bernstein's Influence on Education Research. Presented at the Annual Meeting of the American Educational Research Association. April 1991, Chicago.

Co-Organizer (with Peter W. Cookson, Jr. and Susan Semel), The Educational Choice Movement. Symposium presented at the Annual Meeting of the American Educational Research Association, April 1990, Boston.

Organizer, Chair and Discussant: Symposium on Basil Bernstein's Influence on Educational Research" presented at the Annual Meeting of the American Sociological Association, August 1990. Washington D.C.

Organizer, Educational Problems Division Program, presented at the Annual Meeting of the Society for the Study of Social Problems, August, 1990, Washington, D.C.

Discussant, Session on International Educational Reform, Annual Meeting of the Society for the Study of Social Problems, August 1989, San Francisco.

Chairperson, Session on International Education. Annual Meeting of the American Sociological Association, August 1989, San Francisco.

Chairperson, Session on Minority Achievement in Education: Problems and Prospects. Annual Meeting of the American Sociological Association, August 1988, Atlanta.

Values in Education, Professional Workshop, Island Park School District, July 1988.

Discussant, Session on Minority Problems in Education. Annual Meeting of the New England Educational Research Association, April 1988, Rockport, Maine.

The Transformation of Educational Reform in the United States. Invited Lecture, University of London Institute of Education, March 1988.

The Crisis in American Teacher Education. Invited Lecture, University of Nottingham, March 1988.

The Presentation of Professional Papers: A Workshop. Roundtable presentation at the Annual Meeting of the Eastern Sociological Society, April 1986, New York.

Presider: New Trends in Sociological Theory, at the Annual Meeting of the Eastern Sociological Society, April 1986, New York.

Discussant: Protest Art, at the Conference on Social Theory, Politics, and Arts, October 1985, Adelphi University and The New School for Social Research.

Changes in Professional Education. Presentation at Adelphi University Alumni Day, May 1987.

The Crisis in American Education. Presentation at New York University. School of Continuing Education, Annual Alumni Homecoming, May 1987.

Trends in University Curriculum Reform. Presentation at New York University, School of Continuing Education Annual Alumni Homecoming, April 1986.

Social and Cultural Change: 1950-1980. Presentation at New York University, School of Continuing Education Annual Alumni Homecoming. April 1985.

Critical Thinking Workshops: New York University, School of Continuing Education. 1979-1983.

IV. Grants and Honors

Victoria Foundation (2017-2020, \$250,000). Evaluation of the Victoria Foundation Targeted Neighborhood Initiatives in Newark. Co-PI with Charles Payne, Cornwall Center

Ford Foundation. (2014-15, \$200,000 funded) Rutgers University Newark Research Collaborative. Study of More and Better Learning Time in Elizabeth, N.J. Co-PI with Jeffrey Backstrand.

Ford Foundation, (2012-14, \$400,000 funded). Newark Schools Research Collaborative. Co-PI with P. Tractenberg, Newark Schools Research Collaborative.

Victoria Foundation, 2011.(\$150,000, funded). Newark Schools Research Collaborative, Newark Public Schools Surveys. Co-PI with P. Tractenberg, Newark Schools Research Collaborative.

Ford Foundation, (2011, \$150,000 funded). Newark Schools Research Collaborative. Co-PI with P. Tractenberg, Newark Schools Research Collaborative.

U.S. Department of Education, Victoria and Prudential Foundation (2010, \$750,000, not funded). Promise Neighborhood Grant, Co-PIs, Paul Tractenberg and Diane Hill.

Victoria Foundation, 2010.(\$75,000, funded). Newark Schools Research Collaborative. Co-PI with P. Tractenberg, Newark Schools Research Collaborative.

Gem Foundation (2010, \$60,000, funded). SRA v. HSPA Graduates in Newark: Differential Effects on Postsecondary Outcomes. Newark Schools Research Collaborative.

Newark Charter School Fund (2009, \$150,000 submitted). Charter School Winners and Losers and Applicant and Non-Applicant Studies. Co-PI, Jason Barr, Newark Schools Research Collaborative.

Ford Foundation, (2010, \$150,000 funded). Newark Schools Research Collaborative. Co-PI

with P. Tractenberg, Newark Schools Research Collaborative.

Ford Foundation (2009, \$125,000 funded). Recruitment and Retention of Teachers into the NPS. Co-PIs, Edward Liu and Bruce Baker, GSE-NB, Newark Schools Research Collaborative.

Victoria Foundation, 2009.(\$75,000, funded). Newark Schools Research Collaborative. Co-PI with P. Tractenberg, Newark Schools Research Collaborative.

Academic Excellence Fund, Rutgers University, 2009. (\$30,000 funded). Newark Schools Research Collaborative. Co-PI with P. Tractenberg, Newark Schools Research Collaborative.

Victoria Foundation, 2009.(\$75,000, funded). Newark Schools Research Collaborative. Co-PI with P. Tractenberg, Newark Schools Research Collaborative.

Newark Charter School Fund, 2009. (\$75,000, funded). Newark Schools Research Collaborative. Co-PI with P. Tractenberg, Newark Schools Research Collaborative.

Academic Excellence Fund, Rutgers University, 2008. (\$40,000 funded). Governance Models and the Return to Local Control in Newark. Co-PI with P. Tractenberg, Institute on Education Law and Policy

Victoria Foundation, 2008. (\$20,000 funded). Governance Models and the Return to Local Control in Newark. Co-PI with P. Tractenberg, Institute on Education Law and Policy

Schumann Fund for New Jersey, 2008. (\$50,000 funded). Governance Models and the Return to Local Control in Newark. Co-PI with P. Tractenberg, Institute on Education Law and Policy

Prudential Foundation, 2008. (\$20,000 funded). Governance Models and the Return to Local Control in Newark. Co-PI with P. Tractenberg, Institute on Education Law and Policy

New Jersey School Boards Association, 2006. (\$130,000 funded). Shared Educational Services in New Jersey. Co-PI with Brenda Liss, Institute on Education Law and Policy

New Jersey Department of Education, 2006 (\$18,000 funded). New Jersey QSAC. Co-PI with Paul Tractenberg and Brenda Liss, Institute on Education Law and Policy

The Fund for New Jersey, 2006. (\$50,000 funded). Toward a Rational State Policy on Educational Finance and Accountability. Co-PI with Tractenberg and Brenda Liss, Institute

on Education Law and Policy

Academic Excellence Fund, Rutgers University, 2006. (\$80,000 funded). Toward a Rational State Policy on Educational Finance and Accountability. Co-PI with Tractenberg and Brenda Liss, Institute on Education Law and Policy

Prudential Foundation, 2005 (\$50,000 funded). New Jersey QSAC. Co-PI with Paul Tractenberg and Brenda Liss, Institute on Education Law and Policy

Prudential Foundation, 2005 (\$50,000 funded). General Operating Funds. Co-PI with Paul Tractenberg and Brenda Liss, Institute on Education Law and Policy

Goldman Sachs Foundation, 2005. (\$100,000 funded). Pockets of Excellence in Newark Schools. Co-PI with Paul Tractenberg, Institute on Education Law and Policy

New Jersey Department of Education 2005. (\$100,000 funded). Study of Public School Choice in New Jersey, Co-PI with Paul Tractenberg, Institute on Education Law and Policy

Academic Excellence Fund, Rutgers University, 2005. (\$75,000 funded). Don't forget the Schools: School Finance and Property Tax Reform in New Jersey. Co-PI with Paul Tractenberg and Brenda Liss, Institute on Education Law and Policy

American Institutes for Research, 2005 (\$18,000, funded) Sociology of Education No Child Left Behind Conference, American Sociological Association Annual Meeting, August 2005, Philadelphia

American Institutes for Research, 2004 (\$20,000, funded) Sociology of Education No Child Left Behind Mini-Conference, American Sociological Association Annual Meeting, August 2004, San Francisco

Academic Excellence Fund, Rutgers University, 2004. (\$45,000 funded). Pockets of Excellence in Newark Schools Co-PI with Paul Tractenberg, Institute on Education Law and Policy

Provost's Discretionary Fund, Institute on Education Law and Policy, 2004 (\$30,000)

Victoria Foundation and MCJ Foundation, 2004 (170,000, not funded). Secondary School Reform in Newark. Co-PI with Paul Tractenberg, Institute on Education Law and Policy

Fund for New Jersey, 2004 (\$50,000, funded). Dissemination of Educational Policy Reports, Co-PI with Paul Tractenberg, Institute on Education Law and Policy

Prudential, Schumann, Dodge and MCJ Foundations and Fund for New Jersey. 2003. (\$250,000, funded). School Choice: Implications for New Jersey (with Paul Tractenberg and Institute for Education Law And Policy).

Geraldine Dodge Foundation (\$40,000 funded), 2003 Abbott Leadership Institute, PI

Prudential Foundation, 2003, Abbott Leadership Institute (\$40,000 funded), PI

Prudential, Dodge, MCJ, Schumann Foundations and Fund for New Jersey, 2002 (\$25,000, funded). Invitational Conference on School Choice, November 2002 (Co-PI with Paul Tractenberg and Institute for Education Law And Policy).

Cornwall Center for Metropolitan Studies, Rutgers-Newark, 2001. (\$10,000, funded). Lessons from Newark's Charter Schools (with Kathe Callahan).

New Jersey Joint Legislative Committee on the Public Schools, 2003 (\$150,000, not funded). Evaluation study of inter-district choice program.

Geraldine Dodge Foundation, 2001 (\$450,000, not funded). The New Jersey Coalition of Essential Schools and the Challenges of Whole School Reform in New Jersey)

New Jersey Department of Education Grant, 2001 (\$225,000, funded)- New Jersey Takeover and the Return to Local Control. (Co-PI with Paul Tractenberg and Marc Holzer Institute for Education Law and Policy)

Spencer Foundation Small Grants Award, 1995 (12,000, funded)- The Transition to Coeducation at Wheaton College

Adelphi University Faculty Research Grant, 1986-"Separate Versus Regular Placement of Underprepared College Students: A Comparison of Adelphi General Studies and Experimental Admission Students" (\$1300, funded)

Graduate Internship Programs (Developed proposals for the following internship programs; Stipends go directly to graduate interns)

New York State Mentor Program Grant - South Huntington

1987-1988 - \$16,000 (2 Interns)

1988-1989 - \$27,000 (3 Interns)

Baldwin

1986-1987 - \$15,000 (3 Interns)
1987-1988 - \$15,000 (3 Interns)
1988-1989 - \$18,000 (3 Interns)

Freeport

1986-1987 - \$22,500 (3 Interns)
1987-1988 - \$22,500 (3 Interns)
1988-1989 - \$15,000 (2 Interns)

Herricks

1986-1987 - \$10,000 (1 Intern)
1987-1988 - \$10,000 (1 Intern)

East Williston

1988-1989 - \$13,000 (2 Interns)

Bellmore-Merrick

1991-1992- \$24,000 (3 Interns)
1992-1993- \$51,000 (6 Interns)
1993-1994- \$51,000 (6 Interns)
1994-1995- \$76,500 (9 Interns)
1995-1996- \$102,000 (12 Interns)
1996-1997- \$102,000 (12 Interns)

2. Honors

Faculty Scholar-Teacher Award, Rutgers University, 2018

Board of Governors Distinguished Service Professor, Rutgers University 2010

Chancellor's Award for Community Research, Rutgers University-Newark, 2009

American Educational Studies Association Critics Choice Award *for Founding Mothers and Others*, 2002

American Educational Studies Association Critics Choice Award for "*Schools of Tomorrow*", 2000

American Educational Studies Association Critics Choice Award for *Knowledge and Pedagogy*, 1995

Willard Waller Award for Outstanding Scholarship in the Sociology of Education, from the American Sociological Association's Sociology of Education Section, 1993
 Professor of the Year Award, Honorable Mention, Umosha Student Organization, 1993
 Merit Award, Student Government Association for work as Faculty Advocate, 1991
 Merit Award, Teaching and Administration, Adelphi University, 1990
 Outstanding Achievement Award, Presented by First General Studies Class, Adelphi University, 1986.
 Outstanding Service Award, New York University, School of Continuing Education, 1981.
 Ph.D. Comprehensive Exam Honors, New York University 1979.
 University Scholarship, New York University, 1976-1978.
 University Fellowship, New York University, 1975-1976.
 Sociology Department Honors, Queens College, 1975.
 Cum laude, Queens College, 1975.

V. Editorial Activity

History of Schools and Schooling Book Series, Peter Lang

General Editors: Alan R. Sadovnik and Susan F. Semel

Books Published or under Contract:

1. Allison, C. (1998) *Teachers for the South: Pedagogy and Educationists in the University of Tennessee, 1844-1995*.
AESA Critics Choice Award, 1998
2. Beineke, J. (1998) *There are Giants in the Land: The Life of William Heard Kilpatrick*.
AESA Critics Choice Award, 1999
3. Semel, S.F. and Sadovnik, A.R. (eds.) (1999). *Schools of Tomorrow, Schools of Today: What Happened to Progressive Education*.
AESA Critics Choice Award, 2000
4. Grovensour, I.; Roumanaire, K., & Lawn, M. (eds.) (1999). *Silences and Images: A Social History of the Classroom*.
5. Miller-Bernal, L. (2000). *Separate by Degree: Institutional Structures and Women Students' College Experiences*.
6. McGarth, K.W. and Allison, C. (editor; 2000) *Hangin' in Tough: The Life of Superintendent Mildred E. Doyle, 1904-1989*.

7. Butche, R. (2000). *"The World's Most Famous School": The Ohio State University Laboratory School.*
8. Gelber, S. (2000). *Politics and Public Higher Education in New York State: Stony Brook- A Case History*
9. Stone, M. (2001). *The Francis Parker School: Linking the Past, Present, and Future.*
10. Glander, T., Graves, K. and Shea, C. (eds).(2001). *Inexcusable Omissions: Clarence Karier and the Critical Tradition in History of Education Scholarship.*
11. Hunt, T. (2001). *The Impossible Dream: Education and the Search for Panaceas.*
12. Morais, A., Neves, I., Davies, B. & Daniels, H. (eds.) (2001). *Towards a Sociology of Pedagogy: The Contribution of Basil Bernstein to Research.*
13. Anderson, G. (2002). *Building a People's University in South Africa: Race, Compensatory Education and the Limits of Democratic Reform.*
14. Reynolds, K. and Schramm, S. (2002). *A Separate Sisterhood: The Women Who Shaped Educational Reform in the Progressive Era.*
15. Gold, K. (2002). *School's In: Summer Education and American Public Schools, 1840-2000.*
Honorable Mention: History of Education Society New Scholar's Book Award, 2002
16. Ewing, E.T. (2002). *The Teachers of Stalinism: Schooling and Soviet Political Culture in the 1930s.*
17. O'Donoghue, T. (2002). *The Process of Education in Australian Catholic Schools.*
18. Kallaway, P. (2002) *The History of Education Under Apartheid.*
19. Giordano, G. (2003). *Twentieth Century Textbook Wars: A History of Advocacy and Opposition.*
20. Cameron, A.. (2003). *Jefferson' s Vision for Education, 1760-1845.*
21. Wieder, A. (2003). *Voices from Cape Town Classrooms: Oral Histories of Teachers Who Fought Apartheid..*

22. Neumann, R. (2003). *Sixties Legacy: A History of the Public Alternative School Movement, 1967-2001*
23. Perstein, D. (2004). *Justice, Justice: Grassroots Activists, the 1968 New York City School Crisis And the Eclipse of Liberalism.*
24. Stack, S. (2004). *Elsie Ripley Stack and the Community School.*
25. Woyshner, C., Crocco, M. & Watras, J. (eds.) (2004). *Social Education in the Twentieth Century: Curriculum and Context for Citizenship.*
26. Giordano, G. (2004). *Wartime Schools: How World War II Changed American Education*
27. Robinson, S. (2004). *Immigrant Women in Chicago, 1910-1950.*
28. Bohan, C.H. (2004). *Go to the Sources: Lucy Maynard Salmon and the Teaching of History.*
29. Null, W. (2004). *A Disciplined Progressive Educator: The Life and Career of William Chandler Bagley*
AESA Critics Choice Award, 2005
30. Sanders, K. (2005) *Intelligent and Effective Direction: The Fisk University Race Relations Institute, 1944-1969 and the Struggle for Civil Rights*
31. James, M. (2005). *The Conspiracy of the Good: The Struggle for Civil Rights in Two American Cities.*
32. Merrifield, S. (2005). *Readin' and Writin' for the Hard Hat Crowd.*
33. Ewing, T. and Hicks, D. (eds.) (2006). *Education and the Great Depression.*
34. Hauser, M. (2006). *Learning from Children: The Life and Legacy of Caroline Pratt*
35. Wallace, J. (2006). *Schoolmaster of the Great City: A Biography of Angelo Patri*
36. Wraga, W. (2007). *Alexander Inglis: A Biography*
37. Null, W. (2007). *Issac Kandel: A Biography.*

38. Karpinski, C. (2008). *'A Visible Company of Professionals': African Americans and the National Education Association during the Civil Rights Movement.*
 39. Bieze, M. (2008). *Booker T. Washington and the Art of Self-Representation.*
 40. Wong, K. and Rothman, R. (2008). *Clio at the Table.*
 41. Marthers, P. (2010). "Eighth Sister No More": The Origins and Evolution of Connecticut College
 42. Singh, P., Sadovnik, A. R., Semel, S.F. (2010). *Toolkits, Translation Devices and Conceptual Accounts: Essays on Basil Bernstein's Sociology of Knowledge*
 43. Provenzo, E.(ed.). (2010). *The Social Frontier: A Critical Anthology.*
 44. Halvorsen, A. (2012). The Origins and Rise of Social Studies Education at the Elementary Level.
 45. Shircliffe, B. (2012). *Desegregating Teachers: Contesting the Meaning of Equality of Educational Opportunity in the South post Brown (CB)*
 46. Provenzo, E. (2012). *Culture as Curriculum: Education and the International Expositions (1876-1904).*
 47. Elliot, N. (2014). *Henry Chauncey: A Biography.*
 48. Pierson, S. (2014). *"Laboratory of Learning": The Role of HBCU Laboratory High Schools and the Case of Alabama State College Lab High, 1920-1960*
 49. Boyce, B. (2015) A Policy History of Standards-Based Education in America.
 50. Semel, S.F., Sadovnik, A.R. and Coughlan, R. (eds.) (2016). *"Schools of Tomorrow", Schools of Today": Progressive Education in the 21st Century.*
 51. Ognibene, R. (ed.) (2017). *Change in Early Nineteenth-Century Higher Education in New York's Capital District.*
 52. Gamson, D. and Hodge, E. (2017). *The Shifting Landscape of the American School District.*
 53. Hefron, J. (2018). *The Rise of the South in American Thought and Education.*
- Going to School Around the World Series*, Greenwood Press, Alan R. Sadovnik and Susan F.

Semel, Series Editors

1. Gupta, A. (Ed.) (2007). *Going to School in South Asia*. Greenwood.
2. Postiglione, G. and Tan, J. (Eds.) (2007). *Going to School in East Asia*. Greenwood.
3. Beech, J. and Gvirtz, S. (Eds.) (2007). *Going to School in Latin America*. Greenwood.
4. Cambell, C. and Sherington, G. (2007). *Going to School in Oceania*. Greenwood.
5. Omatsaye, J. (2008). *Going to School in Sub-Saharan Africa*. Greenwood.
6. Ofori, M. (2008). *Going to School in the Middle East and North Africa*. Greenwood.

Palgrave Studies in Urban Education, Palgrave Alan R. Sadovnik and Susan F. Semel, Series Editors

1. Cronin, J. (2008). *The Long Road to Reform: A History of the Boston Public Schools*. Palgrave
2. Powers, J. (2009). *The Reality of Urban School Reform: Charter Schools and Urban School Improvement*. Palgrave.
3. Valle, J. (2009). *What Mothers Say about Special Education: From the 1960s to the Present*. Palgrave.
4. Borman, K. et al. (2010). *Becoming an Engineer*. Palgrave.
5. Rosenbaum, S. (2010). *Peer Networks in an Urban School*. Palgrave
6. Kafka, J. (2011). *Discipline in Urban Schools*. Palgrave.
7. Phillippo, K. (2013). *Advisory in Urban Schools*. Palgrave.
8. Makris, M. (2015). *Public Housing and School Choice in a Gentrified City: Youth Experiences of Uneven Opportunity*. Palgrave.
9. Smith, S. (2015). *Against Race and Class Based Pedagogy in Early Childhood Education*. Palgrave.
10. Roda, A. (2015). *Inequality in Gifted and Talented Programs*. Palgrave.
11. Davis, J. (2017). *Classroom Management in Teacher Education Programs*. Palgrave.

B. Professional or Artistic Activities

Series Editor, History of Schools and Schooling (with Susan F. Semel), Peter Lang Publishing

Series Editor, Palgrave Series in Urban Education (with Susan F. Semel), Palgrave
Series Editor, Schooling Around the World (with Susan F. Semel), Greenwood Press
Editorial Board, Sociology of Education (2004-2007)
Editorial Board, Urban Review (2005- 2008)
Editorial Board, Educational Foundations (1998-2002)
Editorial Board, Teachers College Record (1995-ongoing)
Editorial Board, History of Education Quarterly (2006-2008)
Editorial Board, American Education Research Journal (2008-ongoing)
Finalist (with P. Cookson and S. Semel) for editorship of the Journal of Educational
Foundations (1991)
Manuscript Reviewer, Cornell University Press
Manuscript Reviewer, Social Problems
Manuscript Reviewer, Educational Foundations
Manuscript Reviewer, Peter Lang Publishing
Manuscript Reviewer, Sociology of Education
Manuscript Reviewer, Teachers College Press and Record
Manuscript Reviewer, Garland Publishing and Greenwood Press
Manuscript Reviewer, St. Martin's and Palgrave Publishers
Proposal Reviewer, Section G and F, AERA
Workshop Leader, District 26, Queens

Media Activity

Interview for documentary on comparative education and the history of education for Canadian independent documentary film maker, Ecce Homo Productions for world-wide distribution, July, 1998 [sold to the History Channel].

Interview, Hong Kong Radio 3, July 2013.

Public Service and Community Engagement

2019- Workshop with Leadership Newark, Fellows on Adult Education in Newark.

2018- Community Engagement Research with the Cornwall Center in Fairmount Heights and Upper Clinton Hill, Newark, NJ.

2008- 2011 Steering Committee, Newark Schools Research Collaborative

2003-2004, Member of the New Jersey Commissioner of Education Task Force on State Takeover

2004- IELP Consultation to New Jersey Department of Education and Assembly Education Committee on Takeover Legislation

2003-2004 IELP Advisor to New Jersey Commissioner of Education

C.

D. Academic and Professional Societies

1. Affiliations

American Sociological Association
Society for the Study of Social Problems
American Education Research Association
(Divisions F, History of Education and G, Social Context; Sociology of Education SIG)
History of Education Society
American Education Studies Association
International Sociology Association
Eastern Sociology Society

2. Offices held

ASA Sociology of Education Section, Annual Meeting Dinner Chair, New York City, 2019
ASA Sociology of Education Section, Bourdieu Book Award, Chair, 2019
Sociology of Education, SIG Chair, 2007-2009
Sociology of Education SIG Program Chair, 2001
Chair, Educational Problems Division, SSSP, 1989-1991
Program Chair, ASA Sociology of Education Program, Annual Meeting, 1993.
Council, Sociology of Education Section, ASA (1995-1997)
Chair, Willard Waller Award Committee, Sociology of Education Section, ASA, 1995
Member, Willard Waller Award Committee, Sociology of Education Section, ASA, 2000

IV. University Service

Rutgers

2017- MPA Committee
2016-2017 SPAA Search Committee
2017- Rutgers-Newark Teaching Excellence Committee
2016-2018 Rutgers-Newark Faculty Council
2004-2015 Urban Systems Admissions Committee
2007-2008 Ad-hoc TEAC Committee
2006-2007 Chair, Newark Faculty Council
2006-2007 Middle States Working Group on Admissions
2005-2006 Vice-Chair, Newark Faculty Council
2004-2005 Provost Ad-Hoc Committee on Admissions

2004-2007 Newark Faculty Council
2001-2003 NSF Grant Committee
2001-2003 A&P Committee
2001-2003 AFP Dialogue Committee (Co-chair)

Adelphi

University-wide Service

2000- Chair, Dean of Social Work Search Committee
1999-2000 Provost's Advisory Committee
1999- Senate Athletic Committee
1998-1999 President's Commission; Chair, Academic Subcommittee
1986-1995 Faculty Senate
1994-1995 Faculty Senate Executive Committee
1992-1996 President's Minority Assessment Committee
1993-1994 President's Curriculum Task Force
1993-1994 Provost's Academic Planning Committee
1989-1990 University Academic Planning Committee
1988-1992 Senate Core Curriculum Design Committee
1989-1990 University Academic Planning Committee
1987-1988 Senate Core Curriculum Committee
1987-1989 Executive Committee, Faculty Senate
1987 President's Athletic Investigation Committee
1987 Curriculum Retreat
1986-1993 Judiciary Committee
1986-1989 Chair, Board of Directors, Child Activity Center
1986-present Dissertation Reader, Gordon Derner Institute for Advanced Psychological
Studies and School of Nursing
1985-1986 Director of University College Program Evaluation of the General Studies
Program
1985-1986 University Appeals Board

Adelphi

Department/School Service

1999- Chair, Unit Peer Review Committee
1998- Unit Peer Review Committee
1998- School Accreditation Committee
1989-1991 Unit Personnel Committee; Chair, 1990-1991
1986-present Elementary Education Committee
Secondary Education Committee
1987-1988 Ad Hoc New York State Elementary Education Committee

1986-1987 NCATE Committee

V. Academic Responsibilities and Assignments

A. Area Specialties

1. Sociology of education
2. Urban education
3. International educational reform
4. Social stratification and education
5. Higher education reform
6. Educational policy
7. History of education
8. Sociology of curriculum and pedagogy

B. Courses Taught at Rutgers

1. Social Foundations of Education (undergraduate)
2. Qualitative Research (doctoral)
3. Urban Education Systems (doctoral)
4. Sociology of Education (undergraduate)
5. American Society (undergraduate)
6. Urban Educational Policy (doctoral and master's)
7. Urban Educational Leadership (master's)
8. Applied Research Design (master's)

C. Courses Taught at Adelphi

1. Social Foundations of Education
2. Educational Research
3. Comparative Education

D. Courses Taught at Teachers College

1. Sociology of Urban Education
2. Sociology of Urban School Improvement

E. Dissertation Committees

Chair

Heather See. October 19 (Urban Systems)
Cuban Immigrants and their Perceptions of Cuban Education

Renee Hanson October 18 (Urban Systems)
Precollege Programs and their Effectiveness

Ellen Lieberman May 18 (Urban Systems). Currently, Associate Dean, Douglass College,
RutgersUniversity
The Effects of an All-Female Learning Community on Engineering Education

Ryan Coughlan, May 2017 (Urban Systems). Currently, Assistant Professor, Guttman Community
College CUNY; September 1, 2019, Assistant Professor, Molloy College
Schools Un/Bounded: The Utility of School Zone Boundaries

Kevin Davis May 2016 SPAA)
Neo-liberalism and Urban Education: A Mixed Method Sequential Design Exploring Perceived
Competition and Attitudes toward School Choice in New Jersey's Urban Schools Districts

Joanna Maulback May 14 (Division of Global Affairs) Currently, Assistant Professor, Briarcliff
College
UNDERSTANDING THE FACTORS THAT SHAPE LOW-INCOME IMMIGRANT STUDENT
EXPERIENCE: A CASE STUDY OF AN URBAN PRESCHOOL

Irene Cooper Basch May 14 (Urban Systems) Currently, Executive Director, The Victoria
Foundation
THE EVOLUTION OF VICTORIA FOUNDATION FROM 1924 TO 2003
WITH A SPECIAL FOCUS ON THE NEWARK YEARS FROM 1964 TO 2003

Anna Bolette Lind-Valdan May 14 (SPAA) Currently, Secondary Social Studies Teacher,
Denmark
The Feminist Preschool? Early Child Education in Sweden

Robert Daniel/October 13 (Urban Systems)
Other People's Schools: The Challenge of Building Schools in New Jersey's Urban Districts:
2000—2010

Kaili Baucum/October 13 (Urban Systems) Currently, Director of Leadership Education,
American University
Creating a School-Based Program for the High Academic Achievement of All Students: All
Means All

Molly Makris/May 13 (Urban Systems) Currently, Associate Professor, Guttman Community College, CUNY

When "Opportunity" Moves to You: How Living in a Gentrified Community Affects the Education and Environment of Youth in Public Housing

Tara Davidson /May 12 (Urban Systems) Currently, Assistant Superintendent, New York City Department of Education

Secondary School Teacher and Principal Perceptions of Mayoral Control in New York City 2002-2009

Carmen Panlilio/May 12 (Urban Systems) Currently, Associate Chancellor, Purdue University-Calumet

The Effect of Remediation and Student Support Programs on the Academic Outcomes of Underprepared College Students

Deena Khalil /May 12 (Urban Systems) Currently, Associate Professor (tenured) Howard University

Who Teaches Where? Evidence from a Mixed Method Study of the Teacher Candidates' Preference for an Urban School Setting

Paula Gordon /Oct 11 (Urban Systems) Currently, Dean, South Africa

Achievement Spirals: Understanding Academic Achievement Differences in an Urban School

Liz Morrison Brown /May 11 (Urban Systems) Currently, Associate Professor (tenured) William Paterson University

Family Gentrification, Student Diversity and Academic Achievement: A Case Study of a Parent-Organized Charter School

Stephanie Smith /May 11 (Urban Systems) Currently, Assistant Professor, University of Illinois, Urbana-Champaign

Race, Class, and Early Childhood Education: A Comparison of Two Different Chicago Preschools

Andre Keeton/ Jan 10 (Urban Systems) Currently, Associate Professor (tenured) LaGuardia Community College (CUNY)

An Analysis of the Effects of Traditional versus Alternative Educational Assessment Programs on Student Attitudes and Post Secondary Outcomes

Franklin Turner /Jan 08 (Urban Systems) Currently, Instructor, Kean University

Racial Differences in Developing Fluency: The Effects of Two Fluency-Oriented Reading Approaches

Committee Member

James Davy/ October 19 (Urban Systems) Currently, Distinguished Faculty in Residence, Rutgers Newark
The Role of Anticipatory Images in the Academic Success of Low-Income Inner City Students

Nicole Smith Broome/May 18 (Urban Systems) Currently, Instructor, Rutgers Newark
A Study of a After School College Preparation Program in Newark

Elizabeth Rivera Rodas/ May 15 (Urban Systems) Currently, Assistant Professor Montclair State University
Housing Prices and Teacher Quality in New York City

Cara Kronen / May 14(Urban Systems) Currently, Associate Professor, Borough of Manhattan Community College (CUNY)
BREAKING THROUGH: COLLEGE ASPIRATIONS AND OUTCOMES OF HIGH SCHOOL GRADUATES FROM YONKERS, NEW YORK

Sandy Lizaire-Duff/May 13 (Urban Systems) Currently, Head of the Lower School, Pingry School
A Research Conversation About Teaching Reading in a Diverse Suburban Public School District

Diane Hill/May 12 (Urban Systems) Currently, Assistant Chancellor, Rutgers Newark
The Transformation of Metropolitan Universities: A Case Study of Rutgers University-Newark and its Community

Emily Jones McGowan/May 11 (Urban Systems) Currently, Staff and Instructor, NYU Metropolitan Center
A Case Study of Dwight Marrow High School and the Academies at Engelwood:
An Examination of School Desegregation Policy from a Critical Race Perspective

Peija Zha /May 09 (Urban Systems) Currently, Assistant Professor, Rutgers RBHS, Newark
A Structural Analysis of Neighborhood and School Effects on Immigrant Children's Academic Performance

Leilah Sadeghi/Jan 09 (Urban Systems)
An Exploratory Analysis of Public and Private Correctional Education Programs

Soribel Genao/May 11 (SPAA), Currently Assistant Professor, Queens College
Graduation Rates in the Newark Public Schools

Kathryn Kloby/May 08 (SPAA) Currently, Associate Professor (tenured) Monmouth University
Stakeholder Perception of NJQSAC

Maria D'Agostino May 06 (SPAA) Currently, Associate Professor (tenured), John Jay College
An Assessment of Service Learning and Its Impact on Social Capital

In Progress

Chair

Catherine Hogg (Urban Systems)
Urban Science Teachers Perceptions of Reform

Crystal Hamai (Urban Systems)
An Analysis of the Importance of Mentoring in College Teacher Education Programs

Paulette Blowe (Urban Systems)
A Phenomenological Analysis of Teacher Candidate Perception of Quality Teaching

Dorothy Knauer (Urban Systems)
A History of BRICK Academy

Ian Bouie (Urban Systems)
An Analysis of a Grow Your Own Teacher Education Program

Committee Member

Lenore Pearson (Urban Systems)
Tiny Houses in Newark

Jessica Smith (Urban Systems)
Linked Learning and Neo-liberal Educational Reform