

# CLAYTON L. WALTON

973.353.3711

cwalton@newark.rutgers.edu

## EDUCATION

- 2003 Master of Education (M.Ed.) in Counseling and College Student Personnel Services  
University of Maryland, College Park, MD  
Postgraduate studies in Qualitative Research Methods and Spirituality in Education
- 1997 Bachelor of Arts in Sociology – May 1997  
St. John's University, Queens, NY  
Dual Minors in Social Work & Secondary Education
- 2014 Title IX Investigator Certificate Program  
Goucher College, Baltimore, MD

## PROFESSIONAL EXPERIENCE

- 2017-Present **Executive Director of Globally Engaged Experiential Learning**  
Office of the Chancellor  
Rutgers University-Newark
- 2017-Present **Assistant Professor**  
Rutgers University-Newark  
Units: Department of Urban Education; School of Public Affairs and Administration
- 2014-2017 **Dean of Student Life**  
Division of Student Affairs  
Rutgers University-Newark
- 2015-2017 **Title IX Coordinator**  
Division of Student Affairs  
Rutgers University-Newark
- 2009-2017 **Part-time Lecturer**  
Rutgers University-Newark  
Units: Department of Urban Education; School of Public Affairs and Administration; and Division of Global Affairs
- 2007-2014 **Associate Dean of Student Life & Director, Paul Robeson Campus Center**  
Rutgers University, Newark
- 2005 – 2007 **Assistant Dean**  
Office of Student Life & Leadership  
Rutgers University, Newark
- 2004 – 2005 **Assistant Director of Student Activities**  
John Jay College of Criminal Justice
- 2000 - 2003 **Assistant Director, Student Involvement & Leadership**  
University of Maryland, College Park

## RESEARCH AND TEACHING INTERESTS

Student leadership, identity development, international and domestic social change, community-engaged learning, sustainable living, experiential learning, urban education, student success initiatives, comparative and international education.

## RECENT HONORS, GRANTS &amp; AWARDS

- 2018 Rutgers University-Newark Chancellor's Seed Grant Program, Disaster and Recovery and Resilience in Post-Hurricane Puerto Rico (Co-Principle Investigator) \$50,000
- 2018 Rutgers University-Newark Committee to Advance Our Common Purpose, Special Achievement Award
- 2018 Tidal/Angie Martinez Foundation Travel Award, International Leadership Exchange Puerto Rico \$13,000
- 2017 Rutgers University-Newark Chancellor's Seed Grant Program, Experiential and Global Leadership Award \$50,000
- 2017 US Attorney General Victim of Crime Act Grant (VOCA) Rutgers University-Newark, \$470,000.00
- 2015 Rutgers University-Newark Chancellor's Seed Grant Program, Experiential and Global Leadership Award \$50,000
- 2014 American College Personnel Association, Champion of Sustainability Award
- 2014 Network of Schools of Public Policy, Affairs and Administration (NASPAA), Honorary Social Equity Award
- 2011 National Association of Student Personnel Administrators, Excellence Award - Bronze Honoree
- 2011 Rutgers University-Newark, Community Engagement Award for Teaching and Learning

## PUBLICATIONS

- 2006 "Connecting Culturally Specific Approaches to Student Affairs Practice." National Association of Student Affairs Administrators in Higher Education (NASPA) Leadership Exchange.
- 2006 "Setting the Stage for Character Development through Culturally Specific Advising Practices." Journal of College & Character, Volume VII (2).
- 2005 "Connecting Culturally Specific Approaches to Advising Practices." Association of College Personnel Administrators Interchange.
- 2002 "Exploring African-American Student Leadership." Concepts and Connections Newsletter of the National Clearinghouse for Leadership Programs (Spring).

## COURSES TAUGHT

- Spring 2019 **Leadership for the Service Profession: International Concepts**
- Fall 2018- School of Public Affairs and Administration, Rutgers University-Newark  
International Concepts of Leadership is a professional development experience for undergraduate students pursuing careers in public organizations. Rooted in student leadership theory and practice, the curriculum prepares participants to be inclusive team leaders, social change agents and active global citizens. As a transformative learning experience, each lesson challenges participants to critically examine leadership theory, the influence of culture on leadership development and best practices for leading teams in public organizations in the U.S. and abroad. Through a series of class discussions, readings and experiential learning activities students will be introduced to a variety of leadership and social change practices used in public organizations in Newark, Africa, Central America and Asia.

- Winter 2018     **Topics in Public Administration: Field Study to India**  
 School of Public Affairs and Administration, Rutgers University-Newark  
 This 12-day field study initiative in India provides graduate students with an opportunity to engage nonprofit and public organizations actively creating social change in Delhi, Jaipur and Dausa. A transformative field experience, curriculum includes a series of guest speakers and pre-departure programs structured to prepare participants to thoughtfully engage culturally dynamic communities, nonprofit, and public organizations. Upon completion students are eligible to apply for the International Leadership Exchange Extended Stay Travel Grant.
- Spring 2017     **Global and Urban Community Leadership Seminar**  
 Graduate Program in the Division of Global Affairs, Rutgers University – Newark  
 This experience allows students to directly engage urban environments as global-minded social change agents. By exploring current leadership theories and performing intentional service learning in the urban environment, this comprehensive learning experience is designed to challenge and prepare graduate students to design and facilitate community engaged service-learning projects. Students participate in a series of classroom lectures and leadership development exercises that prepare them to engage public organizations in urban communities. This series of interactions provides participants with an opportunity to utilize the urban environment as a living laboratory.
- Spring 2016     **Campus and Community Leadership 302**  
 Honors Living-Learning Community (Social Justice Cohort), Rutgers University - Newark  
 The Advanced Concepts Seminar is a leadership experience for undergraduate students. Through a comprehensive learning experience, students are exposed to leadership models and provided opportunities to explore current leadership theories including Kouzes & Posner Leadership Challenges, the Social Change Model of Leadership, the theory of Servant Leadership, the community leadership principles Charismatic versus Citizen, and the Iceberg Theory of organizational change. In addition, students participate in a calendar of service learning initiatives, leadership conferences, and a two-day social change leadership retreat.
- Spring 2015-  
 Spring 2012     **Urban College and Community Leadership Development Theory and Practice**  
 School of Public Affairs and Administration, Rutgers University - Newark  
 The Advanced Concepts of Leadership is a leadership course for undergraduate students who are interested in pursuing careers in public and community based agencies located in urban environments. Throughout the semester participants engage representatives from public and non-profit agencies from the city of Newark. The participants are challenged to examine the unique economic, political and social characteristics that shape the urban experience. Course content examines current leadership and social needs of various urban communities, the influence of culture on leadership, and the impact of popular culture on leadership ideology.
- Spring 2010 &  
 Spring 2009     **Advanced Concepts of Leadership**  
 Department of Urban Education, Rutgers University - Newark  
 The Advanced Concepts Seminar is a leadership experience for undergraduate students. Through a comprehensive learning experience, students are exposed to leadership models and provided opportunities to explore current leadership theories including Kouzes & Posner Leadership Challenges, the Social Change Model of Leadership, the theory of Servant Leadership, the community leadership principles Charismatic versus Citizen, and the Iceberg Theory of organizational change.

Summer 2018 Summer 2019-	<b>International Leadership Exchange Puerto Rico: Sustainable Living, Community Resilience &amp; Wellness</b> Post-hurricane Maria, Puerto Rico has been forgotten. Camera crews and journalists are no longer in sight and efforts to help have weakened. Still, groups of people from around the world remain hopeful and are making an impact. This course provides students with an opportunity to come together with rural communities to create sustainable change. Students will have an opportunity to critically examine the interworking of community, nonprofit and public organizations who are executing disaster relief services in under resourced communities in rural Puerto Rico.
Summer 2017 Summer 2019-	<b>International Leadership Exchange Tanzania and Zanzibar: Community- Engaged Leadership and Cultural Immersion</b> This culturally dynamic field-study challenges participants to broaden their theoretical and practical understanding of community, nonprofit and public organizations committed to sustainable living, education, and cultural conservation. Students will have an opportunity to critically examine the interworking of community, nonprofit and public organizations in Tanzania and Zanzibar. Through a series of lectures, workshops, and community engagement activities, students will be exposed to the core values that shape organizational identity and guide the execution of community engaged initiatives. This unique experiential learning course is designed to challenge students to become community engaged, culturally competent, social change agents.
Summer 2017 Summer 2013-	<b>International Leadership Exchange Tanzania and Zanzibar: Exploring Community-Engaged Leadership in the Global Landscape</b> Rutgers University-Newark Based in Tanzania and Zanzibar, this partnership with the University of Dar es Salaam, Zanzibar University and our non-profit allies, prepares and challenges Rutgers students to cross boundaries of difference, gain cultural competency, and further their professional development. Students explore diverse leadership models and practices through reading texts, viewing films, guest presentations, and group discussions. A progressive learning experience, each session is designed to challenge participants to become competitive professionals, social change agents and active citizens.
Summer 2015 Summer 2014-	<b>International Leadership Exchange India: Exploring the Urban Family in the Global Landscape</b> Rutgers University-Newark India allows students to critically examine the inner workings of a unique group of urban public organizations striving for social change. Participants have an opportunity to engage non-profit leaders, stakeholders, and members of the communities they serve. One of the primary goals of this initiative is to explore various forms of grassroots community leadership within India with the intent of understanding how communities can effectively create programs that address their needs.
Winter 2015 Winter 2013-	<b>International Leadership Exchange Nicaragua: Exploring Public and Women's Health in Rural Communities</b> Rutgers University-Newark In Nicaragua, one of the poorest countries in Central America, preventable maternal mortality and childbirth complications plague the nation. This six-day experiential learning program allows students to see first-hand the challenges developing nations face in public health and work to improve them. In doing so, students have space to engage in critical dialogues on community health and gender with seasoned professionals and activists. Daily debriefing sessions allow students to process and reflect on their experiences, enabling greater understanding of, and appreciation for, their experiential learning opportunity abroad.

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INNOVATIONS IN CO-CURRICULAR PROGRAMMING

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- 2010-2017      **The Lens: Experiential Learning Initiative, Rutgers University-Newark**  
*Partners: Women & Gender Studies, Clement A. Price Institute on Ethnicity, Culture and the Modern Experience, College of Arts and Sciences, Center for Migration and the Global City, Department of English*  
 Designed as an interdisciplinary initiative, this project provides a platform for faculty and student affairs professionals to integrate non-traditional scholarship with student development practice. This series of forums, lectures, field trips, and film screenings are designed to examine the social, political, and economic themes within the urban experience. In an effort to promote critical thought through experiential learning, each team is expected to intentionally facilitate a learning environment that accounts for the power dynamics imbedded in the classroom environment. Students are uniquely positioned as agents within the learning process, working collaboratively with facilitators to engage themes through a personal, intellectual and professional lens.
- 2010-2017      **Phoenix Project Professional Development Series, Rutgers University-Newark**  
*Partners: School of Public Affairs and Administration, RU-NB School of Education/ College Student Affairs Program*  
 The urban graduate coordinators program is designed to prepare graduate students who are interested in working in urban colleges and universities. Based on student affairs theory and practice, each session is designed to engage students as they move through critical stages of personal and professional development. More than a professional development experience, this initiative is designed to challenge participants to understand how the urban environment shape institutional identity and decision-making. The primary goal is to provide a holistic professional development experience for graduate students who are pursuing careers at college and universities that are anchored in urban communities. To date, this program has graduated approximately 25 graduates who are currently working in college and universities across the country.
- 2010-2017      **Urban Community Engagement Day, Rutgers University-Newark**  
*Partners: School of Public Affairs and Administration, Rutgers University – Newark Alumni Association*  
 Urban Community Engagement Day is a university-wide service learning initiative that connects members of the university community to social change agencies throughout the Greater Newark area. This initiative is designed to reinforce the idea that anchor universities need to be actively engaged in the surrounding community and their constituency. The selected agencies are engaged in community gardening, urban conservation, hunger/homelessness initiatives and youth development projects. To date this program has hosted 1,400 participants, logging 8,400 hours of service with over 20 sites.
- 2010-present      **Global Transformation Projects: We Care Solar Suit Case Installation, Rutgers University-Newark**  
*Partners: School of Public Affairs and Administration, Rutgers University School of Nursing, College of Arts & Sciences Pre-Health Program, RU-N Honors College*  
 Global Transformation Project has collectively completed over 250 service hours with 27 international partners; projects include school revitalization, sustainable energy and community garden restoration projects. Specifically, the We Care Solar Suitcase project provides health care workers and youth with an effective and portable source of electricity. During a series of pre-departure programs and training sessions, a cohort of students participate in an intensive team building session that introduces them to the capabilities of the suitcase and the installation process. Having learned the installation techniques, participants install and train clinic workers and school officials on how to use and maintain the suitcase. To date, the program has completed 5 solar suitcase installations in Nicaragua and Tanzania, impacting over 40,000 people.

2010-present **Urban Transformation Projects, Rutgers University-Newark**

*Partners: RU-N School of Public Affairs and Administration, RU-N Graduate School*

Designed for undergraduate and graduate students, participants are work in teams and are paired with a community agencies located in the city of Newark. Each team serves 50 hours on site as a consulting group engaging the organizational culture, strategic agenda and the constituency. Upon completion of hours, teams are expected to design and present an urban transformation project that meets the unique needs of the community that the agency serves. Teams present their transformation projects to a panel of campus administrators and community leaders with the intent of having their project funded. Each group must be able to illustrate the need within the urban community; the population that the project will impact, and details on strategic implementation of the project. Presentations are 30 minutes in length and teams are expected to field questions. This initiative introduces participants to the complexity of creating community change through public organizations and the challenges that come with being an active social change agent in urban communities.

#### PRESENTATIONS AND TRAININGS

Office of Community Standards, Campus Awareness, Response and Education Team (CARE) Faculty and Staff Training Series. Rutgers University-Newark

American College Personnel Association “Strategies for Designing Successful International Leadership Programs.”

National Association of Student Personal Administrators “Strategies for Designing Successful International Leadership Programs.”

Rutgers Newark Nursing Professional Development Seminar.

City University of New York Higher Education Conference “Strategies for Shaping Campus Culture Through Diversity Programming.”

City University of New York Higher Education Conference “Living in the City: Exploring Urban Student Civic Engagement.”

Association College and Unions International 87th Annual Conference “Living in the City: Exploring Urban Student Civic Engagement.”

Coalition of Urban and Metropolitan University (CUMU) International Conference: “The Modern College Experience of the Millennial Student Leader at Urban Institutions.”

American College Personnel Association Conference; “Considering Culture: Intersecting Citizenship and Leadership in Cultural Leadership Institutes.”

Sigma Nu: Student Development Workshop Series, Topics Include: Program Planning, Substance Abuse Awareness, Diversity Training, Exec. Board Training etc.” University of Maryland

Department of Academic Affairs “International Experiential Learning Project: Exploring Experiential Learning from an International Perspective.” University of Maryland

Peer Leadership Conference “Finding Balance in the World of Leadership” and “Strategies for Effective Goal Setting.” University of Maryland

New Light Leadership Conference; The Carroll F.S. Hardy National Black Student Leadership Conference;

University of Maryland

- Session 1: “Let’s Make a Deal, Door 1, Door 2 or Door 3”,
- Session 2: “Exploring the Decisions We Make as Student Leaders”
- Session 3: “Vision to Successful Outcome: Program Planning 101”,
- Session 4: “Student Intervention: A Multi-dimensional Approach to Assisting Students in Need.” University of Maryland

American College Personnel Association Conference; “New Agenda: Raising the Bar For Student Leaders and Student Organizations through New Advising Practices.”

The Carroll F.S. Hardy National Black Student Leadership Conference; “New Agenda: Raising the Bar For Student Leaders and Student Organizations through New Advising Practices.” University of Maryland

Maryland Black Faculty and Staff Conference; “New Agenda: Raising the Bar For Student Leaders and Student Organizations through New Advising Practices.” University of Maryland

Facilitator, Residents Assistant Staff Training; “Diversity Training, Team Building and Self-Exploration Workshops”, Pace University

#### UNIVERSITY SERVICE AND AFFILIATIONS

Rutgers University-Newark

Member, Implementation Team, Honors Living-Learning Community  
 Chair, Campus Awareness, Response and Education (CARE) Team  
 Chair, Strategic Planning Process, Student Life Charrette Group  
 Chair, Threat Assessment Team  
 Chair, Paul Robeson Campus Center/Student Life Strategic Planning Committee  
 Chair, Student Affairs Sub-Committee: Orientation/First-Year Experience

John Jay College of Criminal Justice

Chair, LGBT Safe Space/Allies Advisory Committee  
 Chair, Citizenship and Service Learning Advisor Committee  
 Member, First Year Experience and Democracy Project Committee

University of Maryland, College Park

Cross Cultural Advisory Committee, Office of VP Student Affairs  
 Office of Vice President of Student Affairs, Alcohol Task Force

#### PROFESSIONAL ASSOCIATIONS

Program Coordinator, We Care/Share Solar Suitcase Installation and Training  
 Fellow, Multicultural Undergraduate Fellowship Program, National Association of Student Personnel Administrators  
 Member, Phi Beta Sigma Fraternity Incorporated  
 National Association of Behavior Intervention Teams  
 American College Personnel Association  
 National Association of Student Personnel Administrators  
 National Association of the Advancement of Colored People (NAACP)